



LALA JAGAT NARYAN EDUCATION COLLEGE

Recognized By NCTE, Jaipur & Affiliated to Panjab University, Chandigarh
SRI MUKTSAR SAHIB ROAD, JALALABAD (WEST)
INTERNAL QUALITY ASSURANCE CELL

Organizes

One Day National Seminar (Hybrid Mode)

Sponsored By College Development Council (CDC), Panjab University, Chandigarh
On The Theme

NEP-2020-Academic Leadership, Governance and Management
On March 10, 2025 (Monday)



PATRON
SH. ASHOK KUMAR ANEJA
CHAIRMAN

CONVENOR/PRINCIPAL
DR. NEETIKA

KEY NOTE SPEAKER
PROF. JATINDER GROVER,
DEPT. OF EDUCATION,
PANJAB UNIVERSITY CHANDIGARH

RESOURCE PERSONS
DR. SANDEEP KATARIA (PRINCIPAL) DR. SUMEER SHARMA (PRINCIPAL)
GTB NATIONAL COLLEGE DAKHA BABA BANDA BAHADUR COLLEGE OF EDUCATION
LUDHIANA FARIDKOT

Proceedings

National Seminar on NEP-2020-Academic Leadership, Governance and Management

Organizer:

Lala Jagat Naryan Education College, Jalalabad west

Date:

March 10, 2025

Keynote Speaker for the Seminar:

- Prof. Jatinder Grover, Dept. Of Education, Panjab University Chandigarh

Resource Persons for the Seminar

- Dr. Sandeep Kataria(Principal), GTB National College Dakha, Ludhiana
- Dr. Sumeer Sharma (Principal), Baba Banda Bahadur College of Education, Faridkot

Organizing Committee:

Dr. Narinder Singh (Assistant Professor)

Mr. Aman Jhamb (Assistant Professor)

Dr. Richa Arora (Assistant Professor)

Mr. Rakesh Kumar (Assistant Professor)

Mr. Amandeep (Assistant Professor)

Ms. Rinkle (Assistant Professor)

Brief Summary of National Seminar

Internal Quality Assurance Cell of Lala Jagat Naryan Education College, Jalalabad (West) organized one day National Seminar sponsored by College Development Council, Panjab University, Chandigarh on the theme 'NEP-2020- Academic Leadership, Governance and Management' on 10th March, 2025. The seminar was organized in hybrid mode under the leadership of Chairman, Sh. Ashok Kumar Aneja and Principal, Dr. Neetika.

The national seminar covered a wide range of themes i.e. Holistic and Multidisciplinary Education; Indian Knowledge System; Academic Leadership, Governance and Management; Higher Education and Society; Research and Development; Skill Development; Student Diversity and Inclusive Education; Information and Communication Technology. The ceremonial dais was honored by the august presence of Keynote speaker, Prof. Jatinder Grover (Dept. of Education, Panjab University, Chandigarh) and resource persons Dr. Sandeep Kataria (Principal, GTB National College Dakha, Ludhiana) and Dr. Sumeer Sharma (Principal, Baba Banda Bahadur College of Education, Faridkot). The inaugural session was graced by our esteemed Principal, Dr. Neetika. In her opening speech, she welcomed the dignitaries by introducing them and provided insights into the theme of national seminar.

The inaugural session was followed by the keynote address of Prof. Jatinder Grover which emphasized on the curriculum redesign for Academic Leadership: NEP 2020. In this session, key strategies for curriculum redesigning, new-age learning approaches, multi-disciplinary, interdisciplinary and trans-disciplinary approaches to curriculum integration were discussed.

After the keynote address, the resource person Dr. Sandeep Kataria, deliberated on the National Education Policy (NEP 2020), new structure, multiple entry-exit options, 4-year integrated course, medium of instruction and key higher education reforms under NEP 2020.

About 110 delegates including 65 outstation delegates attended the seminar. Paper presentations were carried out in both offline and online mode under two parallel technical sessions. The program was concluded with a sense of enthusiasm and motivation among the faculty to implement their new found knowledge in their classroom and contribute to the academic community.

Delivered by Prof. Jatinder Grover

A special session on **Curriculum Redesign for Academic Leadership in the Context of National Education Policy (NEP) 2020** was conducted by **Prof. Jatinder Grover**, a distinguished academician and educationist. The session aimed at providing deep insights into how NEP-2020 envisions a comprehensive transformation in curriculum, pedagogy, and academic leadership to meet the emerging needs of the 21st century.

Prof. Grover highlighted that curriculum is the backbone of any education system, and its redesign in accordance with NEP-2020 is crucial for creating a more holistic, flexible, and multidisciplinary learning framework. He emphasized the role of academic leaders in driving this transformation through innovation, collaboration, and effective implementation.

Key Highlights of the Lecture:

1. Vision of NEP-2020:
 - To foster critical thinking, creativity, and problem-solving abilities among learners.
 - To align Indian education with global standards while retaining cultural roots and values.
2. Curriculum Redesign Principles:
 - Moving from rote learning to experiential and competency-based education.
 - Integration of multidisciplinary courses and flexible entry-exit options.
 - Emphasis on skill development, research orientation, and entrepreneurship.
3. Role of Academic Leadership:
 - Academic leaders as change agents who inspire faculty and students.
 - Need for collaborative governance models in institutions.
 - Continuous faculty training, curriculum review, and policy alignment.
4. Implementation Strategies:
 - Adoption of choice-based credit system (CBCS) and modular curriculum design.
 - Integration of ICT tools, blended learning, and digital resources.
 - Regular assessment and feedback mechanisms to ensure quality.
5. Challenges and Opportunities:
 - Resistance to change among stakeholders.
 - Requirement of capacity building and infrastructure support.
 - Opportunities for global collaborations, innovation hubs, and academic excellence.

Prof. Jatinder Grover concluded by underlining that curriculum redesign under NEP-2020 is not just a structural change but a paradigm shift in education philosophy. Academic leaders must embrace this transformation with vision, commitment, and inclusivity to prepare learners for a rapidly evolving world.

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The session proved to be highly informative and thought-provoking, offering participants practical guidance and a roadmap for implementing NEP-2020 reforms effectively

Deliberation by Dr. Sandeep Kataria

A National Seminar was organized on the theme of educational reforms in India, with special focus on the **National Education Policy (NEP) 2020**. One of the key sessions was addressed by Dr. Sandeep Kataria, an eminent academician and educationist, who delivered a detailed presentation on the salient features, vision, and implementation strategies of NEP 2020.

Dr. Kataria began by highlighting the philosophy and vision of NEP 2020, which aims to transform the Indian education system to meet the needs of the 21st century while preserving the rich cultural heritage of the nation. He emphasized the policy's goal of ensuring equitable and inclusive quality education for all, with a focus on holistic development, creativity, critical thinking, and experiential learning.

During his presentation, Dr. Kataria elaborated on the major provisions of NEP 2020, such as:

- The 5+3+3+4 curricular structure replacing the traditional 10+2 system.
- Emphasis on Early Childhood Care and Education (ECCE) as the foundation of learning.
- Integration of multilingualism and promotion of mother tongue/regional language as the medium of instruction in the foundational years.
- Focus on skill development, vocational training, and digital literacy to bridge the gap between education and employability.
- Restructuring of higher education with a multidisciplinary approach, Academic Bank of Credits, and multiple entry-exit options.
- Establishment of the Higher Education Commission of India (HECI) as an umbrella regulator (excluding medical and legal education).

Dr. Kataria also drew attention to the policy's emphasis on teacher training, continuous professional development, and use of technology in education. He noted that the NEP envisions India as a global knowledge superpower by 2047, aligning with the vision of *Viksit Bharat*.

In the interactive session, participants raised queries on the practical challenges of implementation, such as teacher preparedness, infrastructural gaps, and linguistic diversity. Dr. Kataria responded with pragmatic insights, stressing the importance of collaborative efforts by government, institutions, teachers, and society in realizing the policy's objectives.

The presentation was widely appreciated for its clarity, depth, and practical relevance. It provided participants with a comprehensive understanding of NEP 2020 and its transformative potential in reshaping Indian education.

The session by Dr. Sandeep Kataria not only enriched the knowledge of the participants but also inspired them to reflect on their own roles in the successful implementation of NEP 2020. The seminar concluded with the acknowledgment that while challenges exist, the NEP provides a progressive and forward-looking framework for the future of education in India

Deliberation by Dr. Sumeer Sharma

Dr. Sumeer Sharma began his presentation by outlining the **philosophy and guiding principles** of NEP 2020, emphasizing its vision to transform India into a vibrant knowledge society and global knowledge superpower. He highlighted that the policy is built on the foundational pillars of **Access, Equity, Quality, Affordability, and Accountability**.

The key points of his presentation included:

1. Holistic and Multidisciplinary Education
 - Introduction of a flexible curriculum with multiple entry and exit options.
 - Promotion of liberal education integrating arts, humanities, and sciences.
2. School Education Reforms
 - The 5+3+3+4 curricular structure, replacing the old 10+2 system.
 - Emphasis on foundational literacy and numeracy by Grade 3.
 - Use of mother tongue/regional language as the medium of instruction till Grade 5.
3. Higher Education Transformation
 - Establishment of the Higher Education Commission of India (HECI).
 - Phasing out of rigid disciplinary boundaries.
 - Encouragement of multidisciplinary research and innovation.
4. Teacher Education and Training
 - Introduction of a 4-year integrated B.Ed. program.
 - Stress on continuous professional development for teachers.
5. Skill Development and Employability
 - Integration of vocational education from the school level.
 - Bridging the gap between education and employability through industry linkages.
6. Technology in Education
 - Harnessing digital tools for teaching, learning, and assessments.
 - National Educational Technology Forum (NETF) to promote digital learning initiatives.

Dr. Sharma further emphasized the implementation challenges of NEP 2020, including infrastructural limitations, teacher preparedness, financial support, and the need for strong institutional mechanisms. He stressed that collaborative efforts by government, institutions, and society at large are essential for the successful realization of this policy.

The session concluded with an engaging discussion, where Dr. Sharma answered queries from participants and reiterated that NEP 2020 is not merely a reform but a paradigm shift in Indian education. His presentation was well appreciated for its clarity, depth, and practical insights.

Session-II (Afternoon Session)

Paper presentations were carried out in both offline and online mode under two parallel technical sessions. Papers presented by different delegates on the theme of seminar. **(List Attached)**

List of Paper Presenters

Sr. No.	Name	Topic
1.	Dr. Jatinder Grover (Keynote Speaker)	Curriculum Redesign for Academic Leadership- NEP-2020
2.	Dr. Sandeep Kataria (Resource Person)	National Education Policy (NEP) 2020
3.	Dr. Sumeer Sharma (Resource Person)	National Education Policy (NEP) 2020
4.	Dr. Neetika (Principal)	National Education Policy of India: A Theoretical Analysis
5.	Dr. Navdeep Gill	Student Diversity and Inclusive Education
6.	Dr. Vanika	The Role of NEP-2020: Skill Development
7.	Ms. Parulpreet Kaur	Holistic and Multidisciplinary Education in The context of NEP-2020: A Transformative Approach to Learning
8.	Dr. Rachna Gagneja	National Education Policy 2020: A Road map for India 2.0.
9.	Ms. Gurbinder Kaur	Higher Education and Society
10.	Ms. Shilpi Deol	Students Diversity and Inclusive Education
11.	Ms. Kiran Verma	Indian Knowledge System
12.	Ms. Palveen Kaur	Information and Communication Technology
13.	Ms. Sukhdeep Kaur	Holistic and Multi-Disciplinary Education
14.	Mr. Parkash Singh	NEP-2020
15.	Ms. Meenu Bala	Higher Education and Society
16.	Dr. Shaina	Role of NEP-2020 in Promoting Skill Development: A Sociological Perspective on India Youth Empowerment
17.	Ms. Sunaina Rani	Student Diversity and Inclusive Education
18.	Ms. Jaspreet Kaur	Information and Communication Technology

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19.	Ms. Renuka	Holistic and Multi-Disciplinary Education: Implementation of National Education Policy
20.	Dr. Gurmeet Singh	Indian Knowledge System: Post Colonialism and Globalization Era
21.	Dr. Kapil Dev	National Education Policy 2020: A critical Reading of Terminology
22.	Ms. Jatinder Kaur	Transforming Inclusive Education in India: Strategies, Challenges and Future Prospects
23.	Mr. Sukhraj Singh	Revolutionizing Social Science Education: Innovative ICT Approaches and Digital Tools for Engaged Learning
24.	Ms. Shallu Rani	Enhancing Inclusive Education for Students with Dyscalculia: Implementation Strategies under NEP-2020
25.	Mr. Ashim	National Education Policy 2020: Research and Innovations for Transforming Higher Education
26.	Mr. Sandeep Kumar	The Role of Physical Education Teacher in Holistic and Multidisciplinary Education
27.	Ms. Tejasvi	International Relations and Global Developments: Redefining the World order
28.	Dr. Charanji Lal	The Need for Skill Development in the National Education Policy 2020
29.	Ms. Ramandeep Kaur	The Need for Holistic and Multidisciplinary Education in NEP 2020
30.	Ms. Parminder Kaur	The role of Higher Education and Society in NEP-2020
31.	Dr. Shamshir Singh Dhillon	From one Size-Fits-All to Tailored Learning: ICT and AI Enabled Personalized Learning
32.	Ms. Anupreet Kaur	From one Size-Fits-All to Tailored Learning: ICT and AI Enabled Personalized Learning
33.	Ms. Upinder	Research and Development in Education: Advancements and Implications
34.	Ms. Neelima Gupta	From Margin to Mainstream: NEP 2020 and the integration of Indian Knowledge Systems into Modern Higher Education
35.	Mr. Kashmiri Lal	Student Diversity and Inclusive Education
36.	Mr. Rashhpal Singh	The role of NEP 2020 in Promoting Skill

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		Development
37.	Ms. Renu	Indian Knowledge System
38.	Ms. Mandeep Kaur	Indian Knowledge System
39.	Ms. Kulwinder Kaur	Research and Development
40.	Ms. Manjinder Kaur	NEP 2020: Role of Teacher Educators
41.	Ms. Pawandeep	The Role of NEP 2020: Skill Development
42.	Ms. Bhinderjeet Kaur	Opportunity and Challenges NEP 2020
43.	Ms. Harpreet Kaur	NEP 2020: Skill-Centric Education
44.	Ms. Sunita Rani	NEP 2020: Role of Teacher Educators
45.	Mr. Amrik Singh	NEP 2020 and Skill Development
46.	Mr. Sandeep Kumar	NEP- 2020 and Indian Knowledge System (IKS)
47.	Ms. Rajvinder Kaur	□□□□□□ □□□□□ □□□□□□□□ □□ □□□□□□□□□□ □□□□□□ □□□□ (□□□□□) 2020
48.	Mr. Gagan Handa	The Challenges and Opportunities of New Education Policy 2020 in Higher Educational Institutions
49.	Mr. Amandeep	NEP-2020: Skill Development
50.	Mr. Rakesh Kumar	Student Diversity and Inclusive Education
51.	Dr. Narinder Singh	Multidisciplinary and Holistic Education: All Round Development with NEP 2020
52.	Mr. Amandeep	Enhancing Inclusive Education for Students with Dyscalculia: Implementation Strategies Under NEP 2020
53.	Mr. Aman Jhamb	A Critical Analysis of the National Education Policy (NEP) 2020: Implications for Indian Education System
54.	Mr. Amrinder Singh	T[Zu f;Zfy nk ftZu dog/P w[PfebK s/ u[D' shnK
55.	Mr. Baljeet Singh	Higher Education and Society
56.	Mr. Ashish Kumar	NEP-2020 Holistic and Multidisciplinary Education
57.	Mr. Lakhwinder Singh	NEP 2020 Research and Development Background and Expected Outcomes
58.	Dr. Richa Arora	Integrating Technology in today's Classroom Under NEP 2020
59.	Ms. Meenu Bajaj	Skill Development
60.	Ms. Rinkle	National Education Policy 2020's Inclusive

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		Education
61.	Ms. Nirmala Rani	Student Diversity and Inclusive Education
62.	Ms. Kailash Rani	Skill Development
63.	Ms. Ekta Rani	Indian Knowledge System
64.	Ms. Aarti Kapoor	Diversity and Inclusive Education
65.	Mr. Pankaj	Role of NEP 2020 for Research and Development in Higher Education
66.	Ms. Veeran Rani	Role of NEP 2020 for Skill Development in Teacher Educator
67.	Ms. Harjinder Kaur	Role of NEP 2020 Challenges in Higher Education
68.	Dr. Pardeep Thakral	Role of NEP 2020 Challenges in Higher Education
69.	Ms. Sumanpreet Kaur	Student Diversity and Inclusive Education
70.	Ms. Sukhpreet Kaur	NEP 2020: Role of Teacher Educators
71.	Ms. Sukhpreet Kaur	The Role of NEP 2020: Skill Development
72.	Dr. Rajwinder Kaur	NEP-2020: Issues and Challenges in Implementation of School Education
73.	Ms. Poornima	NEP-2020: Role of Teachers and Teacher Educators
74.	Ms. Rachna Mehrook	NEP-2020 Issue and Challenges
75.	Dr. Vanita Gupta	NEP 2020 Challenges and Opportunities of Higher Educational Institutions
76.	Ms. Rajni Jagga	NEP-2020: Role of Teachers and Teacher Educators
77.	Dr. Shivani Gulati	NEP 2020: Fascinating Aspects of Chemistry

Visual Highlights of the Seminar







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लाला जगत नारायण एजुकेशन कॉलेज में एनईपी 2020 के अंतर्गत सेमिनार का आयोजन



जलालाबाद (बिट्टू डूमड़ा/शिवम): स्थानीय लाला जगत नारायण एजुकेशन कॉलेज जलालाबाद में मैनेजमेंट कमेटी के चेयरमैन अशोक कुमार अनेजा, प्रधान प्रदीप चुघ, खजांची चंद्रशेखर गुंवर, शिक्षा शास्त्री गुरुबख्श सिंह खुसना और प्रिंसिपल नीतिका के योग्य नेतृत्व में सीडीसी पंजाब यूनिवर्सिटी चंडीगढ़ के संरक्षण में एक दिवसीय सेमिनार का आयोजन किया गया। आज के इस सेमिनार में प्रोफेसर सतिंदर सचदेवा, पंजाब यूनिवर्सिटी चंडीगढ़ के एजुकेशन डिपार्टमेंट से पहुंचे। उनके साथ डॉक्टर संदीप कटारिया, प्रिंसिपल जीसीटी नेशनल कॉलेज दाखा, डॉक्टर समीर शर्मा, प्रिंसिपल जीटीबी नेशनल कॉलेज दाखा, और डॉक्टर समीर शर्मा व प्रिंसिपल बाबा बंदा बहादुर कॉलेज आदि एजुकेशन कॉलेज से मुख्य अतिथि के रूप में शामिल हुए।

आज के सेमिनार का मुख्य उद्देश्य एनईपी 2020 के अंतर्गत विचार-विमर्श करना था ताकि शिक्षा नीति के अनुरूप विशेष रूप से इसकी समीक्षा की जा सके। इस अवसर पर संपूर्ण मैनेजमेंट, स्टाफ मेंबर्स और विद्यार्थी उपस्थित रहे।


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