

PROJECT FILE

COMMUNICATION,

EMPLOYABILITY

AND

RESOURCE

DEVELOPMENT

Topic.....

Date.....

PROJECT FILE

COMMUNICATION, EMPLOYABILITY

AND

RESOURCE DEVELOPMENT SKILL

Submitted By :-

JASNEET KAUR

B.Ed 4th Sem



INDEX :-

UNITS	TOPICS
<u>Part A</u>	Communication - Concept & Types of Communication Overcoming Barriers of Communication.
<u>Part B</u>	Narrating/Describing a related account from one's life experience by student Teacher
<u>Part A</u>	Selection of text from newspaper/magazine/articles on topic of Contemporary issues
<u>Part B</u>	Writing articles on the topic of interest for College magazine/news etc
<u>Part A</u>	Selecting a specific topic in the related subject area for research---
<u>Part B</u>	Searching relevant reference books from library/Internet
<u>Part A</u>	Searching free educational res
<u>Part B</u>	Learning Resources: Development of E-content of both

Designer



UNIT - 1

PART - A

Communication – Concept & Types of Communication

Overcoming Barriers of Communication

Student's Name _____

Topic _____

Date _____

COMMUNICATION

Introduction :- Communication is the most integral part of human nature. No meaningful understanding is possible without communication of all the creatures. Man has ability and power to express in words.

Communication is process by which we exchange meanings, facts, ideas, opinions and emotions with each other. This can be intellectual, personal spoken or written in nature. It is two way process.

Derivative Meaning :- The word communication is derived from the Latin word, 'communis' which means 'common' i.e. to share, exchange, send, transmit, write, relate and communicate. The other sources mention that communication is derived from the Latin term, 'communication' which means to import or participate.

Defination In a sense communication is having common experience with other people.

Student's Name _____

Topic _____

Date _____ 2

Defination :- Acc. to John Dewey's

view: "Communication is a process of sharing experiences fully, till it becomes a common possession. It modifies the disposition of both the particles who take part in.

Acc. to Brooker's View :-

"Communication is anything that conveys meanings that carries a message from one person to another."

Acc. to Hartman's View (1966) :-

Communication is the control of behaviour through descriptive and reinforcing stimuli

It can be concluded that communication is the process of sharing thoughts, ideas, feelings, experiences, informing, sentiments etc with others and on. through some mutually agreeable or known media communication is a two-way process involving feedback and interactions b/w the two or more persons which encourages us to give and take. This provide feedback to person involved in exchanging ideas.

TYPES OF COMMUNICATION

Human Communication occurs in variety of situation which may be direct or indirect, personal or non-personal. These situations can be categorised as under.

1) **Two Person Communication** :- The two person communication is also known as one to one communication in between two persons. They could be friends, couples, business partners, relatives or two strangers. Such communication includes most of the informal everyday exchanges that we engage in from the down to desk.

2) **Small Group Communication** In a small group communication involving more than two persons. The communication may not be necessary be direct, but may be through other members of the family, neighbours and colleagues, passengers of a bus or railways coach, students can be a

Student's Name _____

Topic _____

Date _____

school or class belong to this category.

3) Public Communication :- The public communication is also known as large group communication. It is more formal and occurs in public places such as in an auditorium, school or assembly, hall, religious places or public ground. Public communication is a formal social situation planned in advance in contrast to informal, unstructured, small group communication.

4) Organisational Communication: Organisational Communication also known as institutional communication applies to such that settings as industries, hospitals, government departments, military and academic institutions. In these organisations, the communication is formal structured, systematic planned organised and quite often involves multiple channels which is included in the organisational communication. b/w the sender and receiver, yet

it is the only way to reach the messages with the meaningful message full of information.

METHODS OF OVERCOMING BARRIERS:-

There is a lot of communication barriers faced these days by all. The message intended by the sender is not understood by the receiver in the same terms and thus communication breakdown occurs. It is essential to deal and cope up with these communication barriers. So as to ensure smooth and effective communication. The following points (points) should be taken into care:-

1. Overcoming Physical Barriers:-

(i) Minimising noise and distractions:-

Noise is the main communication barrier which must be overcome on priority basis. It is essential to identify the sources of noise and then eliminate it.

(ii) Minimising noise & distractions: Not able to see the non-verbal cues, gestures, postures

and general body language, or proper voice can make communication less effective. So eliminate the barriers sources.

(iii) Make audio and appropriate seating arrangements :- If the students are subjected to physical discomforts they cannot concentrate their communication process. Hence, it becomes necessary to make classroom environment as comfortable as possible to the students.

2. Overcoming Language Barriers:

(i) Use of Simple language :- Use of simple and clear words should be emphasized. Use of ambiguous words and jargons should be avoided.

(ii) Proper media selection :- The proper medium of selection for comm. should be selected. Simple messages should be conveyed orally like face to face interaction or meeting is effective.

(iii) Take feedback as frequently pass :- Avoid asking learner "Have you understood." Ask them

Student's Name _____

Topic _____

Date _____

their views about what you have said and the aspects they had grasped from your message.

3: Overcoming Psychological Barriers:-

(i) Arouse attention and interest of the receiver:-

If a communication is rude in nature or in a habit of passing sarcastic remarks that will negatively affect the communication process. So to make the communication effective, the communicator should be kind and affectionate towards the students.

(ii) Show kindness, sympathy & affection:- A teacher has to show kindness, sympathy and friendly nature to students.

(iii) Motivate the listeners :- The teacher should make adequate efforts for encouraging, attraction and maintaining the students for effective communication process.

Student's Name _____

Topic _____

Date _____

GOOD

COMMUNICATION

IS THE

BRIDGE

BETWEEN

CONFUSION

AND

CLARITY

Student's Name _____

Topic _____

Date _____

A GOOD RELATIONSHIP

STARTS WITH

GOOD COMMUNICATION

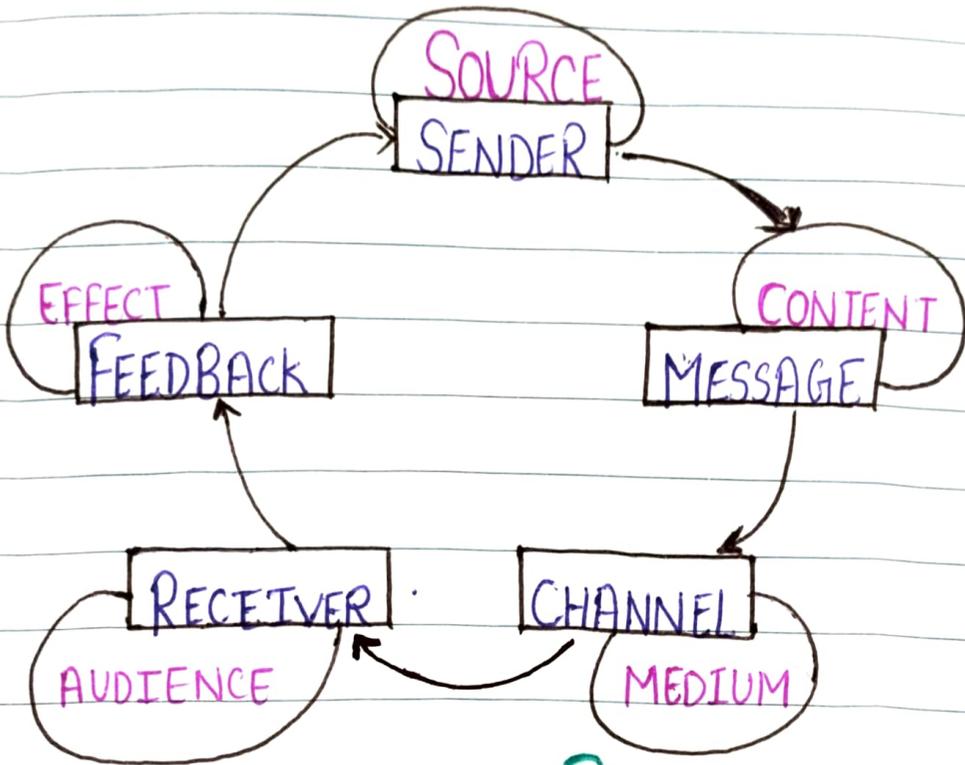
SUCCESS IS LED

BY THE

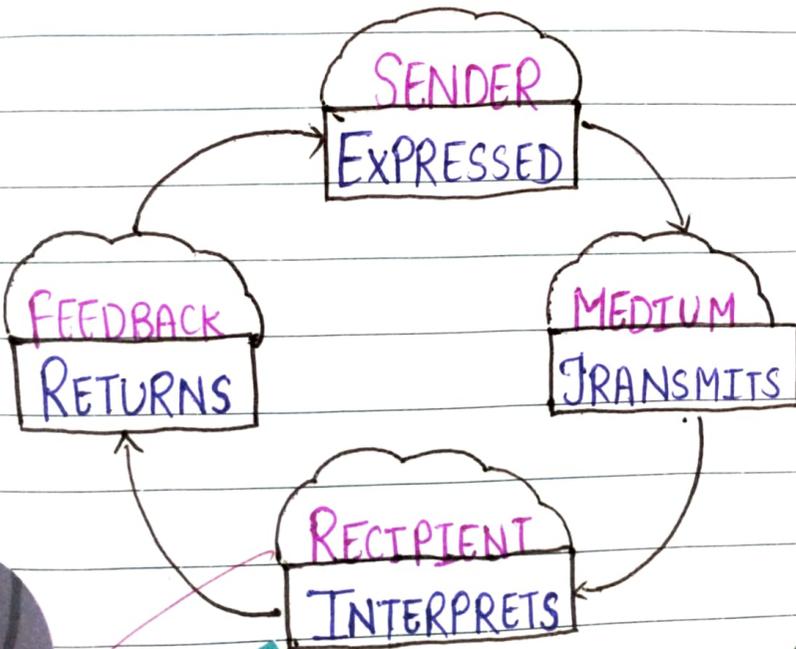
POWER OF

COMMUNICATION

COMMUNICATION CYCLE



COMMUNICATION PROCESS



UNIT - 1

PART - B

*Narrating / Describing a related account from one's life
experience by student teacher*



Student's Name _____

Topic _____

Date _____

MY STUDENT

TEACHING EXPERIENCE

The student teaching experience allows you to put everything that you've learned about education and your subject matter into action. You get to test the waters under the supervision of an experienced teacher who can guide you along and help you become the kind of teacher that you want to be. If you embrace the opportunity, you can learn a lot from the experience. In fact, here are something that I learned during my time as a Student-Teacher.

Prepare for the Unexpected While Student-Teaching :-

During my student teaching experience, I spent a lot of time preparing each lesson plan. I worked hard to research different ways to present the information for each lesson. I looked for activities that my students would enjoy and I made sure that I had all of the

Student's Name _____

Topic _____

Date _____

materials and other things that I needed before class started. Even then there were always things that would go wrong. Technology would fail. Students would complete activities quicker than planned. Or student would require much more time and explanation than expected. As such, I realized that I needed to be prepared as much possible, but more importantly, I needed to prepare to be flexible. You never know what's going to come up or what will catch the student attention. When creating lessons remember that you need to be prepared for changes. Also, figure out alternative activities in order to help your day go as smoothly as possible and allow your students to gain the most from the lessons.

(ii) Make friends :- Teaching is difficult. You are going to have rough days also you are going to need help sometimes. Introduce yourself to the helps librarian, Cafeteria, staff, administrations, secretaries and other teachers. Of course, find a teacher or teaching mentor is always

Student's Name _____

Topic _____

Date _____

a good idea. As I talked to other teachers about lessons that I was working on, they had plenty of suggestions for activities that I could use. I loved getting ideas for tried and true activities for my students, but I also enjoyed the tips and ideas that they could provide to help me grow as a teacher. They could also help you land a teaching job too. Not only can making friends prove to help you as a teacher, but it can also make your day more fun. Rather than eating lunch in your room everyday to catch up on work, go to the lunch room and mingle with other teachers. Talk to teachers on the playground. Use the time to get know others, and you just might end up making a friend for life. As it said that,

"Friends are the people who make you smile brighter, laugh louder, and live better."

Student's Name _____

Topic _____

Date _____

(iii) "Dare to Disturb the Universe" - Be Fearless as a Student - Teacher!

In high school, I had a teacher who always encouraged us to "Dare to disturb the universe," as quoted from T.S. Eliot's poem "The Love Song of J. Alfred Prufrock." To me, this meant that we shouldn't be afraid to do something different or to think outside of the box. When it came to student teaching, I found that I needed to listen to this advice again. I wanted to excel. I wanted to get great recommendations from my cooperation teacher, and I wanted my students to really learn the concepts.

(iv) Show Confidence:- Confidence is crucial for a great student teaching experience. Students need to see that their teacher know what he or she is talking about. They need a teacher that demands respect. When I first started as a teaching student, I was feeling awkward and unsure of myself. I wasn't sure that my cooperation teacher would think and I worried about how my students

Topic _____

Student's Name _____

Date _____

would perceive this teacher who didn't look old enough to teach in the first place.

As I fell into my groove and gained more confidence as a teacher, I found that my students not only respected me but also felt more comfortable taking me. Confidence meant I could be myself while still demanding respect from my students and colleagues.

(v) Get Involved :- Immersing yourself and taking advantage of every opportunity afforded to you can really enrich your student teaching experience. One of the biggest regrets as a student teacher was that I didn't get involved more. Sure, I attended all of the meeting and met with parents with the amount of work I put into creating lessons, I chose not to volunteer in after school activities, for example I wish that I would have taken the opportunity to get more involved. You can gain more experience, meet more people, and find a

Student's Name _____

Topic _____

Date _____

new niche within the teaching community.

(vi) Seek Feedback on your student Teaching!

One of the most important lessons that I learned was the importance of feedback. During your student teacher experience, you want to find way to improve your teaching skills.

Don't be afraid to ask your cooperating teacher for advice when observing you in action, he or she will notice things that you hadn't noticed before. May be you use too many filler words, look at the floor too often or stand in one place the entire time. Your cooperating teacher can point out these things to you, so you can make the necessary changes to improve.

More than just asking for feedback, you need to have a good attitude about the information that you receive. What will you do with this information? I found that when I was teachable and willing to hear criticism, I saw greater improvements in my teaching and increases in my confidence.

Topic _____

Student's Name _____

Date _____

Students teachings was a great experience. It had its ups and downs, but I became a better teacher by working to make the most of my experience and looking for opportunities to learn.

UNIT - 2

PART - A

Selection of text from newspaper/magazine/articles on
topic of Contemporary Issues



ੜ 'ਚ ਰੋਲੀ ਦੌਰਾਨ ਪੀਐੱਮ ਮੋਦੀ ਦਾ ਸਵਾਗਤ ਕਰਦੇ ਸਥਾਨਕ ਨੇਤਾ।

ਏਸ਼ੀਆਈ

UNIT - 2

PART - B

Writing articles on the topic of interest for College magazine/newspaper etc.

Student's Name _____

Topic _____

Date _____

Problems & Solutions to Unemployment In India

Unemployment means a person willing to work but unable to find a qualified job. Our country is facing many problems but one of the serious problem is of unemployment. Many graduates, doctors, engineers, scientist are unemployed or working underemployed. Due to unemployment we are wasting our country's human resources.

The unemployed rate in between age group 15-29 has been increased since 2009-2010. According to the Global Employment Trends 2014, the unemployment rate has raised to 3.8%, last year it was 3.7%. The International Labour Org. (ILO) has said in recent report that India has shown rise in the unemployment in last two years.

Reasons :- Here are some of the reasons why there is unemployment in India.

- 1) There are employment opportunities in India but the rising population creates the unemployment. If the population grows in the same rate the next

Student's Name _____

Topic _____

Date _____

generation will face more problems of unemployment.

2. Inflation

3. Indians don't take jobs which are below their grades. Many find it difficult to work at the below qualification leave job.

4. Low wages or salary below the market rate.

5. Many big industries look for the skilled candidate only, for their company.

6. Recession.

7. Many Employers give preference to the experienced candidate only and not the fresher.

8. Slow business expansion.

9. Advanced Technology : Earlier for a task hundred or thousand people were required to do a work but now due to advanced technology companies are hiring few persons to operate the machines.

10. Corruption: In Government sector and in some private sector people get the job by giving the bribe. Even though the candidate is not that qualified but if he gives the bribe he get the job.

Student's Name _____

Topic _____

Date _____

PROBLEMS CAUSED DUE TO UNEMPLOYMENT

- * Unemployment and poverty goes side by side. The problem of unemployment give rise to the problem of poverty.
- * Young people after a long time of unemployment find the wrong way to earn the money.
- * It causes stress, unemployed persons used to intake drugs or alcohol.
- * Unemployed youth accept suicide as the last option of their life.
- * Lower economic growth.
- * Increase rate in crimes, As the employment youth don't have anything to do they start robbery etc.
- * Health issues i.e., it affects mentally as well as physically.

Student's Name _____

Topic _____

Date _____

SOLUTION TO THE UNEMPLOYMENT IN INDIA

1. The very first solution for the unemployment is to control the rising population of our country. Government should motivate people to have small families. Indian Government has started initiatives to control the population but still the population is rising.
2. The quality of Indian education should be improved. The current education system is not upto the level. Government should keep a strict watch on the education system and try to implement new ways to generate skilled labour force. Government should select a committee to look after the schools and universities.
3. Also today's youth should join the instruction of institute select the course where proper training is given and the course is as per the current industries requirements. Take the

Student's Name _____

Topic _____

Date _____

Course as per your interest and which will bright your future.

4. Rapid Industrialization should be created.

5. Government should encourage and develop the agriculture based industries in rural areas that rural candidates don't migrate to the urban areas. More comfortable employment should be generated in rural areas for the seasonal and unemployment people.

6. Development of rural areas will stop the migration of the rural people to the urban cities and this will not put more pressure on the urban city jobs.

7. Government should allow more feelings for foreign companies to open their unit in India, so that more employment opportunities will be available.

Topic _____

Student's Name _____

Date _____

THE EVIL OF DOWRY SYSTEM

The dowry at present is a source of both joy and curse in the society. It is also a joy to the husband and his relatives who get cash, jewellery, costly dress, utensils and furniture. But is curse to the bride and her parent who have to bear gigantic cost to satisfy the irrational demands of family of a boy.

It is a matter of immense regret that societies which were earlier free from dowry are gradually falling prey to it. If the demands for dowry ended with conclusion of marriage, there might have been some room for relief.

But it is sad experience for many that the demands of dowry are extended towards the bride parents even after the marriage of their daughter.

She is sent to her parental home to bring more cash, ornaments, etc as a dowry. If she goes without dowry, she is not

Student's Name _____

Topic _____

Date _____

torment waits for her. When more pressure is put on the bride's parents, their dear daughter has no other option but to commit suicide to evade more insult and torment at the hands of the members of her husband's family.

IMPORTANT STEPS TO ERADICATE DOWRY

- Educate your daughter.
- Encourage them to have their own career.
- Teach them to be independent and responsible.
- Treat them equally without any discrimination.
- Do not encourage the practice of giving or taking dowry.

EFFECT ON THE PUBLIC OF THE DOWRY

PROHIBITION INITIATIVE:-

- The parents don't lay enough emphasis on educating their daughters, and they feel that husband will support them later.
- The poorer section of society who sent their daughters out to work and earn some money to help them save

Student's Name _____

Topic _____

Date _____

up for their dowry.

- The regular middle and upper class background do send their daughters to school, but don't emphasize more career options.

Hence Education and Independence is one powerful and valuable gift that you can give your daughter. This will in turn help her to be financially sound and be contributing member of family giving her respect and right status in the family.

LAW ON DOWRY IN INDIA:

The Dowry Prohibition Act 1961 deals with dowry in India.

WHAT IS THIS LAW ABOUT?.....

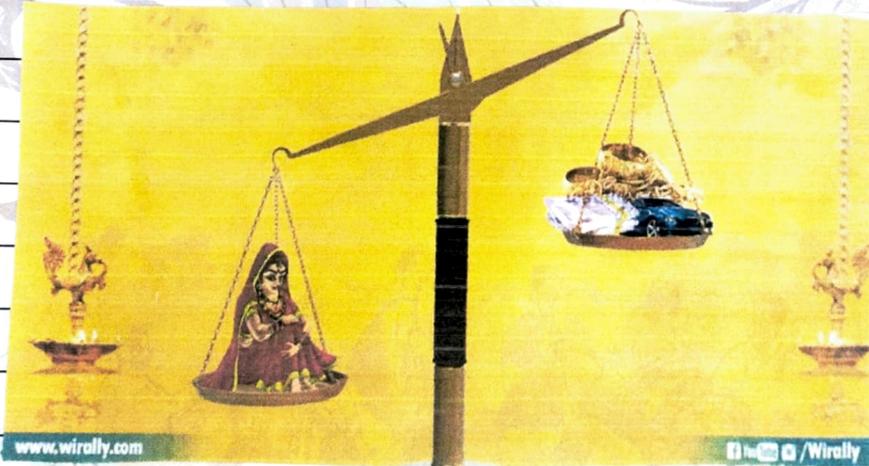
This Act prohibits the practice of giving or taking of dowry by either parties to a marriage. This law also punishes demanding and advertising dowry.

Student's Name _____

Topic _____

Date _____

- It imposes a duty on parties getting married to make a list of gifts and presents.
- Note that the more serious crimes in relation to dowry such as dowry death and cruelty from dowry demand are punishable under the general law on crimes. The Indian Penal Code, 1860.



www.wirally.com

/Wirally

UNIT - 3

PART - A

Selecting a specific topic in the related subject area for
research from a set of available reference books

Student's Name _____

Topic _____

Date _____

HOW TO SELECT A RESEARCH TOPIC

The ability to develop a good research topic is an important skill. An instructor may assign you a specific topic, but most often instructions require you to select your own topic of interest. While deciding a topic, there are a few things that you will need to do:

- * Brainstorm for ideas.
- * Choose a topic that will enable you to read and understand the literature.
- * Ensure that the topic is manageable and that material is available.
- * Make a list of keywords.
- * Be flexible.
- * Define your topic as a focussed research question.
- * Research and read more about your topic.

Be aware that selecting a good topic may not be easy. It must be narrow and focussed enough to be interesting, yet broad enough to find adequate information. Before selecting your topic make sure you know what your final project should look like. Each

Topic _____

Date _____

Student's Name _____

class or instruction will likely require a different format or style of research project.

Use of the steps below to guide you through the process of selecting research topic:-

Step 1 :- BRAINSTORM FOR IDEAS :-

Choose a topic that interests you. Use the following questions to help generate topic ideas.

- Do you have a strong opinion in a current social or political controversy?
- Did you read or see a news story recently that has picked your interest or made you angry or anxious?
- Do you have a personal issue, problem or interested that you would like to know more about?
- Do you have research paper due for a class this semester?

Student's Name _____

Topic _____

Date _____

- Is there any aspect of a class that you are interested in learning more about?

Write down any keywords or concept that may be of interest to you. Be aware of overused ideas when deciding a topic. You may wish to avoid topics such as abortion, gun control, teen pregnancy or suicide unless you feel you have a unique approach of the topic. Ask the instructor for ideas or for additional guidance.

Step 2: READ GENERAL BACKGROUND INFORMATION!

Read a general encyclopedia article on top two or three topics you are considering. Reading a broad summary enable you to get an overview of topic. It also provide a great source for finding words commonly used to describe the topic. These key words may be very useful to your topic.

Student's Name _____

Topic _____

Date _____

Step 3: Focus ON YOUR TOPIC :-

Keep it manageable. A topic will be very difficult to research if it is too broad or narrow. One way to narrow a broad topic is to limit your topic. Some ways to limit a topic are:

* By Geographical Area.

Example: 1. What environmental issues are most important in United States.

* By Culture.

Example: How does the environment fit into the Navajo world value?

* By time frame.

Example: What are limit issues of last 10 years?

* By Population group.

Example: What are the effects of air Pollution?

Remember that a topic may be too difficult to research if it is too-

* Locally Confined

* Recent

* Popular

* Broadly Interdisciplinary

Step 4:

MAKE A LIST OF USEFUL KEYWORDS:-

Keep track of the words that are used to describe your topic.

- Look for words that best describe your topic.
- Look for them in when reading encyclopedia, articles and background and general information.
- Make note of these words and use them later when searching databases and catalogs.

Step 5: BE FLEXIBLE:-

It is common to modify your topic during the research process. You can never be sure of what you may find. You may find too much and need to narrow your focus or too little and need to broaden your focus. This is a normal part of the research process. When researching you may not wish to change your topic, but you may decide that some

other aspects of the topic is more interesting or manageable.

Step 6: DEFINE YOUR TOPIC AS A FOCUSED RESEARCH QUESTION:

You will often begin with a word, develop a more focused, interest in a aspect of something relating to the word, then begin to have Question about the topic.

For example: Ideas: Frank Wright or modern architecture.

Research Question: How he has influenced modern architecture?

Step 7: RESEARCH AND READ MORE ABOUT YOUR TOPIC:

Use the keywords you have gathered to research in Catalog, articles and Internet search engines. Find more information to help you answer your research question. You will need to do some research and reading.

before you select your final topic. Can you find enough information to answer your research question. Remember selecting a topic is an important part of the research process.

Steps: FORMULATE A THESIS STATEMENT:-

Write your topic as a thesis statement. This may be the answer to your research question and a way to clearly state the purpose of assumes there is sufficient evidence to support the thesis statement.

Selecting a specific topic for research from a set of reference books:-

I carried a research. For selecting of topic for research. I went to our college library and select a topic for research from a journal.

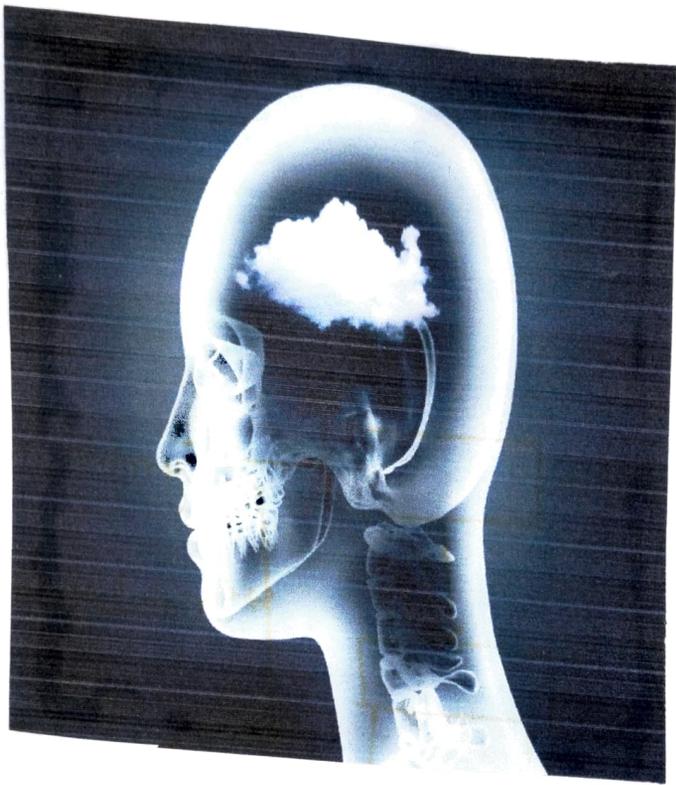
TOPIC :- BRAIN FOG (Mental Haze)

I select this topic for research work from the International Journal of

UNIT - 3

PART - B

Searching relevant reference books from Library/Internet sources and extract relevant information in some schematic form (Flow Diagram / Mind Map etc.)



BRAIN FOG

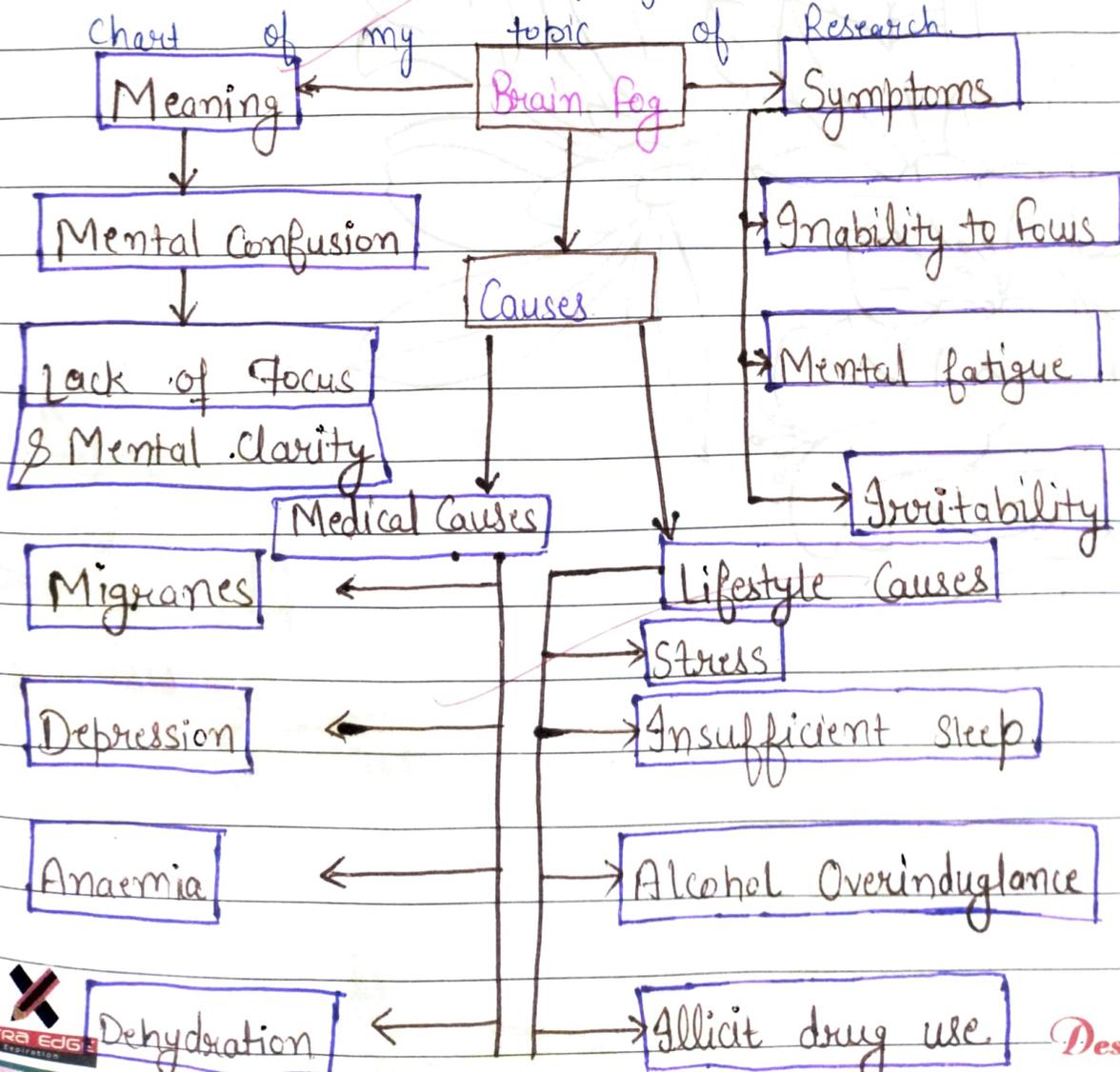
FLOW DIAGRAM

A flow chart is a type of diagram that represent algorithm, workflow or process.

It shows the steps or boxes of various kinds and their order by connecting the boxes with arrows.

Here, I am going to draw flow

Chart of my topic of Research.



BRAIN FOG → Causes & Symptoms

Abstract :- Brain fog or Mental haze is not a mentally recognised term but is commonly used phrase that sums up feeling of confusion, forgetfulness, a lack of focus and mental clarity. It is not a medical condition.

Keywords :- Brain fog, forgetfulness, medical condition, confusion.

Meaning :- Brain fog is also commonly known as mental haze or brain fatigue, can be a mild to severe episode of mental confusion that can strike without warning. When this occurs, it is common to experience a lack of focus, poor memory, recall and reduced mental activity.

According to Merriam Webster:

Brain fog "A temporary state of diminished mental capacity marked by inability to concentrate or to

Serial No.

Notes

Date

think or reason clearly.

While brain fog is common. It is not considered to be an independent medical condition.

Symptoms :-

- (i) Anxiety
- (ii) Forgetfulness
- (iii) Poor Memory
- (iv) Confusion
- (v) Mental fatigue
- (vi) Inability to focus
- (vii) Irritability. etc --

Cause Of Brain Fog :- For most of us, Brain fog, is a transient symptom or collection of symptoms. It comes up occasionally, lasts for a short period of time and usually we can clearly identify the cause. Here are some causes!

Medical Conditions or Causes :- Medical conditions that are associated with information, fatigue or fluctuation in blood sugar level can also lead to Brain fog. Others are! **Designer**

Serial No.

Notes

Date

- (i) Anaemia (ii) Migraine (iii) Depression
(iv) Dehydration (v) Hypothyroidism (vi) Low Glucose etc.

2. Life-Style Causes :- Brain fog can often be the result of modern lifestyle a busy calendar, of work that affect how well the brain functions. Causes of Brain fog that, relates to someone lifestyle includes:

(i) Insufficient sleep :- Inadequate sleep will understandably have an effect on mental functioning which may be described as brain fog.

(ii) Illicit drug use :- Illicit substances act on the brain in different ways. The after effects are just as debilitating & mental haze.

(iii) Stress :- Chronic stress can increase blood pressure weaken the immune system, & triggers depression when your brain is exhausted, it becomes harder to think, reason and focus.

Diet :- Diet can also play a role in brain fog. Vitamin - B-12 supports healthy brain function and its deficiency can bring about mental fog.

Alcohol Overindulgence:- Excessive alcohol consumption can impair brain functioning for hours or days afterwards. The lack of mental clarity when drunk is well understood.

UNIT - 4

PART - A

Searching free educational resources on internet and
using a virtual learning environment

SEARCHING FREE EDUCATION

RESOURCES ON INTERNET

Introduction :- All of us have access to the internet and we use it for many different things like researching for some information for school and colleges, projects, to get updates on the latest happening all over the world. We can educate ourselves in the comfort of our own home and get a degree through internet now. For all this purpose, internet provides many educational resources which are free of cost.

Free Educational Resources:- These are teaching learning and research resources that reside in the public domain or have been released under an intellectual property license that permits their free use or re-purposing by others. These includes full courses, course materials.

courseera

Serial No.

Notes

Date

modules, textbooks, streaming, videos, tests, modules, software and any other tools, materials or techniques used to support access to knowledge."

SOME FREE EDUCATIONAL RESOURCES

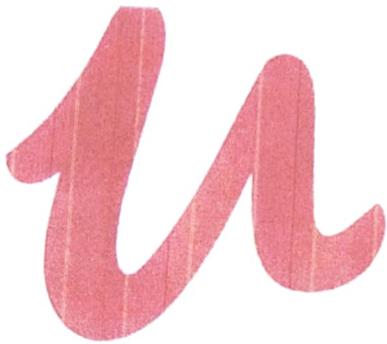
1. Coursera :- Coursera organisation is a website that partners with universities and organisations around the world. Coursera is a powerful tool for free online education and includes courses.

From many top universities, museums and trusts. If you want to study, many different topics or wants courses from different schools and groups then join Coursera.





Khan Academy

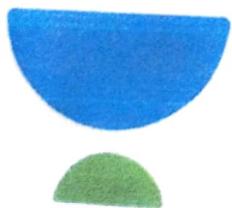
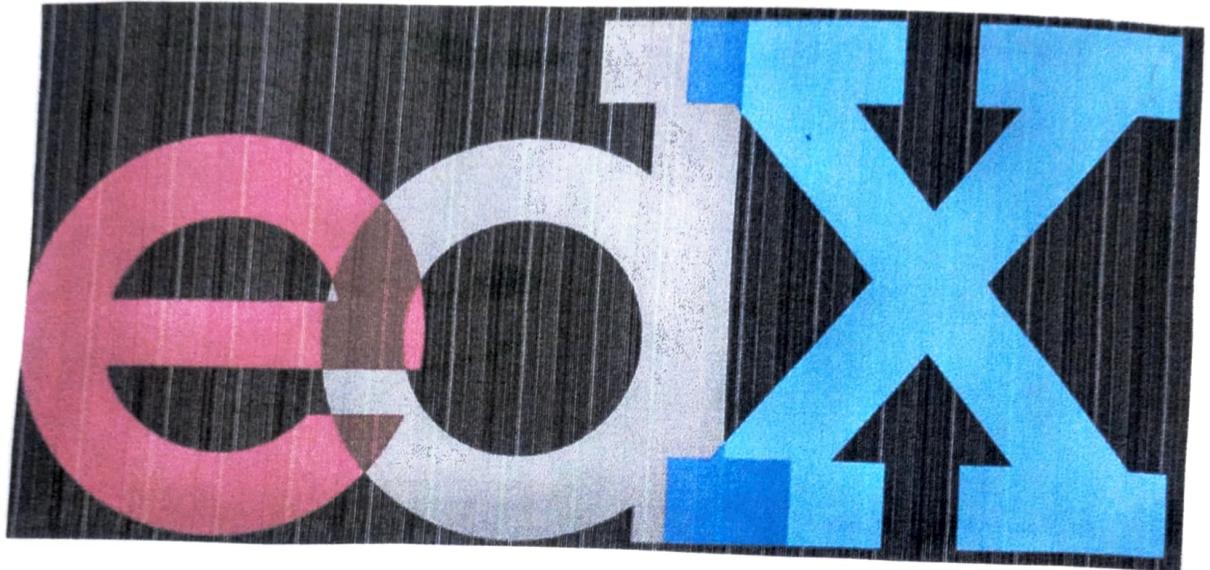


Udemy

2) Khan Academy :- Khan Academy is a non-profit educational organisation created in 2008 by Salman Khan. The organisation produces short lessons in the form of videos. All resources are available to users on website of Khan Academy i.e., khanacademy.org. The website and its content are provided mainly in English but also available in other languages.

3) Udemy :- Udemy.com is an online learning platform. It is aimed at professional adults. It was founded in 2010. It was created by Eren Bali, Oktay Caglar, Gagan Brijani. The website for this educational resource is udemy.com. As of 2018, there are more than 1,00,000 courses on the website.

4) Swayam :- Swayam is a programme initiated by Government of India and designed to achieve the three cardinal principles of Education Policy i.e. Access, Equity and quality.



unacademy

Serial No.

Date

Notes

Swayam delivers a lot of courses free of cost to the learners. It was developed by Ministry of Human Resources Development (MHRD) and NPTEL, IIT Madras with the help of Google Inc.

5. edX: edX is also a Massive open Online Course (MOOC) provider. It hosts online courses in a wide range of disciplines to the world. The website for this is www.edx.org. It was launched in May 2012. It was created by Harvard University.

6. Unacademy :- Unacademy is India's largest platform which is providing thousands of free cost courses for their learners also free of costs. It was founded in 2015. Unacademy was founded by Gaurav Munjal, Roman Saini, Hemesh Singh.

UNIT - 4

PART - B

Learning Resources; Development of E-content of both opted teaching subjects using different formats

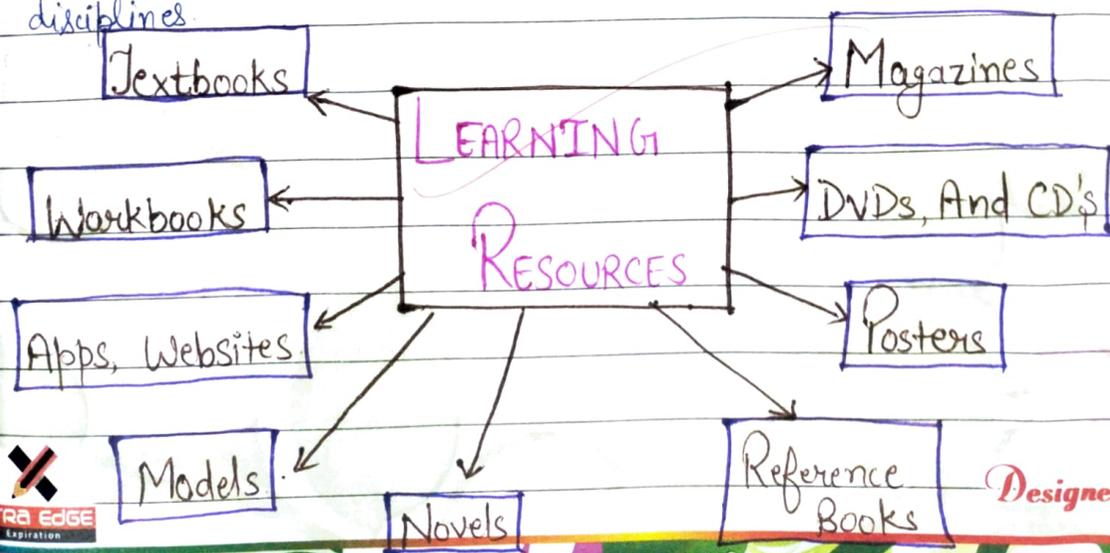
LEARNING RESOURCES :-

ICT BASED LESSON PLAN

Learning Resources are those devices and procedures that help to make teaching and learning more interesting, more stimulating more reinforcing and more effective. Learning resources are texts, videos, software, and other material.

that teachers use to assist student to meet the expectations for learning defined by provincial or local curricula.

Library is also learning resource as there are many books in the library that helps you learn stuff like maths, science or lot of other disciplines.



Serial No.

Notes

Date

Learning resources like ICT System is the new technique of the teaching. In this system, the lessons are delivered by The ICT system removes the abstract concept of the students and convert it into concrete things.

There are following ICT formats explained below by using the new techniques at learning resources.

ICT BASED LESSON PLANS

TEACHING OF ENGLISH

P.T. Roll No. :-

CLASS :- 5th

SUBJECT :- ENGLISH

DATE :- 25th April - 2025

TOPIC :- SENTENCE

DURATION :- 30 MIN

Subject Matter	P.T. Activity	Pupil's Activity	ICT slide Used.
<u>Sentence</u> :- Sentence is a group of words that makes	P.T. will explain the concept and definition of	Pupils will listen to the teacher	

Designer

SubjectP.T.Popil'sTCT slideMatterActivityActivityUsed

a complete

sentence

carefully

sense!

by giving

and

Example!

examples

actively

1) He is a

and also

concentrate on

professor

by showing

the ppt

in Langara

the present-

shown to

University.

-ation.

them.

2) She loves

pet dogs.

* Kinds of
Sentences:-There are
five kinds of
sentences.P.T. will
write these
kinds on
board andlistening
and
observing
carefully.

1. Declarative

show ppt

2. Interrogative

to the

3. Imperative

students.

4. Exclamatory

5. Optative

Sentences.



1. Declarative

Sentences :-

It makes a complete sense in a statement form.

- I am your friend.

P.T. will explain the interrogative sentences in the class.

2. Interrogative
Sentences :-

The interrogative sentences asks a question.

- Will you bring your book?

Pupils will listen carefully and note down main points on their copies.

3. Imperative
Sentences :-

The imperative sentences express a command

P.T. will explain this type of sentence

Pupils will listen carefully to the teacher.

order or

with the help of PPT.

Topic

Date

Subject Matter	P.T. Activity	Pupil's Activity	ICT slide Used
----------------	---------------	------------------	----------------

3) Imperative

Sentences:

The Imperative

Sentence express a command, order or request

P.T.

will

explain

this type

of sentence

with the

help of

PPT.

Pupils

will

listen

carefully

to the

teacher.

• Please leave your footwear outside

(Request)

• Get out.

[Order].

4) Exclamatory

Sentences:

The Excla-

-matory

sentence

express a

sudden

P.T. will

explain

the type

using

PPT

slide.

listening

attentively

and

responding

actively.

Designer



Topic

Date

Subject

P.T.

Pupil's

ICT slide

Matter

Activity

Activity

Used

Sudden

emotion of
surprise

- Oh, my goodness!
I won!

5. Optative

Sentences:-

An optative
sentence
express
pray or
wish

P.T. will
clearly
define
the type
to the
students.

listening
and
observing
carefully

- May God
bless you!
- May your
wish come
true!

Designer



Topic.....

Date.....

Recapitulation :-

Ques 1. What is Sentence? Give Example.

Ques 2. Name the kinds of Sentences

Ques 3. Define Assertive sentences with example.

Ques 4. Explain the Interrogative sentence with giving examples.

Homework :-

Name all the kinds of Sentences. Define each of Sentences by giving examples of each kind.



Topic.....

Date.....

P.T. Roll No.:-

Class: 10th

Subject: Math

Date: 26/04/25

Topic: Circles

Duration: 35-40 min

General Aids

Chalk, duster, Blackboard,
Flash cards, Pointer

Specific Aids

Chart showing various
terms of circle

General obj

- 1) To develop observational skills among the students.
- 2) To inculcate critical thinking among the students.
- 3) To create interest of the students in the subject of Mathematics.

Specific obj :-

After the completion of lesson student will be able to

- 1) Define the term circles with the help of examples.

Designer

Designer



Topic.....

Date.....

P.K.
Assumed

P.T. will assume that
students have some
knowledge about geometrical
figure.

T.P

P.T.
Activity

Pupil
Activity

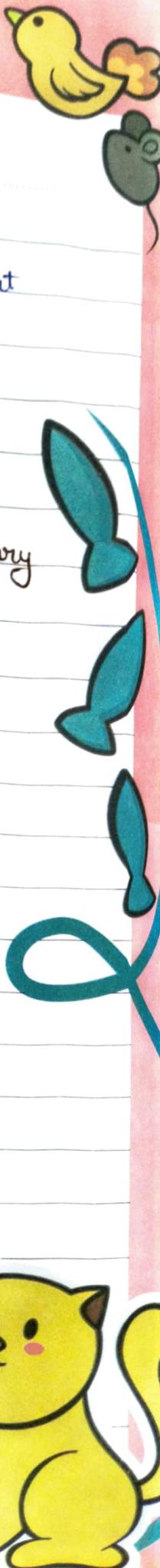
BB Summary

Circle

P.T. will
explain the
definition.
the collection
of all the
points in a
plane which
are at a
focused distance
from a fixed
point in the
plane.

Pupil will
note down
in their
notebook

Designer





Topic..... Date.....

Teaching

P-T.

Pupil

B.B.

Point

Activity

Activity

work

Centre

The fixed point

is

called the

Students

Radius

centre of the

will

circle and

listen

the line

the

segment

concept

joining the

by

circle's centre

attending

and any pt.

looking

on the circle

at the

is called

blackboard.

Radius of

the circle

Chord

A line

Pupil

segment

will

whose end

listen

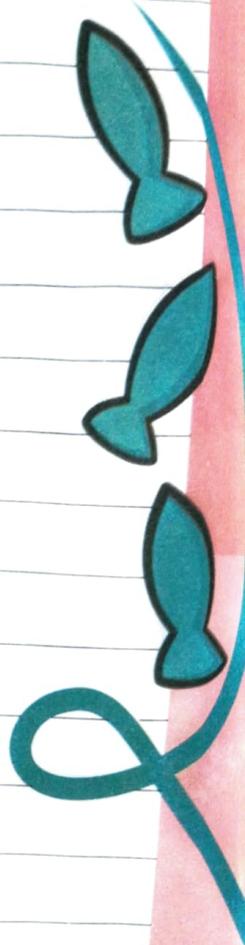
points are

carefully

on circle

is known

as chord



Designer

Topic..... Date.....

Generalisation

So students Today we have discussed about side & its related terms i.e. Centre, Radius, chord segment, secant, tangent, circumference etc

Home work

Revise all the circle chapter.

Waters

Designer

