



Institutional Distinctiveness 2024-25

Institutional distinctiveness of the college is reflected in its integrated approach to quality assurance, academic excellence, research orientation, and holistic student development. The institution functions in accordance with its vision and mission to provide inclusive, value-based and skill-oriented education. Academic programs are designed to address contemporary educational needs while fostering critical thinking, ethical values and social responsibility among students.

The Internal Quality Assurance Cell (IQAC) of the college plays a central role in strengthening academic, administrative and research quality. IQAC ensures the implementation of quality benchmarks through regular meetings, academic audits, stakeholder feedback and systematic documentation of institutional practices. It actively promotes a research culture by encouraging faculty and students to engage in research activities, organizing workshops on research methodology and motivating participation in conferences, seminars and publication activities. The college organizes activities like celebration of world environment day, international youth day, national voter's day, Pariksha Pe Charcha and Nasha Mukta Bharat Abhiyan under the guidelines given by Panjab University from time to time.

The teaching-learning process of the college is learner-centric and enriched through innovative pedagogical practices. Faculty members adopt ICT-enabled teaching, blended learning, experiential learning, case studies, projects and field-based activities. Continuous internal assessment, mentoring and academic counseling support learner progression, while outcome-based education ensures the application of theoretical knowledge to practical contexts.

The college stands apart with its distinctiveness in organizing Zonal Skill in Teaching and On the Spot Teaching Aid Preparation Competitions and Seminar sponsored by DCDC, Panjab University, Chandigarh on the theme 'NEP 2020 Academic Leadership, Governance and Management'.


Principal
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