

SCHOOL INTERNSHIP PROGRAMME FILE

LESSON PLAN NOTE-BOOK

Name	Ritty Bala
College Roll No.	24161
University Roll No.	24060761

CLASS : B.Ed.

SE **SUNANDA ENTERPRISES**
(Distributor)
M. 8899000065

SCHOOL INTERNSHIP PROGRAMME FILE

Name Rittu Bala S/o D/o Ashwani Kumar

College Roll No. 24161 University Roll No. 24060761 Teaching of English

Certificate

Certified that Mr./Mrs./Miss Rittu Bala S/o D/o Ashwani Kumar

has delivered five Micro Lessons forty Macro Lessons Eight Diary Form Lessons

ICT Based Lessons five Unit Test Based lessons four

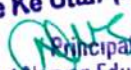
Teaching Model Based Lessons three Discussion Lesson one

in School.


School Supervisor


College Supervisor


Principal
Govt. Sen. Sec. School
Panje Ke Uttar (P.Z.R.)


Principal
Jala Jagat Naryan Education College
Jalalabad (W)
College Principal

Course Code : EPC-3-1

SEMESTER III

SCHOOL INTERNSHIP PROGRAMME

Total Marks : 300
Duration : 16 Week

Assessment by concerned School : 40 Marks
Pedagogical Subject : 100 in each subject
External-100+Internal = 30+30

16 Weeks internship shall be carried out in the three phases as described below:

Phase-1 : Pre-Practice

Duration: 2 week (In parent institute)

1. Student teachers will learn to write micro, macro diary, ICT, test based and teaching model based lesson plans.
2. Every students teacher should go through simulated teaching practice in each teaching subject.
3. Workshop on development of audio visual aids be organized during this week.
4. Necessary orientation programs for mentor teachers and heads of the selected school be organized by the institute.

Phase-2: Teaching Practice

Duration:14 weeks

The school teaching practice phase can be divided into two blocks. In the first block if 7 weeks, student teachers may be engaged. with students of either Upper Primary or Secondary classes; and in the second block of 7 weeks in reverse order. With the permission of higher authorities (DGSE, DEO and school principals) the convenient small group of students teacher shall be attached to a school and he/she shall undertake such duties as are assigned to him / her by the Head Master/Principal of the school in all school related activities. During this period, he/she shall teach minimum of 61 lesson in each pedagogic subject under the supervision of the mentor teacher and respective teacher educators.

Nomination of Mentor Teachers: During the internship different teachers of the schools may be nominated as mentor teachers'.

The role of the mentor teacher would be to share his/her professional experiences, present model lessons, assess student teachers' performance, and provide on-site guidance and support during internship. **Identification of supervisors:** The faculty members of the parent institute would be allotted to different schools as supervisors during the internship period. The supervisors shall coordinate the activities of the mentor teachers of the school; and assess student teachers' performance, and provide on-site guidance and support during internship at least twice a week.

Activities for Student teachers: Student teachers shall undertake the following activities during this period:

Phase I. Planning and Facilitating Teaching Learning

(A) Preparing and delivering 120 lesson plans in two teaching subjects -(60+60)

Macro Lesson Plans-40

Diary form lesson Plans-08

ICT Based Lesson Plans-05

Unit Test Based Lesson Plans-04 (Preparing blue print & conducting unit tests)

Lesson plans based on Models of Teaching - 03

Discussion Lesson-1

(B) Peer teaching observation - 10+10 in each subject

Micro Lesson Plans-5+5 in each Subject, 10-15 pages with heading.

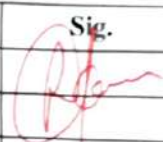
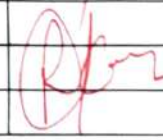
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TIME TABLE



	1	2	3	4	R E C E S S	5	6	7	8	9
Mon		Eng - Hh	Eng 6th					Eng 9th		
Tue		"	"					"		
Wed		"	"					"		
Thu		"	"					"		
Fri		"	"					"		
Sat		"	"					"		

TIME TABLE



	1	2	3	4		5	6	7	8	9
Mon		Eng 7th	Eng 6th		R E C E S S			Eng 9th		
Tue		"	"					"		
Wed		"	"					"		
Thu		"	"					"		
Fri		"	"					"		
Sat		"	"					"		

ATTENDANCE CHART

Sr. No.	Name of Student	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
	Amanjot Kaur	/	/	/	/		/		/	/	/				/	/	/	/	/		/
	Gagandeep Kaur	/	/	/	/		/		/	/	/				/	/	/	/	/		/
	Zenus	/	/	/	/		/		/	A	/				/	/	/	/	/		/
	Jaspreet Kaur	/	/	/	/		/		/	/	/				/	/	/	/	/		/
	Jyoti	/	/	/	/		A		A	/	/				/	/	/	/	/		/
	Kavita	/	/	/	/		/		/	/	/				/	/	/	A	/		/
	Khushi	/	/	/	/		/		/	/	/				/	A	/	/	/		/
	Komal	/	/	/	/		/		/	/	/				/	/	/	/	/		/
	Lakshmi Bai	/	/	/	/		/		/	A	A				/	/	/	/	/		/
	Manpreet Kaur	/	/	/	/		/		/	/	/				/	/	/	/	/		/
	Manpreet Kaur	/	/	/	A		/		/	/	/				/	/	/	/	/		/
	Maaya	A	/	/	/		/		/	/	/				/	/	/	/	/		/
	Muskan	/	/	/	/		/		/	/	/				/	/	/	/	/		/
	Nujot	/	/	/	/		/		/	A	/				/	/	/	/	/		/
	Rekha Rani	/	/	/	/		/		A	/	/				/	/	/	/	/		/
	Rubia Rani	/	/	/	/		/		/	/	/				/	/	/	/	/		/
	Sanjana Rani	A	/	A	/		/		/	/	/				/	/	/	/	/		/
	Shivani	A	/	A	/		/		/	/	/				/	/	/	/	/		/
	Vasha Rani	/	/	/	/		/		/	/	/				/	/	/	/	/		/
	Payal	/	/	/	/		/		/	/	/				/	/	/	/	/		/

Signature & Stamp of School Principal

ATTENDANCE CHART

Sr. No.	Name of Student	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
	Abhishek	1		1	1		1	1	1	1	1				1	1	1	1
	Ashdeep Singh	1		1	1		1	1	1	1	1				1	1	1	1
	Adish	1		1	1		1	1	1	1	1				1	1	1	1
	Anmol	1		1	1		1	1	1	1	1				1	1	1	1
	Ansh	1		1	1		1	1	1	1	1				1	1	1	1
	Anshdeep Kumar	1		1	1		1	1	1	1	1				1	1	1	1
	Gurpreet Singh	1	Left	1	1		1	A	1	1	1				1	1	1	1
	Gurwinder Singh	1	Left	1	1		1	1	1	1	1	Left	Left		1	1	1	1
	Harmantpreet	1	Left	1	1		1	1	1	1	1	Left	Left		1	1	1	1
	Jashandeep Singh	1	Left	1	1		1	1	1	1	1	Left	Left		1	1	1	1
	Jaswant Singh	1	Left	1	1		1	A	1	1	1	Left	Left		1	1	1	1
	Lovejeet Singh	1	Left	1	1		1	1	1	1	1				1	1	1	1
	Lovepreet Singh	1		1	1		1	1	1	1	1				1	1	1	1
	Manish	1		1	1		1	1	1	1	1				1	1	1	1

Signature & Stamp of School Principal

ATTENDANCE CHART

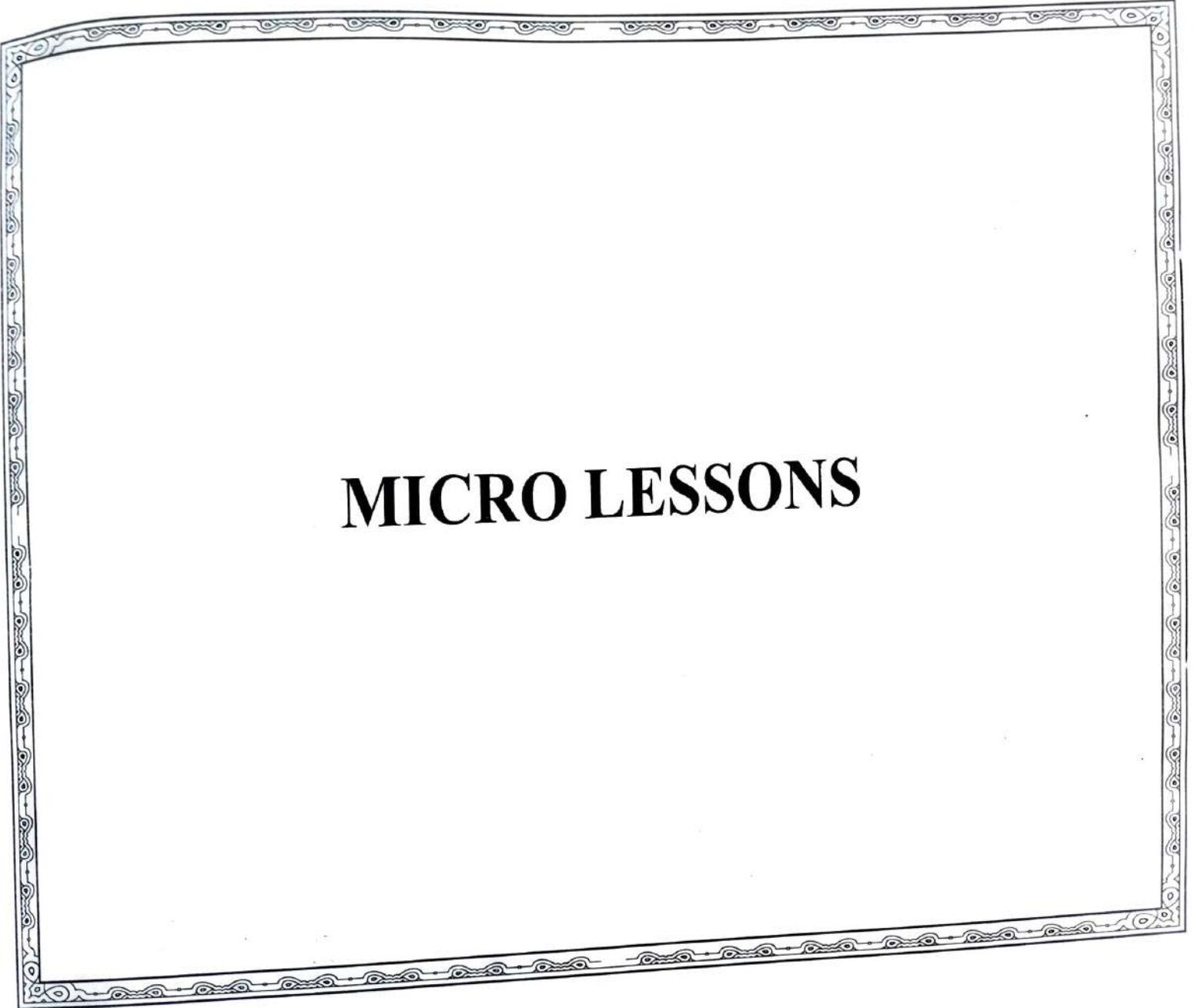
Sr. No.	Name of Student	21	22	23	24	25	26	27	28	29	30	31
	Amanjot Kaur	1		1	1	1		1	1	1	1	1
	Gagandeep Kaur	A		1	1	1		1	1	1	1	1
	Zenus	A		1	1	1		1	1	1	1	1
	Jashanpreet Kaur	1		1	1	1		1	1	1	1	1
	Iyoti	1		1	1	1		1	1	1	1	1
	Kavita	1		1	1	1		1	1	1	1	1
	Rushi	A		1	1	1		1	1	1	1	1
	Kemal	A		1	1	1		1	1	1	1	1
	Lakshmi Bai	1		1	1	1		1	1	1	1	1
	Mandeep Kaur	1		1	1	1		1	1	1	1	1
	Manpreet Kaur	A		1	1	1		1	1	1	1	1
	Maaya	1		1	1	1		1	1	1	A	1
	Muskan	1		1	1	1		1	1	1	1	1
	Naylot	A		1	1	1		1	1	1	1	1
	Rekha	A		1	1	1		1	1	1	1	1
	Rubia	1		1	1	1		1	1	1	1	1
	Ranjana Rani	1		1	1	1		1	1	1	1	1
	Shivani	1		1	1	1		1	1	1	1	1
	Varka Rani	1		1	1	1		1	1	1	1	1
	Poyal	1		1	1	1		1	1	1	1	1

Signature & Stamp of School Principal

ATTENDANCE CHART

Sr. No.	Name of Student	21	22	23	24	25	26	27	28	29	30	31
	Abhishek	1		1	1	1		1	1	1	1	1
	Abhishek Singh	1		1	1	1		1	1	1	1	1
	Alish	1		1	1	1		1	1	1	1	1
	Anmol	1		1	1	1		1	1	1	1	A
	Ansh	1		1	1	1		1	1	1	1	1
	Arundeeep Kumar	1		1	1	1		1	1	1	1	1
	Gurpreet Singh	1		1	1	1		1	1	1	1	A
	Harmanpreet	1		1	1	1		1	1	1	1	1
	Jashandeep Singh	1		1	1	1		1	1	1	1	1
	Jaswant Singh	1		1	1	1		1	1	1	1	1
	Laxjeet Singh	1		1	1	1		A	1	1	1	A
	Manish	1		1	1	1		1	1	1	1	1

Principal
Govt. Sen. Sec. School
Signature & Stamp of School Principal
Panje Ke Utar

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MICRO LESSONS

Skill of introduction

P.T's Roll no - 24161

Subject - English

Topic - Noun

Time - 6-7 min.

Date - 9-Sep-2025

Class - 7th

Pupil Teacher's activity

Pupil's activity

Pupil Teacher ask students
what is your name?

Samrath

Pupil teacher ask student
tell me the name of your
favourite place.

Mumbai, Chandigarh

Pupil teacher ask students
what you like to eat?

Rice, Burger.

P.T ask students Rupinder is
reading book what is Rupinder
in this sentence?

A person

P.T's Activity

Pupil teacher asks students tell grammatical name of the below words.

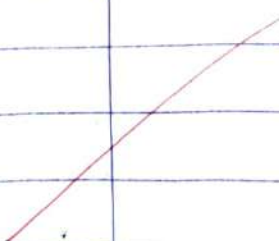
(Samrath, Burger, Mumbai's Person)

P. Activity

No response

Introduction of topic:- Well students, today we will learn about the topic - 'Noun'

Evaluation Table:

Components	Excellent	V. good	Good	Average	Poor
1. Testing Previous Knowledge			✓		
2. Simplicity & rigibility of Questions.				✓	
3. Continuity of Questions			✓		
4. Way of asking Questions			✓		
5. Appropriateness of Introduction			✓		

Skill of Black-Board

P.T's Roll no: 24161

Subject: English

Topic: Pronoun

Time: 5-7min

Date: 10-Sep-2025

Class: 8th

Pupil Teacher's Activity	Pupil Activity	Black-Board
Pupil teacher will write definition of pronoun on black-board.	Pupil see black-board carefully & note down definition of pronoun in note book.	<u>Pronoun</u> A pronoun is a word that takes the place of a noun to avoid repetition, such as he, she, it, they, and I.
Pupil Teacher will explain example of pronoun on black-board.	Pupil will listen carefully and write down on their note books.	
Pupil teacher will write the types of pronoun on	Pupil will listen to	

P.T's Activity
the black board

P. Activity
P.T Carefully
and note down
on their note
books.

Black Board

Types of Pronoun
1. Personal 2. Possessive
3. Relative 4. Demonstrative
5. Reflexive 6. Indefinite
7. Reciprocal 8. Interrogative

Announcement of topic:- well students today we will learn
pronoun.

Evaluation table:

Components	Excellent	V. Good	Good	Average	Poor
1 <u>Legibility of hand writing</u>				✓	
2 <u>Neatness of work</u>			✓		
3 <u>Completing all important information</u>				✓	
4 <u>spacing b/w letter words (important letters)</u>			✓		
5 <u>Straight lines</u>				✓	

P.T's Activity
the black board

P. Activity
P.T Carefully
and note down
on their note
books.

Black Board

Types of Pronoun
 1. Personal / 2. Possessive
 3. Relative / 4. Demonstrative
 5. Reflexive / 6. Indefinite
 7. Reciprocal / 8. Interrogative

Announcement of topic:- well students today we will learn
pronoun.

Evaluation table:

Components	Excellent	V. Good	Good	Average	Poor
1 Legibility of hand writing.				✓	
2 Neatness of work			✓		
3 Completing all important information				✓	
4 Spacing b/w letter words (important letters)			✓		
5 Straight lines				✓	

Skill of Explanation

P.T's Roll no : 24161

Subject: English

Topic: Sentence

Class : 6th

Date : 11-Sep-2025

Time : 5-7 min.

Point of Teaching	Pupil Teacher's activity	Pupil Activity
Defination of sentence -	P.T will explain the defination of sentence.	Students will listen carefully.
a	When we speak or write we use word in group which sentence is it?	The sentence is a group of sent words.
	sentence is group of words that makes complete sense	Students note down on their note books.
Example -	1. Girl is dancing. 2. God is great .	Students listen to P.T carefully.

P.T's Activity

1. Declarative sentences
2. Interrogative sentences
3. Imperative sentences
4. Exclamatory sentences

P. Activity

Pupil will
note down.

Announcement of the topic: Well students, Today we will learn about "Sentences & their types."

Evaluation table:

Components	Excellent	V. good	good	Average	Poor
1. Appropriate beginning statement			✓		
2. Covering essential points.				✓	
3. Appropriate concluding statement.		✓			
4. Testing pupil understanding.			✓		

Skill of Reinforcement

P.T's Roll no - 24161

Subject - English

Topic - Simple Tense

Class - 6th

Time - 5-7 min

Date - 15-Sep-2025

P.T's Activity	Pupil's Activity	Reinforcement
Radha sings a song Q what is verb in the sentence?	The verb is sings in the sentence.	Good (Positive verbal reinforcement)
Q what does verb sings indicate about tense	It indicates the present tense	Very good sit down
Q Manish sang a sweet song what is verb?	Manish	NO your answer is wrong.
Q Richa will sing a song Q what is Verb in the sentence?	will sing	Correct, you are right

Announcement of the topic:- well students we will be about tense.

Evaluation table

Components	Excellent	V. good	good	Average	poor
1. use of praise words			✓		
2. use of reinforcement				✓	
3. Reporting pupil's response			✓		
4. Positive verbal reinforcement				✓	
5. Use of discourages words			✓		

Skill of Stimulus Variation

P.T's Roll no - 24161

Subject - English

Topic - The kind Prince

Time - 5-6 min

Date - 16-Sep-2025

Class - 6th

Pupil Teacher's Activity	Pupil's Activity
Pupil teacher showing a picture of Mahatma Buddha, teacher ask	Students will listen carefully and
Q1. Do you know who is he? (P.T point one student and ask a question)	Mahatma Buddha
Q2. Do you know which religion he founded / established? (P.T asking a question & explaining main topic).	Buddhism.
Q3. Do you know he was actually a prince?	NO

Announcement of the topic: well, students 'today we will learn about the topic "The kind prince"'

Evaluation table:

Components	Excellent	v. good	good	Average	poor
<u>1</u> Change in speech			✓		
<u>2</u> Gesture				✓	
<u>3</u> Body movement			✓		
<u>4</u> Change in introduction			✓		
<u>5</u> Focus				✓	
<u>6</u> Posing			✓		

Lesson Plan 1

P.T's Roll no : 24161

Subject : English

Topic : verb and its types.

Class : 7th

Time : 40 min.

Date : 9-Sep-2025

General Aid : A well equipped classroom, Black board, Chalk, Duster, pointer etc.

Specific Aid : A chart related to the topic.

General Aim:

- ① To create the interest among the students for English grammar.
- ② To develop all four skills listening, speaking, reading and writing.
- ③ To develop creativity among students.
- ④ To improve their pronunciation.

Specific Aim:

- ① Students will be able to know the concept of verb.
- ② Students will be able to differentiate between types of verbs.

P.K Testing:-

- 1) what is the girl doing in the picture?
- 2) what is boy doing in the park? (By showing a picture)
- 3) In grammar the action done in picture is called?

Announcement
of the topic →

OK students! today we will discuss about the topic — Verb and its types.

Subject Matter	P.T Activity	Pupil Activity	Black-board work
----------------	--------------	----------------	------------------

<u>Verb</u> A verb is a word that express action or being. eg- Run, be, jump, dance	P.T will write the definition and explain it to the pupils.	Pupil will listen carefully and see on black-board	
---	--	---	--

Types of verb:
Transitive and
Intransitive verb

P.T will write down the types of verb on black-board.	Pupil will see on b.b and note down on their notebooks.
--	--

VERB and its types:

verb is a word that express action or being.

examples:- Run, be, jump, walk, Eating, Dance etc.

Subject Matter	P.T. Activity	Pupil Activity	B.B. words.
Intransitive Verb			
I have spoke the truth.	The pupil	The pupil	
I have spoke loudly.	Teacher will	will note	
In the above e.g. no subject or object.	explain the topic with the help of example.	down examples of the verb	

This example has subject only so the action verb with direct object is transitive verb. An action verb with no direct object is intransitive verb.

P.T will write down the examples and explain them. ~~on~~ difference.

Differentiate b/w transitive and

Types of verb :

1. Transitive verbs
2. Intransitive verbs

Transitive verb: A verb that needs a direct object to convey its full meaning.

Subject Matter	P.T. Activity	Pupil Activity	Black Board work
Intransitive verb with examples Ram spoke loudly. The verb that has object with it and incomplete without it is called transitive verb. The verb that has no object is called Intransitive verb.	The pupil teacher will classify the 2nd example.	Students will note down the examples on their note books and listen carefully.	<u>2 Intransitive verb?</u> A verb that does not need a direct object to make sense. e.g → Cherry Cried, sneezed etc.

Generalisation: Students today we have discuss about Verb and its types.

Recaptulation: Find transitive and intransitive verb.

① I speak the truth

② I speak loudly.

Home-work:- write down the examples and solve it from home on their notebooks.

Lesson plan - 2

Pupil Teacher's Roll no - 24161

Subject - English

Topic - Pronoun and its types

Class - 7th

Time - 40 min.

Date - 10-sep-2025

General Aids: A well equipped classroom with black board, chalk, Duster, pointer etc.

Specific Aids: A chart related to pronoun and its types.

General aim:

- 1) To develop all four basic skills in pupil like listening, speaking, reading, writing.
- 2) To create the love for English language in students.
- 3) Students will be able to know the English grammar.
- 4) Students will be able to apply the words in real life.

Specific objectives:

- 1) Students will be able to make difference b/w the noun and pronoun.
- 2) Students will be able to define pronoun.
- 3) Students will be able to use these words in real life.

P.K Testing

- 1.) what is noun?
- 2.) which words are used in place of noun?
- 3.) what is the difference between the noun and pronoun.

Announcement
of the topic:

OK students, today we will discuss about the topic of pronoun and its types.

Subject Matter	P.T. Activity	P. Activity	Black Board work
A person pronoun is a word used at the place of noun. e.g → This is my book. He is good boy.	P.T will explain pronoun with some examples	The pupil will listen carefully	<u>Pronoun</u> <u>Defination</u> - A person pronoun is a word used at the place of noun. is called pronoun. e.g → This is my book. It is your car.
Types of pronoun:			
1. Personal pronoun	P.T will show the chart of	Students listen	
2. Possessive pronoun	the type of	carefully	
3. Relative pronoun	pronoun.		

Subject Matter	P.T Activity	P. Activity	Black-Board work
1. Reflexive pronoun	Showing a chart	Pupil will see the chart	
2. Personal Pronoun (I, me, he, she) eg → He drives red car. Can you help me?	P.T will ask the students about personal pronoun	Students will listen and note down on note books.	Types of Pronoun 1) Personal Pronoun (I, me, he, she) 2) Possessive Pronoun (This, that, these, those) 3) Relative Pronoun (who, which, that) 4) Reflexive Pronoun (Myself, herself, yourself)
3. Possessive Pronoun (That, this, there, those) Ex- This pen is mine. That book is yours.	P.T will give the examples of possessive pronoun	The students will write down on note books.	
4. Relative Pronoun (who, which, that) e.g. She's the woman whom I met in greece.	P.T will again show the chart of the types of pronoun and its examples.	The students listen and see carefully the chart	

Subject Matter	P.T Activity	P. Activity	Black-Board work
Reflective pronoun (Myself, herself, yourself) e.g. Do your work yourself.	P.T will define the reflective pronoun with examples.	Students will note down reflective pronoun.	

Recaptulation: Fill in the blanks.

1. _____ is driving a car. (He, himself)
2. This book is _____ (mine, his)
3. This pen is mine _____ book is yours. (This/that)

Homework:

- Q1. what is relative pronoun?
- Q2. what is personal pronoun?
- Q3. Give some examples of possessive pronoun and reflexive pronoun.

(Signature)

Lesson Plan 3.

P.T's Roll no - 24161

Subject - English

Topic - Our National Symbol (Brose)

Class - 6th

Time - 40 min.

Date - 11-sep-2025

General Aids: A well equipped classroom with black-board, chalk, duster, pointer etc.

Specific Aids: A colourful chart related to various symbols of our country.

General Aims: 1) To develop the interest among the students.
2) To develop all four skills listening, reading, speaking, writing.
3) To create interest among the students for our symbols.

Specific Aims: 1) Maximum use of previous knowledge.
2) Students will be able to receive knowledge of national symbols.

P.K Testing: 1. when our country got freedom?

- Q2. On what occasion is our National Anthem being sung?
 Q3. what are the different colours in our National flag?
 Q4. what are the different types of national symbols?

Announcement of topic: OK students today we will discuss about the topic of our national symbols.

Subject Matter	P.T Activity	Pupil Activity	Black Board work.
Every country has its own national symbols which guide and motivate the people.	P.T will ask the students about our National symbols.	Students will listen carefully.	<u>National Symbols</u> National symbols are icons, images and expressions used by a nation to represent its community, history, culture and values often to foster patriotism and unity.
<u>Our National flag:</u> Our National flag is called the Tricolour. It has three colours. Saffron, white and green.	P.T will ask students about our national flag and its colours.	Students will note down and listen carefully.	

Subject Matter	P.T Activity	Pupil Activity	Black-Board work
<u>Our National Emblem:</u> Our national Emblem is the exact form of top of Ashoka chakra pillar at Sarnath. The three figures having the words Satyameva Jayate.	P.T will explain the concept of Satyameva Jayate	Students will write on their note-books.	<u>Our National symbols:</u> 1. Our national flag: - Tiranga. 2. Our national Emblem: - The Lion Capital of Ashoka 3. Our national Anthem: - Jana Gana Mana.
<u>Our National Anthem</u> (Jana Gana Mana) It is written by Rabindranath Tagore. He was great poet. Rabindranath Tagore was awarded the Nobel Prize for literature in 1917.	P.T will explain about the concept of National Anthem.	Students will write down on their note books.	

Subject Matter	P.T. Activity	P. Activity	Black Board work
<u>Our National Song:</u> (Vande Mataram) Was written by Bankim Chandra Chatterji	P.T will teach about the concept of national song.	Students will write down on their note books.	4. Our national song: - Vande Mataram. 5. Our national Animal - Tiger. 6. Our national Bird: - Peacock.
<u>Our National Animal</u> Our national animal is tiger since Nov 1972 tiger was adopted as our national animal.	P.T will teach about our national animal Tiger.	Students will listen and write on their notebooks.	
<u>Our National Bird</u> Peacock is our national bird.	P.T will teach that Our national bird is peacock.	Students will write down.	

Final Recapitulation: (i) who write Our National song?
 (ii) which is our national bird and animal?
 (iii) what is our national song?

Home Work: Define various types of National

Lesson Plan 4

Pupil Teacher's Roll no- 24161

Subject - English

Topic - Remission of fine (Application)

Class - 6th

Time - 40 min.

Date - 15-sep-2025

General Objectives
Aids:-

well equiped classroom with black board, chalk, duster, pointer etc.

specific Aids:-

chart, flash cards related to the topic.

General aims:-

- (i) To give speaking practice to the students.
- (ii) To help them to have practice of writing english correctly.
- (iii) To help the students to think freely.
- (iv) To develop the power of imagination.

P.K Testing:

1. who gives the permission to take leave from school?
2. Tell me other form of application.
3. which application is related to fine.

Announcement of the topic: OK students, today we will discuss about the topic of remission of fine. (Application)

Subject Matter (Remission of fine)	P.T Activity	P. Activity	Black-Board work.
To The Principal, ----- school, ----- City. Sub → To remission of fine. Sir/Mam, I want to say that I am student of class 6th of your school. Our teacher gave us a test on Monday. My father was seriously ill on that day, so I could not take test	Pupil Teacher will write Application on board and explain it to the students.	Students will write down the application on their notebooks and listen carefully to understand the application.	<u>Remission of fine:</u> To The Principal ----- School, ----- City. R/Sir,

Subject Matter	P.T. Activity	P. Activity	Black Board work
My teacher fined me rupees 100. My father is a poor man he can't pay my fine. I am a good student. I will give the test again. So please remission my fine. I still be very thankful to you. Yours obidently Name: _____ Class: _____ Roll no: _____ Date: _____	P.T will write application on board. P.T will explain it.	Students will note down on their note books and listen to the teacher carefully.	I want to say... your school My teacher... Rupees 100. My father... a good student. I will give the test again. So please remission my fine. I still be very thankful to you. Your's obidently Name: _____

Recaptulation: write down the synonym of thank you etc.

Home work: learn the application at home and write on fair note book.

Lesson Plan 5

Pupil Teacher's Roll no - 24161

Class: 7th

Subject - English

Time: 90 min.

Topic - Noun and its types

Date: 16-sep-2025

General Aid: Chalk, Black-board, duster, Pointer etc.

Specific Aid: Chart related to the topic.

General Aim:

- 1) To give speaking practice to students.
- 2) To help them to have practice of writing English correctly.
- 3) To help the students to think freely.

Specific Aim:

- 1) Students will try to use these nouns in their daily life.
- 2) Students will be able to speak and write grammatically correct.

P.K Testing :

- Q2. What is this? (by showing a pen)
- Q3. Ram is my best friend. (Pick out noun)
- Q3. What is the name of our country?

Announcement of the topic: OK students today we will discuss about noun and its type.

Subject Matter	P.T Activity	P. Activity	Black Board work.
<u>Noun</u> A noun is the name of person, place, animal, thing or idea. E.g → Delhi, Ram, Taj Mahal, Dog etc.	P.T will explain the definition of noun to the students.	Pupil will listen carefully.	<u>NOUN</u> <u>Definition:</u> A noun is the name of person, place, animal, thing or idea. e.g → Delhi, Ram, Taj Mahal, Dog etc.
<u>Types of Noun.</u> 1. Common noun 2. Proper noun 3. Collective noun 4. Abstract noun 5. Material noun	P.T will give the name of five types of Noun.	Pupil writes the types on their Note-books.	
1. <u>Proper Noun</u> → noun that names a specific			

Subject Matter
person or things.

P.T Activity

P.T will narrate the types and explain it.

P. Activity

Pupil will listen carefully.

Black Board work

Common noun - It is the noun that names a common thing or person of same kind or group.

Pupil will narrate the meaning of common noun.

Types of noun

1. Common noun
2. Proper noun
3. Collective noun
4. Abstract noun
5. Material noun

Abstract noun - It denotes quality, action, state or idea. It can neither be seen or touched we can only think them.

~~Pupil will explain the type of noun.~~

Pupil will listen and observe it.

Collective noun - It is the name of the same

type of person or things taken together or in a group.

P.T will tell the collective noun.

Pupil will listen carefully.

Materialistic Noun:

It is the name of matter or substance of which thing made

To Pupil Teacher will explain.

Pupil will listen and note down.

Recaptulation: Q1. what is noun?

Q2. How many types of noun are there?

Q3. Define abstract noun?

Home work: Write each type of noun definition and give the example of them from your daily life.

- * Topic was well explained
- * Interaction with students was good
- * B.B Handwriting was good
- * P.K. testing was done.
- * H.W. was given.

Lesson plan - 6

P.T Roll no → 24161

Subject → English

Topic → The lion and Frog (Story)

Class - 6th

Time - 40 min.

Date - 17-Sep-2025

General Aids: A well equipped classroom with chalk, duster, black board etc.

Specific Aids: Flash card related to the story/topic.

General Aims:

- To develop creativity among the students.
- To enhance vocabulary among students.
- To develop writing skills among students.

Specific Aims:

- (i) The students will be able to understand the central idea.
- (ii) Students will be able to organise the idea in sequence.
- (iii) Students will be able to develop critical thinking.
- (iv) To enhance their vocabulary.

Previous Knowledge Testing:- Q1 Give the name of some animal who lives in jungle.

Q2. who was the king of the jungle.

Q3. who lived in the water of pond?

Q4. Give the name of that animal who lived in pond and jungle.

Announcement of the topic:- OK Students, today we will discuss about the story the lion and frog.

Presentation:

STEP-1 → Oral development of the story with the help of flash card.

There was a lion in forest It was sleeping under a tree near a pond. suddenly a noise was heard. The lion was disturbed by the noise. It awake from its sleep.

The noise was continuously coming from the pond. so the lion was annoyed as it was not able to sleep. There was frog in the pond. The lion came to know the frog has made the noise. It roared at the frog and it

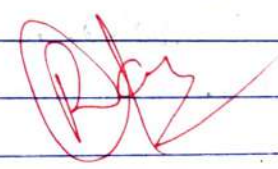
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frog was frightened. It angrily jumped into the pond to catch the frog. Then the frog realised its mistake and tried to escape from the lion. But the lion caught the frog and killed it.

Moral: → Don't play with the leader.

Step 2: Oral development of story by the students.

- Q1. who was resting under the tree?
- Q2. whose noise disturbed the lion?
- Q3. who was living in the pond?
- Q4. what will lion do with the frog?

Home work: (i) Compose the significance of the ^{same} story
(ii) How will you apply this moral of the story in your real life?



Lesson plan 1

P.T. Roll no - 24161

Subject - English

Topic - The Monkey and Crocodile (story)

Class - 6th

Time - 40 min.

Date - 18- Sep - 2025

General Aid:- Classroom, Chalk, duster, projector, pointer etc.

Specific Aid:- A chart related to the topic.

General Aim:-

- (1) To develop creativity among the students.
- (2) To develop imagination power of students.
- (3) To develop the power of critical thinking.

Specific Aim:-

- (1) Students will be able to understand the story.
- (2) Students will be able to narrate a new story.
- (3) Students will be able to apply the moral of the story in real life.

P.K Testing:-

Q1. Give the names of different animals.

Q2. Give the name of those animals who live on

tree.

- Q3. Give the names of animals who lives in water and on the earth. also?
- Q4. Narrate the story related with monkey and crocodile.

Announcement of the Topic: OK, students today, we will discuss about the topic 'Monkey and crocodile.'

Presentation:

Step 1. →

Once upon a time there was a clever monkey who lived on a tree near a sea. A crocodile lives in the sea. They were very good friends. Every day, the monkey would pluck some juicy apples from the tree for its friends. Crocodile friend. In the afternoon the crocodile would swim to the center of the sea and pick some fishes for the monkey.

One day, the crocodile told her wife about his friend. She felt greedy and

wanted to eat the monkey. She asked him to invite the monkey for lunch at their place where she would kill the monkey and eat ~~it~~ his heart. The crocodile became very sad. Finally, he promised her to bring the monkey tomorrow.

The next day crocodile asked the monkey for a ride. He quickly sat on the crocodile's back. The crocodile told him that he has promised his wife that he would ~~bring~~ him as her lunch. The clever monkey told the crocodile that he left his heart with the apples on the tree. The kind crocodile swam back to the tree. ~~The~~ As they come back, the monkey jumped off the crocodile's back and went into the jungle leaving the poor crocodile behind. Monkey never spoke to the crocodile again.

Moral: Friendship is all about trust or - Presence of mind often saves us.

Step 2: Oral development of the story by the student.

- Q1. who was the clever animal in the story?
- Q2. what ~~is~~ monkeys likes to eat?
- Q3. who felt greedy in the story?
- Q4. who was the friends in the story?
- Q5. How the monkey escaped from the automobile?

Home-work: (i) Compose a story related with the story.

Q(ii) How will you apply the moral of this story in real life.

Q(iii) Read this story at your home again.

Plan

Lesson plan - 8

P.T's Roll no → 24161

Subject → English

Topic → Sick leave.

Class → 7th

Time → 40 min.

Date → 19-Sep-2025

General Aids: A well equipped classroom with black board, chalk, duster, pointer, projector etc.

Specific Aids: Chart related to topic.

General Aims:

- (i) To help students to have practice of writing English correctly.
- (ii) To help the students to think freely.
- (iii) To give speaking practice to the students.
- (iv) To develop their power of critical thinking.

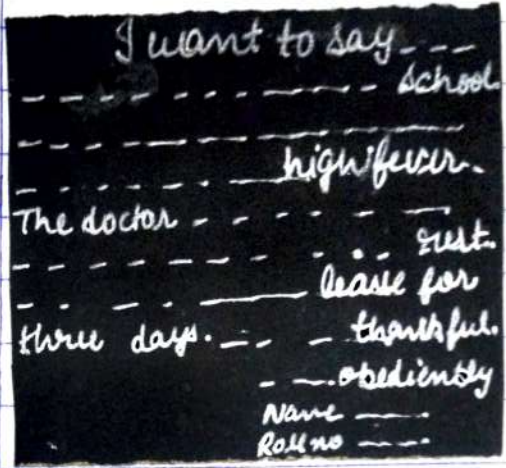
Specific Aims:

- (i) Students will be able to put their problems in front of their teacher.
- (ii) Students will be able to write application correctly.

P.K Testing: (1) who gives permission for leave in school?
 (2) Tell me the other form of application?
 (3) which application ~~is~~ related to sickness?

Announcement of Topic: OK Students, today we will learn about the topic sick leave.

Subject Matter To	P.T Activity	P. Activity	Black Board work
The Principal, School, City. R/sir, I want to say that, I am a student of 7th class in your school. I am suffering from high fever. The doctor advised me for complete rest. So	P.T will write an application on the black board.	Students will note down this application on note books.	<u>Sick leave</u> To The Principal, ----- School, ----- City. Respected Sir/Mam,

Subject Matter	P.T Activity	P. Activity	Black Board work.
As I cannot come to school. Kindly grant me leave for three days. I will be very thankful to you. Yours obediently Name - Class - Roll no - Date -	P.T will explain the application to the pupils	Pupil will listen carefully and note down the letter on their note books.	 I want to say --- --- school --- high fever. The doctor --- --- rest. --- leave for three days. --- --- thankful. --- obediently Name --- Roll no ---

Recapitulation: (1) Write the synonym of Thankyou.
 (2) what is the leave for illness.

Home work: learn the application at home and write down on your fair note books.

(Handwritten signature/initials)

- * Topic was well explained with ex.
- * Format was explained.
- * Recapitulation was done.

Lesson Plan 9

P.T's Roll no - 24161

Subject - English

Topic - Application for Marriage leave.

Class - 7th

Time - 90 min.

Date - 20-Sep-2025

General Aids: Chalk, duster, black-board, pointer, etc.

Specific Aids: Chart related to the topic.

General Aims:

- 1) To develop creating among students.
- 2) To enhance vocabulary among students.
- 3) To enhance writing skills among students.

Specific Aims:

- 1) Students will be able to develop these critical thinking.
- 2) Students will be able to share their problems with teachers.

P.K Testing:-

- 1) Tell me other form of application?
- 2) who gives the permission of leave in school?
- 3) which application is related for to marriage?

Announcement of the topic: OK, students today we will discuss about the topic the application of marriage leave.

Subject Matter	P.T. Activity	P. Activity	Black Board work
To The Principal, ----- School, ----- City. Respected Sir/Mam, I want to Say that I am a student of 7th class in your school. My elder brother marriage will take place in this week. I have much work to do, so I cannot come to school. Kindly grant me leave for five days	Pupil teacher will write an application on black board. P.T will tell about the format of the application.	Students will note down the application in note books. Pupil will listen carefully.	<u>Marriage Leave</u> To The Principal ----- School ----- City. Respected Sir/Mam, I want to ----- your school. ----- ----- marriage will take ----- Kindly ----- five days ----- Thank you to you. Your's obediently Name - CLASS -

Subject Matter	P.T. Activity	P. Activity	Black Board work.
I will be very thankful to you. Yours obediently	P.T will explain the application to pupils for their better understanding.	Pupil will listen carefully and understand it.	<u>Difficult word meaning</u> <u>Kindly</u> - Helpful, Kind <u>Grant</u> - To give/allow <u>Obediently</u> - Dutifully Complying the Commands
Name -			
Class -			
Roll no -			
Date -			

Recapitulation: write meaning of these words in Punjabi.

(i) Marriage (ii) Take place (iii) Much
(iv) Obediently (v) Thankful.

Home work: learn and then write the application on your fair note books.

Lesson Plan 10

P.T.'s Roll no - 24161

Subject - English

Topic - School leaving Certificate (Application)

Class - 7th

Time - 90 min.

Date - 23-Sep-2025

General Aids: A well equipped classroom with Chalk, duster, Black Board, pointer, projector etc.

Specific Aids: Chart related to the topic.

General Aims: 1) To help students to learn writing in English language.
2) To help the students to think freely.
3) To give speaking practice to the students.

Specific Aims: Students will be able to put their problem in front of teachers.

P.K Testing: 1. Who gives the permission to leave school?
2. Tell me the other form of application?
3. Which application is related to school leaving certificate?

Announcement of the topic: OK, Students today we will discuss about the application for school leaving certificate.

Subject Matter	P.T Activity	P. Activity	Black Board work
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To
The principal,
----- School,
----- City.

Respected sir/Mam,

I want to.

Say that I am the student of 6th class ⁱⁿ your school. My father had been transferred to Shimla. My parents are leaving for Shimla next week. I cannot stay here alone.

Pupil Teacher will write the application on black-board

P.T will write difficult word with their meaning on the black board.

Students will note down the application on their note books

Students will write difficult words.

Application: School leaving Certificate
To
The Principal,
----- School
----- City
Respected sir/Mam,

Subject Matter	P.T Activity	P. Activity	Black Board work
I am sorry to leave such a great school, but I can't stay here. So kindly issue my school leaving certificate. Thank you Your's Obediently Name - Class - Roll no - Date -	P.T will explain the application to the pupil for their better understanding.	Pupil will listen carefully and try to understand the application.	

Recapitulation: write the translation of :

(i) Transferred (ii) Alone (iii) Issue (iv) Oblige

Home work: write and learn this letter from home.

(Signature)

Lesson Plan II

P.T's Roll no.: 24161

Subject: English

Topic: Modals and its types

Class: 9th

Time: 40 min

Date: 24-Sep-2021

General Aids: A well equipped classroom with Chalk, duster, black board, pointer etc.

Specific Aids: A chart related to the topic.

General Aims: To make proper use of english language.
To create the interest of the students in English subject.
To develop positive attitude towards English language.

Specific Aim: 1. Students will be able to define the terms of modals.

2. Students will be able to use english properly.

P.K Testing: 1. This is a sentence - she can help me.

Q2 what is the subject in the sentence?

Q3 what is the word help in the sentence?

Q4 What is the object in the sentence?

Announcement of the topic: OK, students, today we will discuss about the modals and its types.

Subject Matter

Modals

Modals are those helping verbs or words by which the modal or manner of action are expressed in this main verb.

P.T Activity

P.T will write the definition on black-board.

P. Activity

Students will note down and listen carefully.

Black Board writing.

MODALS

Definition: Modals are those helping verb or words by which the modal or manner of action are expressed in the main Verb.

Nature of modals

They are never used alone.

P.T will

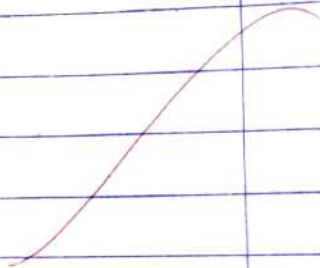
tell the students about nature of modals.

Pupil will

listen carefully.

Nature of Modals:

- 1) They are never used alone
- 2) They have a principal Verb with them.

Subject Matter	P.T. Activity	P. Activity	B.B. work
II] They have a principal verb with them.	P.T will tell the students about the uses of modals.	Pupil will listen carefully.	<u>Type of Modals</u> 1) Ability Modals 2) Permission Modals 3) Possibility Modals 5) Obligation Modals 6) Advice Modals 7) Possibility in Past Modals 8) Deduction Modals 9) Future intentions 10) Polite request or offers
Use of modals: can, could, may, might etc.			<u>Use of Ability Modals</u> <u>can</u> - It is used to express ability, permission, possibility <u>could</u> - is the past form of can. It is used to express ability of the past.
Use of can - can is used to express:			
1. Ability 2. Permission 3. Possibility			
Use of could:-> could is the past form of can. It is used to express	P.T will tell about the use of could and write it on black board	Students will note down the points.	
1. ability of the past			

Subject Matter	P.T Activity	P. Activity	Black Board work.
<u>Use of May:</u> May is used for all the persons in the present and future. It is used to express: 1) Possibility 2) wish / prayer 3) Grant permission	P.T will tell the students about the past tense and Model of may.	Pupil will note down on their notebooks.	Permission Modals: <u>May:</u> It is used to express Possibility, wish / prayer, grant permission. <u>Might:</u> It is used to express purpose: (i) A doubtful permission (ii) Permission in Present Tense
<u>Use of might:</u> It is used to express purpose. 1) A doubtful permission 2) Permission in present tense	Pupil Teacher will write on B.B	Pupil will note down on note books.	

Recaptulation: (1) _____ I come in?
 (2) The sky is clean but It _____ rain?
 (3) _____ I borrow your pen?

Home work → written on your fair notebooks and learn it.

Lesson no 12

P.T's Roll no - 24161

Subject - English

Topic - The Fox and the grapes (Story)

Class: 6th

Time: 40 min.

Date: 25-Sep-2025

General Aids: well equiped classroom with chalk, duster, Black board etc.

Specific Aid: Chart related to the topic.

General Aims: 1 To develop creativity among students.

2. To enhance vocabulary among the students.

3] To develop writing skills in among the students.

Specific Aims: 1 The students will be able to understand the central idea of the story.

2. Students will be able to develop critical thinking.

3. Students will be able to develop their power of imagination.

P.K Testing: Q1. Give the names of some animals.

Q2 Which animal is known for its cleverness?

Q3. Relate the animal with fruits in any story?

Q4. Narrate the story related with grapes and animal?

Announcement of the topic: OK students, today we will narrate the story The fox and grapes.

Presentation:

Step 1: Aoral development of story by P.T with the help of chart.

Once a fox was very hungry. So he went in search of food. He did not get any food. He went into the vineyard. He saw some bunches of grapes hanging from the vines. He tried to reach them but they were too high. He jumped again and again but could not reach them.

At last he got tired and said, 'These grapes are sour. I don't want them. Then it ran away

Moral: It is easy to despise what you cannot have.

Step 2:- Oral development of story by the students.

Q1. - where did the fox go in search of food?

Q2. - what did the fox saw?

Q3. - were the grapes too high?

Q4. - what did the fox said at last?

Home work: (i) Compose a story that is related to this story.
(ii) How will you use this moral in real life?

* P.K Testing was done.

* Topic was well explained.

* Interaction with students was good.

* B.B Handwriting was good.

* H.W was given.

Lesson Plan 13

P.T. Roll no - 24161

Subject - English

Topic - Articles

Class - 8th

Time - 40 min

Date - 26-Sep-2025

General Aids: A well equipped classroom with chalk, duster, black-board etc.

Specific aids: Chart related to the article and its types with diagram.

General Aims: 1. To develop interest of the students in English language.
2. To develop all four skills - listening, speaking, reading and writing.
3. To develop creativity among students.

Specific Aims: 1. Students will be able to define article.
2. Students will be able to differentiate between definite and indefinite articles.
3. Students will be able to use articles correctly.

P.K Testing: Once upon a time A prince was going through

a jungle riding on a horse. He saw a tiger behind the bushes. The prince once decided to shoot the tiger.

Announcement of the topic: OK students, the words a, an, the are known as articles, so today, we will discuss about article.

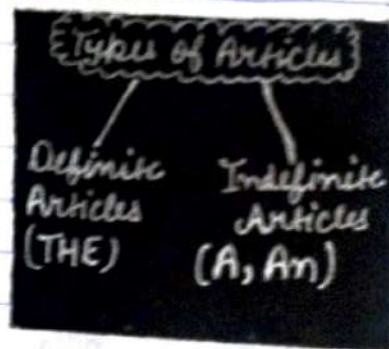
Subject Matter	P.T Activity	P. Activity	Black-Board work
<u>Article</u> Articles are placed before nouns to show whether those nouns are specific or not.	P.T will explain the definition of articles to pupils.	Pupil will listen carefully.	<u>Article</u> <u>Definition</u>: Articles are placed before noun to show whether those nouns are specific or not.
<u>Types of Articles</u> I <u>Indefinite articles</u> - a, an these do not point for a definite person or things.	P.T will tell about the types of articles.	Pupil will note down types on their note books.	

Subject Matter

P.T Activity

P. Activity

B.B work



II Definite article - 'The'
when we speak
of some particular
things.

use of Indefinite articles:
Before words beginning
with a consonant

An is used before:

- (i) Before the word
beginning with vowel.
- (ii) Before the word begin
with silent.
- (iii) Before operation
whose begin with
vowel sound.

Pupil Teacher
ask the
students to
give real
examples
and explain
the various
types of
article.

Pupil will
write the
rules of 'An'
on the black
board and
explain it to
the students

Pupil will
try to
give response
at every
questions
and listen
carefully
to the P.T.

Pupil will
listen care
fully and
try to
understand
them. Also
note down
on their note
books

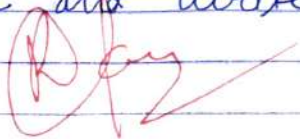
Use of definite Article 'The'

1. When a particular thing or
person is being talked about.
2. Before singular noun when it
refers to particular class or group.
3. Before the name of rivers, sea,
mountains, religious books, news
papers etc.
4. Before the adjective is superlative
degree and not used before the
name of city.

Subject Matter	P.T Activity	P. Activity	Black-Board work
'The' is used: When a particular thing or person is being talked about.	P.T will explain the use of 'the' tell students to listen carefully write down.	Pupil will listen carefully to pupil teacher & note down.	<u>Use of Indefinite Articles</u> 1 Before words beginning with a Consonant. 2 An is used before the word beginning with vowel 3 Before the word begin with silent. 4 Before operation of hand begin with vowel do
1) Before singular noun when it refers to a particular class or group.			
3) Before the name of river, mountain, sea, religious books, newspapers etc.	The P.T will tell about the usage of 'The' article.	Pupil will try to give examples	<u>Fill the Suitable Article</u> 1 Sun rise in — east. 2 It is — pen. 3 — Gita is a holy Book 4 — apple is very sweet.
4) Before the adjective in superlative degree This is not used before the name of city.	And note down the Rules on the B.B		

Final Recapitulation : (1) Mumbai is _____ longest city in India.
(2) which river is _____ longest river.
(3) He went to market and bought _____ umbrella.

Home work! Complete worksheet 1 and 2 from your practice at home and write on your note books.



Lesson Plan 14

Pupil Teacher Roll no - 24161

Class - 9th

Subject - English

Time - 40 min.

Topic - Civilization (Brown)

Date - 27-Sep-2025

General Aids: A well equipped classroom with Chalk, duster, black board, pointer, projector etc.

Specific Aids: Model related to the civilization topic.

General Aims:

- 1) To develop interest of the students in English language.
- 2) To develop all four skills - listening, Reading, writing,
- 3) To develop their skills of speaking.
- 4) To develop creativity among students.
- 5) To develop knowledge and understanding about the concept of civilization.

Specific Aims:

- 1) Students will be able to know the concept of civilization.
- 2) Students will be able to differentiate b/w old and new culture.

by students will be able to know history.

- P.K Testing:- Q(1) In the ancient time the material things were made by whom? (Assumed Ans. human being)
- Q(2) In the old age, which type of machine made or man made things were used?
- Q(3) Today most of the work of humans is done by whom? (Assumed Ans. machines)
- Q(4) Our old culture and tradition is called?

Announcement of the topic: OK students, today we will discuss about the topic of civilization.

Subject Matter	P.T Activity	P. Activity	Black-Board work
In democratic country all are equal before the law, All have same voice in deciding every-thing.	P.T will define the various types of Rules and Regulations.	Students will listen carefully and note down	

Subject Matter	P.T Activity	P. Activity	Black Board work
Life in the cities: In cities, many families of five or six persons living in single room. where they sleep & dress, cook and eat.	P.T will define the various types of rules and regulations and city life	Students will listen carefully & note down.	<u>Prose - Civilization</u> Inventions & civilization Machines and civilization Civilization means.
Inventions and Civilization: Man has discovered new things and many nations of the world are now making atom bombs.	P.T will ask examples of new inventions in the world.	The students will note down the examples.	
Machines and Civilization: Machines and the power of machines have given us or not civilization. They are just aid to civilization.	P.T will tell the power of machines to the students.	Students will try to give response.	

Subject Matter	P.T Activity	P. Activity
Civilization means:	P.T will ask	students
Being civilized means	thinking	will
making and	freely and	listen care-
living beautiful	living freely, fully.	fully.
things.		

Black Board work

word meanings

1. Democratic - self governing
2. City - town
3. Discovered - find / locate
4. Civilization - advancement
5. Beautiful - pretty / attractive

Recaptulation: Q1 what type of inventions are done by human beings?

Q2. Define the difference between old and new civilization.

Q3. what are the good points of democracy?

Home work: Q1. Differentiate b/w old and the new civilization.

Q2. Point out the life of rich and life of poor.

[Signature]

Lesson Plan 15

Rubil Teacher Roll no - 24161

Subject - English

Topic - The Postmaster (Prose)

Class - 9th

Time - 40 min.

Date - 28-sep-2025

General Aids: A well equiped classroom with chalk, duster, Black board, pointer, projector etc.

Specific Aids: Flash card related to topic.

General Aims:

- 1) To develop the interest among students for english language.
- 2) To develop all four skills - listening, speaking, reading and writing.
- 3) To able students to know about the story of postmaster.

Specific Aims: The maximum use of previous knowledge, students will be able to receive knowledge about society.

P.R. Testing:

- Q1. what is this (By showing a letter)
- Q2. In ancient time from where we got information about our relative and friends.

- Q3. Name that place where we go to send letter to our relatives.
- Q4. Give details about the postmaster.

Announcement of the topic: OK students, today we will discuss about the topic the postmaster.

Subject Matter	P.T Activity	P. Activity	Black-Board work.
This is a story of a poor girl named Ratan. She lived in a village and she is an orphan. She spends her time doing some odd jobs for village post master.	P.T will introduce story with students.	Students will listen carefully.	<u>Prose- Postmaster</u> <u>Ratan</u> - Ratan is a poor and illiterate also but she full affection for the postmaster and calls him Dada.
Ratan is poor and illiterate also but she full affection for the post master and	P.T will show about the love of Ratan and postmaster	students will listen carefully.	

Subject Matter	P.T Activity	P. Activity	Black-Board work
Ratan calls him dada.			
<u>Postmaster falls ill:</u> Once the postmaster falls ill. He became very weak and Ratan give up all her childish laziness.	P.T will show and describe the love of Ratan and postmaster.	Students will listen carefully.	<u>Postmaster</u> - Once the postmaster falls ill. He became very weak and Ratan give up all her childish laziness.
<u>Postmaster and resignation:</u> The postmaster decided to leave the job and go back to his village. The postmaster offers to give her, his whole salary. But Ratan refuse to accept the money. Ratan expected to him will come back and take her along.	P.T will show resignation letter to the student and describe the story and try to clear their doubts about the story topic.	Students will take part in every activity and try to give response.	

Recaptulation: Q1 who was Ratan and Postmaster?

Q2 why did the postmaster apply for transfer?

Q3. what did postmaster try to give Ratan while going away?

Home work: Q1. Name the writer of story.

Q2. Give brief introduction of the chapter.

BB

* Poem was well prepared

* Poem was recited in rhythmic manner

* Poem was well explained.

* B.B Handwriting was good.

Lesson Plan 16

P.T. Roll no - 24161

Subject - English

Topic - Durbt (Prose)

Class - 9th

Time - 40 min.

Date - 29-Sep-2025

General Aids: A well equipped classroom with chalks, duster, Black-Board, pointer etc.

Specific Aids: Flash card related to the topic.

General Aims:

- To develop the four basic skills of language among students
- To develop imagination power among the students.
- To develop interest to words English language among students.

Specific Aims:

- The students will be able to understand the concept of the topic.
- The students will be able to differentiate b/w prose and poetry.
- Students will be able to get proper information about durbt.

P.K. Testing - Q1. what is desert?

Q2. which is the biggest desert in India?

Q3. what is the desert animal?

Announcement of the topic: OK students, today we will discuss about the topic of desert.

Subject Matter	P.T. Activity	P. Activity	Black Board work
Desert - Aids: Desert - The word desert bring to mind a wide expanse at land where no rains falls and there is dry, hot, waterless and uninhabited area.	P.T will tell the student about the desert.	Pupil will listen carefully.	<u>Prose - Desert</u> <u>Desert</u> - The word desert bring to mind a wide expanse at land where no rain falls and there is dry, hot, waterless and uninhabited area.

Deserts have some kinds like all deserts are not hot and sand.

Subject Matter	P.T Activity	P. Activity	Black Board work.
The Gobi desert in Mongolia is hot in summer and cold in winters.	Pupl Teacher will tell students about the characteristics of desert.	Students will compose the hot desert.	<u>Gobi desert</u> The Gobi desert in Mongolia is hot in summer and cold in winter.
Despite the barren land scape a variety of animals and plant can be found in the desert. The problem faced by animals there is a lack of water and the heat smaller animals like rats survive do not drink water. They eat animals and get moisture ^{from} their meat	P.T will tell students about the life of desert. how animals and plants can survive there.	Students will write on their note books and listen Rarefully.	Which things found in desert? Ans A Variety of animal and plants.

Recaptulation: Q1. what do camels eat?

Q2. what are the features of all deserts?

Q3. where is the largest desert located?

Q4. what can be found in desert?

Homework: Q1 Define different types of deserts and their characteristics.



Lesson Plan 17

Pupil teacher's Rollno - 24161

Subject - English

Topic - A letter to God

Class - 9th

Time - 40 min.

Date - 30-Sep-2025

General Aids: A well equipped classroom, chalk, duster, Black-Board, pointer etc.

Specific Aids: Real objects related to the topic or chart.

General Aims:

- To develop interest among students for English language.
- To develop all four basic skills of English language.
- Students will listen about the story of Lancha and God.
- To improve their learning in English language.

Specific Aims:

- To enable student to understand the concept of the topic.

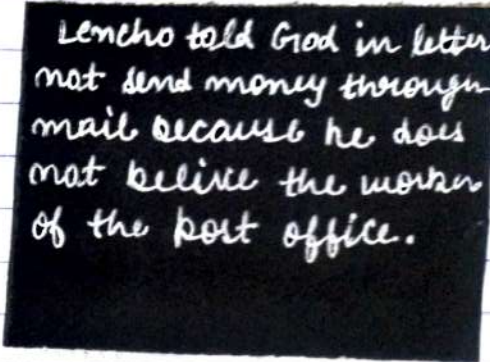
P.K Testing:-

- Q1, what is this (By showing a letter)
- Q2, To whom we pray all the wishes?
- Q3, Explain the character related to letter and God?

Announcement of the topic: OK students, today we will discuss about the topic "A letter to God."

Subject Matter	P.T Activity	P. Activity	Black Board work
Lencho was a poor farmer. He was very hard working person. He believed in God.	P.T will tell about the story of Lencho & God.	Students will listen Carefully.	<u>A letter to God</u> Lencho was a poor farmer. He was very hard working. He believed in God.
<u>Hailstorm:</u> Once there was a hailstorm. It destroys his crops completely.	P.T will describe the story to the students and also tell the meaning of tough words.	Students will take part in story with imagination.	
<u>Faith in God:</u> Lencho had great faith in God. He believed that God would not let him starve.			After hailstorm destroy his crops completely. Lencho had great faith in God. He believed that God would not let him starve.

Subject Matter	P.T Activity	P Activity	Black Board work.
Letter to God: Lencho wrote a letter to God. He asked God to send him money.	P.T will explain the kindness of the postmaster.	Students listen Carefully.	<u>Letter to God</u> - He wrote a letter to God to send him money. The postmaster take letter and decided to help the farmer He collected some money and gave to Lencho.
The Postmaster and the letter: The post master take letter and decided to help the farmer He collected some money.	Pupil Teacher will clear the doubts of the	Students will clear their doubts if arisen.	Postmaster gave him the envelop. Lencho ask to postman to check his mail. He recieved money. He noticed money is less.
Postmaster gave him the envelop. Lencho came to post office to check his mail. He recieved money and Counted it. When Lencho noticed that the money	Students if any they have		

Subject Matter	P.T Activity	P. Activity	Black-Board work.
is less he again wrote a letter to God and ask for the rest of money.	P.T will tell about the whole topic to the students.	Pupil will listen and participate with P.T discussion	
Lencho told God in letter not to send money through mail because he does not believe the worker of the post office.			

Recaptulation: Q1. write the name of the farmer?
 Q2. Farmer sent the letter to whom?
 Q3. In which spiritual things the farmer had faith?

Homework: Q1. Name the writer of the story.
 Q2. Students will learn the story at home and
 Q3. decide what is wrong & why?

Lesson Plan 18

Pupil Teacher's Rollno - 24161

Class - 6th

Subject - English

Time - 40 min.

Topic - The lion and the mouse (story)

Date - 1-Oct-2025

General Aids: A well equipped classroom with Black-Board, Chalk, duster, pointer, etc.

Specific Aids: Flash card related to the topic.

General Aims:

- 1 - To develop creativity in among the students,
- 2 - To enhance the vocabulary of the students.
- 3 - To develop writing skills in among the students.
- 4 - To develop a habit of reading in among the students.

Specific Aims:

1. The students will be able to understand the central idea of the story.

2. Students will be organise their idea in a sequence.
3. Students will be able to think critically.
4. Students will be able to apply the moral of story in real life.

- P.K Testing:
1. Tell me the name of some animals.
 2. Which animal is related with Lord Krishna?
 3. Name any story related to the lion and the mouse?

Announcement of the topic: OK students, today we will discuss about the topic of "The lion and Mouse".

Presentation:

Step 1.- Oral development of the story by the P.T with the help of flash card.

Once when a lion, the King of the jungle, was sleeping under a tree. A little mouse came there and began running up and down on him. The lion woke up and caught the mouse to kill him.

The mouse begged for "Pardon, O King!" "Please forgive me this time." I shall never repeat it and I shall never forget your kindness. Then the lion forgave him and let it go.

After some time the lion was caught in

a net. He began to roar. The mouse heard his roars. It reached there and cut the net with his sharp teeth. Then the lion was free from the net and thanked to the mouse.

Moral: Do good have good.

Step 2 Oral development of the story by the students.

Q1. who was resting under the tree?

Q2. How was lion caught?

Q3. who helped the lion?

Q4. what is the moral of this story?

Home-work: 1) Compose a story signifying the same moral.

2) How will you apply this moral of story in your real life situation.

Lesson Plan 19

Pupil Teacher's Roll no- 24161

Class- 6th

Subject - English

Time- 40 min.

Topic - Preposition

Date- 3-oct-2025

General Aids: A ordinary well equiped classroom with chalk, duster, Black-Board etc.

Specific Aids: The teacher will use the chart related to the content for develop the content.

General Aims:

- 1) To improve the knowledge of vocabulary.
- 2) To create interest in english language.
- 3) To develop writing skill among students.

Specific Aims:

- 1) To increase the knowledge of grammar.
- 2) To provide knowledge about grammar.

P.K Testing:

- Q1) what is in your hand? (Assumed answer pencil)
- Q2) where is duster? (Assumed answer on the board)
- Q3) Is a word girl do you call in, on, is? (No respon)

Announcement of the topic: OK, students today we will discuss about the topic preposition.

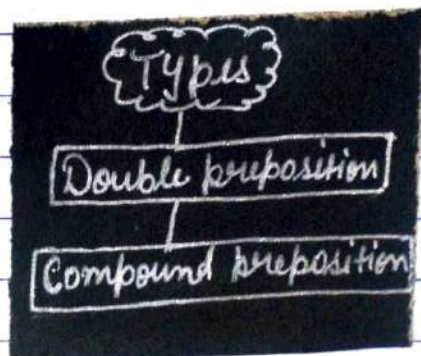
Subject Matter	P.T Activity	P. Activity	Black Board work.
<u>Definition</u> A preposition is a word that is placed before a noun or pronoun and is used to show place, time direction. eg → Over, under, in, from, at	P.T will tell the definition of preposition to the students and give some examples for more clarification to the topics.	Students will listen carefully and write down on their note books.	<u>Preposition</u> A preposition is a word that is placed before a noun or pronoun and is used to show place, time direction e.g → Over, under, in from, at.

Types of Preposition: Pupil Teacher Pupil will

There are two types: will explain write down

1 Double preposition two types. on their

2 Compound preposition of the preposition note books.



Subject Matter	P.T Activity	P. Activity	Black Board work
Type one: <u>Simple preposition:</u> that are used to describe a location time or place eg. at, for.	Pupil Teacher will explain the two examples to the pupil and note the examples	Pupil will listen carefully and note down on their note books.	<u>Simple Preposition</u> A single word that connects a noun, pronoun, or noun phrase to other words in a sentence indicating location, time, direction, and manner.
Type two: <u>Double preposition:</u> two simple preposition used together often indicate direction. eg → into, upon, onto.	on the black board.		
On → To indicate location, time and other relationship	P.T will ask Pupil about on that Preposition on is used to indicate location, time and other relationship	Pupil will listen and note down rules on their note books.	<u>Double Preposition</u> It is formed when two basic prepositions are combined to create a single, longer word. It shows direction and location.

Recaptulation: Q1) How many types of preposition are there?

Q2) Amongst, In, Into are which type of preposition.

Q3) Amongst compound preposition.

In - simple preposition.

Into - double preposition.

Homework: Students learn the rules of preposition from home.

* P.K testing was done.

* Lesson was well prepared

* Real life examples was given.

P.K. ✓

Lesson Plan - 20

P.T's Roll no - 24161

Class - 8th

Subject - English

Date - 4-oct-2025

Topic - The Taj Mahal

Time - 40 min.

General Aids: Classroom, Chalk, Duster, Pointer etc.

Specific Aid: Chart related to the topic.

- General Aims:
- 1) To enable the students to develop four basic skills speaking, listening, reading, writing.
 - 2) To enable the students to develop interest in English.
 - 3) To enable the students to improve their pronunciation.

- Specific Aims:
- 1) Students will be able to identify the Taj Mahal.
 - 2) Students will be able to know about the grave of Shah Jahan and his queen Mumtaz.
 - 3) Students will be able to know about the Taj Mahal.

- P.K Testing:
- Q1. In which country do you live?
 - Q2. What is the name of your city?

Q3 Name some famous places of your country?

Announcement of the topic: Well students today we will help you to develop an essay on Taj Mahal.

Presentation of the topic: P.T present the essay with proper rhythm & innoration with pupil active participation.

Subject Matter	P.T Activity	P. Activity	Black Board work
The Taj Mahal			
The Taj Mahal is one of the seven wonders of the world. It is large building made of white sangmarmar marble. In the full moon this glorious building looks very shining.	P.T will narrate about the Taj Mahal that how its look and who build it.	Pupil will listen carefully and try to understand it.	

The Taj Mahal
The Taj Mahal is one of the seven wonders of the world. It is large building made with sangmarmar marble.

Subject Matter	P.T Activity	P. Activity	Black Board work.
Inside of the Taj Mahal there is a grave of shah jahan & his Queen mumtaz.	P.T will tell about the history related to the taj Mahal and ask to tell the name of mugal emperors.	Pupil will listen P.T and in response they answer Akbar and Babur.	
<u>Stage II</u>: shah jahan built this great building in the memory of his queen mumtaz when he was died he also buried in Taj Mahal. This large building stand on the bank of river Yamuna. The large no. of tourists come to see Taj Mahal.	P.T will explain the meaning of the tough words.	Pupil will listen carefully.	Mugal Ruler Shah jahan built this great building in the memory of his queen mumtaz. This building stands on the bank of river Yamuna. large no. of tourist come to see it.

Final Recaptulation: 1. Taj Mahal is located in _____

2 It is built by _____

3. It stands on the bank of _____

4. who built this great building in the memory
of his queen.

Home work - Write the essay Taj Mahal in your own
simple wording.

Done

Lesson Plan 21

Pupil Teacher's Roll no- 24161

Subject - English

Topic - Conjunction

Class: 8th

Date: 6-oct-2025

Time: 90 min.

General Aids: A well equipped with classroom with Black-board, chalk, duster etc.

Specific Aids: Chart related to the topic.

General Aims: -To enable the students to develop four basic skills listening, writing, speaking and reading.

Specific Aims: 1) students will be able to understand the meaning of Conjunctions.

2) To recall appropriate word for their cooperative use.

P.K Testing: Q1 what are various part of speech?

Q2 what is noun?

Q3. what is pronoun?

Q4. what is conjunction?

Announcement of the topic: OK Students today we will read the topic Conjunction.

Presentation:

Subject Matter	P.T Activity	P. Activity	Black Board work.
<u>Conjunction:</u> A word that is used for joining other words phrase or sentences	P.T will explain the definition to pupil.	Pupil will listen to the P.T carefully.	<u>Conjunction</u> <u>Definition:</u> A word that is used for joining other words, phrase or sentences.

Situation I: we worked and play together
 By showing a picture P.T asks that two what do you girls were observe in working together picture or topic

Situation II: work hard or you will never fail.
 P.T will tell about the bullies to the pupil.
 Pupil will listen carefully to the P.T.

Subject Matter	P.T Activity	P. Activity	Black-board work
<u>Situation III:</u> He is sad but hopeful.	By showing a picture P.T ask what do you see in picture.	Pupil will say a sad boy.	<u>Types of conjunction</u> 1. Coordinating conjunction 2. Subordinating conjunction 3. Correlative conjunction
<u>Situation IV</u> As soon as I saw a lion, I run away.	By showing a picture P.T ask what do you see in picture.	pupil will respond that The boy was running.	

Generalization: The words and, or, but, as soon as, are used for joining two sentences

Recapitulation: 1. Ram is good boy — Ram is honest.
 2. I will take tea — He will take milk.

By

Home work: construct the sentence by using conjunction.

Lesson Plan 22

P.T's Roll no - 24161

Class - 8th

Subject - English

Date - 8-oct-2025

Topic - Money Madness (Poem)

Time - 40 min.

General Aids: well equipped classroom with black-board, duster, chalk, pointer etc.

Specific Aids: Chart related to the topic.

General Aims:

- To enable the students to develop four basic skills listening, speaking, reading, writing etc.
- To enable the students to develop interest in the English language.
- To enable the students to add ~~some~~ new words to their ~~activity~~ vocabulary.

Specific Aims:

- The students will be able to recall the importance of money.
- The pupil will be able to know many thing about the poem.

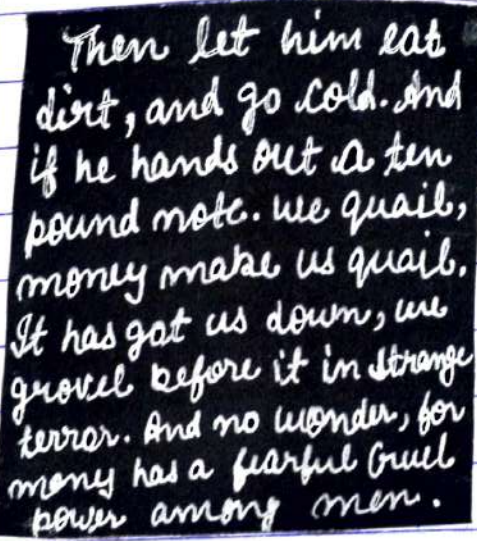
- P.R. Testing: Q1. what is the occupation of your father?
 Q2. why does he work?
 Q3. why do we use money?

Announcement of the topic: Well students, today we are going to start the poem 'Money Madness'.

Presentation:

Subject Matter	P.T Activity	P. Activity	Black-Board work
(Poem) Money Madness	P.T will ask	Pupil	
stanza 1. But	what do you	will listen	
	observe in	carefully	
go cold.	picture and		
cold	said that It		
	is not the		
	money actually		
	we are afraid		
	of. It is madness		
	of collecting amount		
	of money.		

Poem - Money Madness
 But it is not money we
 are so terrified of, it
 is the collective money
 madness of mankind.
 For mankind says
 with one voice: How much
 is he worth? Has he no money?

Subject Matter	P.T Activity	P.Activity	Black Board words
Stage II And if I little bread, I asks what do So for it	P.T will show a picture they observe in picture.	A picture in cutting the poor man.	
no money. and that follows men.	P.T explain poet says that if he has no money with him. then what will happen.	Pupil were listen care- fully.	

Recaptulation: Q1 what is man afraid of?

Q2 How a person is judged in today world?

(Signature)

Homework: write the summary of the stanza as done in your own language.

Lesson Plan 23

P.T's Roll no - 24161

Subject - English

Topic - The fox and Crow (story)

Class - 6th

Time - 40min

Date - 9-oct-2025

General Aids: A well equipped classroom with Chalk, duster, black-board.

Specific Aids: chart related to the topic.

General Aims:

- To develop love for english language.
- To make familiar with background of English language.
- To develop interest among the students towards eng lang.

Specific Aims:

- Students will be able to develop power of imagination.
- The student will be able to organise the idea in proper sequence.

P.K Testing: Q1 Name some black coloured birds?

Q2 which animal is very clever?

Q3 Name some stories that you have read?

Announcement of the topic: Finding students unable to answer the P.K questions. The P.T will announce the topic by saying that 'OK students today we will read a story named 'Fox and Crow'.

Presentation:

Step 1 → Oral development of story by the P.T with the help of flash card or chart.

Once a fox was hungry. He went out in the search of food. He reached in a garden where a crow was sitting on the tree. The crow has a piece of bread in its beak. The fox wanted to get it. He have an idea. He said to crow.

You are a fine bird. your voice is very sweet. I like your songs please sing a song. I want to listen your sweet song. The crow was foolish. He sing a song. when he open his beak to sing a song the cake fell down. The fox picked it up and ate it.

Moral: Be aware of flatter.

Step 2: Oral development of story by the students.

Q1. → what did the fox feel?

Q2. → The crow had a piece of _____

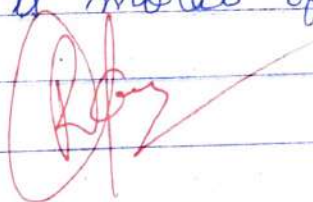
(a) Bread (b) cake (c) Apple (d) Biscuit

Q3. → Name the author of the story?

Q4. → what is the Moral of story?

Home - work:

- 1) Compose a story significance of the moral.
- 2) what is moral of the story?

A red ink signature, possibly reading 'Raj', is written over a large red checkmark.

Lesson Plan 24

P.T's Roll no - 24161

Subject - English

Topic - Change the Gender

Class - 6th

Duration - 40 min

Date - 13-oct-2025

General Aids: A well equipped classroom with Chalk, Duster, black-board, pointer etc.

Specific Aids: Chart related to the topic.

General Aims:

- To create the interest of students in English language.
- To develop interest among students towards English language.
- To increase their vocabulary.

Specific Aims:

- Students would be able to change the gender.
- Students would be able to differentiate b/w Feminine gender and Masculine gender.
- The students would develop the attitude toward learning the language.

P.K Testing: Q1. who can wear frock dress?

Q2. why the boys wear pent shirt not frock?

Announcement of topic: Students! today we will learn Gender.

Teaching Point	P.T Activity	P. Activity	Black-Board work
<u>Introduction:</u> <u>Gender:</u> gender shows whether a noun refers to male, female, both or neither.	P.T will give introduction to the pupil of gender.	Pupil will be listen carefully.	<u>Gender</u> Gender shows whether a noun refers to male, female both or neither.
There are 4 types of gender are!	P.T will explain the four types!	Pupil will listen and write down on their note books.	
1. Masculine gender	The name of person or animal of male sex is called Masculine gender.		

Teaching Points	P.T Activity	P. Activity	Black-board work.
2. Feminine Gender.	The Name of person or animal sex is called feminine gender. P.T will explain it to the pupil.	Pupil will listen carefully and write down on their note-books.	
3. Common gender:	There are some genders which indicates both sex are called common gender. eg- child, student, neighbour.	Pupil will listen and understand it.	<u>Four types of Gender:</u> 1. Masculine gender (Male sex) 2. Feminine gender (Female sex) 3. Common gender (Indicate both sex) 4. Neither gender (things that neither male/female)
4. Neither gender:	Name of things that is neither male/female is called Neither gender. e.g. km copy etc.	Pupil will write down on their note books.	

Teaching Points	Pupil Teacher Activity	P. Activity	Black - Board work.
	Indicate which is Masculine, feminine, common, Neither gender in following table.	Pupil will not down on their note book.	
	Child - C		<u>write type of gender</u>
	Dog - M		Child -
	Pen - N		Dog -
	Sky - N		Sky -
	Actress - F		Man -
	Niece - F		Actress -
	Man - M		
	King - M		

Final recapitulation: Q1. what do you mean by feminine gender.
Q2 Define Masculine Gender.

Homework:- write the gender of following Noun
Brother, bull, cock.

Abhishek

Lesson Plan 25

P.T's Roll no - 24161

Subject - English

Topic - ~~A~~ The sentence & its types.

Class - 6th

Time - 40 min.

Date - 14-Oct-2025

General Aids: A well equipped classroom with chalk, duster, Black-board, pointer etc.

Specific Aids: Chart related to topic.

General Aims:

- To increase their vocabulary.
- To improve their pronunciation.

Specific Aims:

- The students would be able to recall & recognise the sentence and its types.
- The students would be able to differentiate b/w diff. types of sentence.
- The students would have mastery over the basic skills of listening, reading, writing, speaking etc.

P.K Testing → A faithful animal is a dog.

Q2. what is the group of words called?

Q3. How many types of sentences?

Announcement of the topic: Well students, we will discuss about
"Sentence and its types."

Teaching Aids	Pupil Teacher Activity	P. Activity	Black Board work.
<u>Defination:</u> A sentence means a group of words that makes complete sense. It begin with capital letter and ends with fullstop.	P.T will give defination of the topic and explain it to make easily understandable to the pupil.	Pupil will listen carefully to the P.T.	<u>The Sentence</u> <u>Defination:</u> A sentence means a group of words that makes complete sense. It begin with capital letter and ends with fullstop.
<u>Types of sentences</u> 1. Declarative 2. Interrogative 3. Imperative 4. Exclamatory.	P.T will tell the pupil about the types of sentence.	Pupil will listen carefully.	

Teaching Link	P.T Activity	P. Activity	Black-Board work
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1 Declarative sentence

A sentence makes a statement and ends with a period. It provides information, expresses an opinion or states a fact.
e.g. → The sky is blue.
I enjoy reading.

P.T will explain the declarative sentence with some e.g.

Pupil will listen to the Pupil teacher carefully.

Types of sentence:
Declarative
Interrogative
Imperative
Exclamatory

2 Interrogative sentence

A sentence that is asked as a question is called interrogative.
eg. what is your name?
eg. what is this?

Pupil teacher will explain Interrogative sentence with examples.

Pupil will listen and note down on their note books.

3 Imperative sentence

It is one which

P.T will explain

Teaching Point	P.T Activity	P. Activity	Black-Board work
express request, advice or gives a command. eg-1) Please help me. 2) Let's go for walk.	Imperative sentence with some examples	Pupil will listen care fully.	write which type of sentence is: 1) The sky is blue. 2) Please shut the door. 3) wow! looking beautiful 4) what is this? 5) I enjoy riding.
<u>Exclamatory Sentence</u> A sentence that express strong feeling is called exclamatory eg-1) what a beautiful dress. 2) wow! that's great.	P.T explain exclamatory sentence with examples to the pupil.	Pupil will listen and write down on their note books.	

Recaptulation:

Q1 what do you mean by sentence?

Q2. How many types of sentence?

Q3 Explain two types of sentence.

Home work: Students you will have to learn all the types and make some sentence on your note books.

Lesson Plan 26

Pupil Teacher's Roll no - 24161

Class: 7th

Subject - English

Time: 40 min.

Topic - Story Two friends and a bear

Date: 15-Oct-2025

General Aids: An ordinary classroom, blackboard, chalk, dust, a pointer

Specific Aids:

- 1) Chart (containing scenes of story)
- 2) Exercise chart for oral development of students.

General Aims:

- 1) To enable students to learn, to speak, to write and read correctly.
- 2) To add new words to their vocabulary.
- 3) To develop power of imagination in students.

Specific aims:

- 1) To give students the previous knowledge of text of story.
- 2) To develop skill of writing story and give outline of story.
- 3) To develop their interest in the story.

P.K. Testing: In order to test previous knowledge of students the following questions will be asked by P.T.:

Q1 which animal is this (showing picture of a Bear)

Expected Answer: $\Rightarrow$ This is a bear.

Q2 Do you have friends?

EA $\Rightarrow$ yes, mam.

Q3 will you help your friend when he needs you?

EA $\Rightarrow$ yes, mam.

Announcement of the topic: Finding that students were unable to answer the questions. P.T. will announce the topic to students. OK students today we will read a story 'The Bear and two friends.'

Methods of Teaching: P.T. will narrate technique along with Questioning - Answering technique.

STEP I Oral development of story by P.T. with the help of chart.

Once two friends were walking through a forest. They knew that ~~everything~~ dangerous can happen to them at anytime in the forest, so they promised each other that they would remain united in any case of danger. Suddenly they saw a large bear, approaching them. One of the friend at once climbed a near by tree but the other one did not know how to climb. So being led by his common sense, he lay down on the ground breathless, pretending to be a dead man.

The bear came near the man lying on the ground. It smell in his ear and slowly left the place because the bears do not touch the dead creatures. Now the friend on the tree came down and asked his friend that "what did the bear tell you into your ears?" The other friend replied, "The bear advised me not to believe on a false friend."

Moral → True friend is the one who always supports.

Step II P.T. will write meaning of difficult words on the black-board.

words	meaning
1. United	Together
2. Approaching	Coming near
3. Breathless	not able to breathe
4. Pretending	To behave as someone appears to do.

Step 3 Oral development of the story by the students.

Q1. where two friends were walking?

Q2. what they saw in the forest?

Q3. where one friend climbed?

Q4. why bear go away from the second friend when he lay down on the ground breathless?

Home work: Learn the story and write on your fair note books from home.

Ran

Lesson Plan 27

Pupil teacher's Roll no - 24161

Subject - English

Topic - Poem (The wind)

Class - 8th

Time - 40 min.

Date - 16-Oct-2025

General Aids - An ordinary classroom, chalk, duster, pointer, black-board etc.

Specific Aids - A chart with the idea of poem.

General Aims -

1. To enable students to learn, speak, write and read English correctly.
2. To develop their understanding and imagination
3. To add few words to their vocabulary.

Specific Aims:

1. To enable the students understand the idea of poem.
2. To enable them to develop power of imagination of students.
3. To enable pupil to enjoy the rhythm and rhyme of the poem.

weakling crumbling
wood,

them all

P.T will recite
the poem with

stress and
intonation,

Pupil will
listen

carefully
and try

firm body.

Proper pronun-
ciation and

to understand

make the part

fibres.

gestures.

He makes

him everyday.

P.T will give
full explanation

Pupil

will listen

This friendship is good

we praise him

everyday.

and the idea of
the poem to
pupils.

and observe
the poem's
explanation.

Word Meaning

1. poking fun at - mocking
2. Frait - Broken
3. Stead fast - firm
4. flows out - be wide spread
5. crumbling - to break into pieces.

Recapitulation: Q1. what is the name of the poem?

Q2. what does poem convey to us?

Q3. with what does poem compare the wind?

Home work: Find out all verbs in the poem (action verb) learn and write down the central idea of the poem in the notebook.

Lesson Plan 28

Pupil teacher's Roll no - 24161

Subject - English

Topic - One word substitution

Date - 17-Oct-2025

Class - 6th

Time - 40 min.

General Aids:-

A well equipped room with chalk, Black-board duster, pointer etc.

Specific Aids:-

Chart related to topic

General Aims:-

- To improve pronunciation of students.
- To increase vocabulary of students.
- To develop interest in English of the students.

Specific Aims:-

- Students will be able to recognise about the one word substitution.
- Students will be able to define what is one word substitution.
- Students will be able to develop the skills of speaking, reading, listening and writing.

P.K Testing:- In order to check previous knowledge of students P.T will put some questions to the students:

Q1. where do you live?

Q2. who is the head of your family?

Q3. who cares you in your home?

Q4. what we will call these words in English grammar.

Announcement of the topic: well students, Today we will learn about the one word substitution.

Teaching Point	P.T Activity	Pupil Activity	Black-Board work.
One word substitution is replacing a longer phrase or sentence with a single word that has the same meaning.	P.T will give introduction of the topic to pupil so they understand what is one word substitution	Pupil will listen carefully.	<u>One Word Substitution</u> One word substitution is replacing a longer phrase or sentence with a single word that has the same meaning.

Teaching Points	Pupil teacher activity	Pupil Activity	Black-Board work
Categories of one word substitution 1. Professional and Occupations. 2. Like and Dislike 3. Place and Venues	P.T will ask to students about the categories of one word substitutions. which we use in our daily life.	Pupil were listen carefully and note down on your note books.	Categories of one word substitution. 1. Professional/occupations 2. Like and dislike 3. Place and venues.
1. One who believe in existence of God. 2. Theist	P.T will explain pupil that who believe in God we can say him/her theist	Pupil will note down on their notebooks.	
1. A person who does not believe in God. 2. Atheist.	Pupil will explain who don't believe in God is a atheist	Pupil will listen and note down on their note books.	

Teaching Point	P.T Activity	P. Activity	Black-Board work.
3. A word opposite in meaning. <u>Ans</u> Antonyms.	P.T will explain pupil about antonyms.	Pupil will listen carefully.	

4. A word same in meaning. <u>Ans</u> Synonyms	P.T will explain the synonym to pupils.	Pupils will listen carefully.	
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5. A person who writes poems. <u>Ans</u> Poet.	Pupil & T will explain it to students	Pupil will listen.	
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6. A fear of water. <u>Ans</u> Hydrophobia	Pupil Teacher will explain those one words to the students so that they will be able to understand it	Pupil will listen carefully and note down on their note books.	
7. One who eats too much. <u>Ans</u> Glutton			

Some examples:

1. A word opposite in meaning Antonyms

2. A fear of water.

Ans Hydrophobia.

3. One who flies plane

Ans Pilot.

Teaching Point	P.T Activity	P. Activity	Black-Board work
1. One who teaches student. by Teacher.	Pupil Teacher explain the one word substitution to the students for better understanding.	Pupil will listen carefully and try to understand and note down on their copy.	4. A person who writes poem. poet. 5. A fear of zoo animal. zoophobia. 6. One who teaches. Teacher.
2. One who flies plane. by Pilot.			

Recaptulation: Q 1. One who believed in God?
 Q 2. what do you mean by animate?
 Q 3. One who does not believe in God?
 Q 4. words of same in meaning?

Home-work: Students you have to learn one word substitution on their fair note books and learn from home.

Lesson Plan 29

Pupil Teacher's Roll no - 24161

Subject - English

Topic - Union is strength (Story)

Class - 7th

Time - 40 min.

Date - 18-oct-2025

General Aids:-	A well equipped classroom, black-board, chalk, duster, pointer.
Specific Aids:-	Chart related to the topic.
General Aims:-	- To increase interest of students in english language. - To improve their pronounciation. - To increase their vocabulary.
Specific Aims:-	- The students would be able to recognise story. - Students would be able to tell about the story. - The students would be able to develop skills of speaking, listening, writing.
P.K Testing:-	P.T will check the previous knowledge of the students by put some Questions to students.

Q1. Students, can anyone break a stick?

Students will response - yes mam.

Q2. Anybody break a bundle of sticks?

* Students will not give response.

Q3. Why we can't break a bundle of sticks?

Q4. Students can you guess what is the topic we are going to discuss.

(Students doesn't give any response)

Announcement of the topic: Finding that students were unable to answer the questions. P.T will announce the topic - OK students, today we will discuss about the story of 'Union is strength'.

Presentation:

Step 1. Oral development of story by P.T with the help of flash card or chart.

Once there was an old farmer. He had three sons. He was about to die. And their sons always quarrelling

with one another. He was very sad for them.

One day he called his sons and said "Quarrelling is bad thing" you should love one another. Then he ordered his servant to bring a bundle of sticks, the father said to his son, "break this bundle" all boys tried their best one by one. But they could not break it. At last, farmer ordered the servant to bring untie bundle. The farmer said to his youngest son to break the stick. He succeeded to break it, the other two boys also broke all the sticks one by one easily. Then he advised them to live like united sticks.

Moral of the story: Union is strength.

Step II: P.T will write meaning of difficult words on the black-board.

words meaning

1. Quarrelling - Argue.
2. Succeed - Successfull
3. Servant - helper/maid
4. Break - Crack/smash
5. Union - Merging/Joining

Step 3: Oral development of the story by the students.

Q1. How many sons of the farmer?

Q2. Why the farmer sad for their sons?

Q3. Why their sons can't break the bundle of sticks.

Q4. What is the moral of the story?

Home - work: write and learn the story from home.

Raz

Lesson Plan 30

P.T's Roll no - 24161

Subject - English

Topic - Non finite & its kinds.

Class - 9th

Time - 40min.

Date - 21-oct-2025

General Aids: A well equiped classroom, chalk, Duster, pointer, Black Board etc.

Specific Aids: A Chart related to the topic.

General Aims:

- To create the interest of students in english.
- To develop their thinking & reasoning power.
- To increase their vocabulary.

Specific Aims:

- Students would be able to know about non-finite & its kinds.
- Students would be develop their basic skills.
- Students would be develop their positive attitude towards the english language.

P.K Testing - Q I want to buy a pen?

Q2. which is object in their sentences?

Announcement of the topic:- well students today we will learn about non finites & its kinds

Presentation:

Subject Matter	P.T Activity	P. Activity
<u>Defination of Non Finite</u> : A non - finite verb as "a verb form or clause that does not show a particular tense, person or number.	Pupil Teacher will explain the pupil about non finite. P.T will give use explanation method.	Pupil will listen P.T carefully and note down the defination on their note books.

Black Board work.

NON-Finite

Defination: A non - finite verb as "a verb form or clause that does not show a particular tense, person or number.

Types of Non - Finite.

1. Infinitives

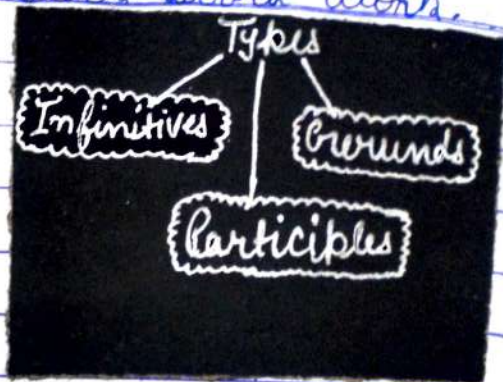
2. Gerunds

P.T will give three types of non - finite and

Pupil will listen to the Pupil

Subject Matter	P.T Activity	P. Activity
<u>3 Participles</u>	P.T will explain the types.	Teacher Carefully.

Black Board work.



Types of infinitives	P.T will explain the	Pupil will listen Care-
(i) To infinitives	types of infinitives	fully.
(ii) Bare infinitives		

(i) <u>To infinitives</u>	Pupil teacher will explain about the	Pupil will listen to the P.T
These are the most common types, formed with "to" + the base form of verb eg to eat, to run	To infinitive and Bare infinitive to the pupil to clear their doubts.	Carefully and write down the types of infinitives on their note books
(ii) <u>Bare infinitives</u>		
These are the base form of the verb without "to". They are used in		

Types of Infinitives

- (i) To infinitives: It formed with 'to' + the base of verb. eg. → to eat, to run etc.
- (ii) Bare infinitives: These are the bare form of verb without to. used in specific situation after modal verb.

Subject Matter specific situations such as after modals verb.	P.T Activity P.T will explain it to the pupils.	P. Activity Pupil will listen and note down on their note books.	Black-Board work
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Gerund

A noun, ending in 'ing', that has been made from a verb. gerund act like nouns, not verb in sentence.
eg → eating, running etc.

2. <u>Gerund</u> : A noun, ending in 'ing', that has been made from a verb. gerunds act like nouns, not verb, in a sentence. eg → eating, running, studying etc.	Pupil teacher explain gerund to the pupils with some examples on the black-board.	Pupil will note down on their note books.
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3. <u>Participle</u> A word formed from a verb and used as an adjective.	Pupil Teacher will explain	Students will listen
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Subject Matter	P.T Activity	P. Activity	Black-Board work.
as a noun. In English participles are also used to make compound verb forms (is going, has been etc)	the participle to the students and write on the black Board with examples.	to the P.T. Carefully and note down of their note-books.	<u>Participle</u> A word formed from a verb and used as an adjective or a noun. In English participles are also used to make compound verb forms eg → (is going, has been etc.)

Recaptulation: P.T will ask some questions to students to check their understanding about the topic.

Q1. what is non-finite?

Q2. How many types of non-finite?

Q3. where "To" is used?

Q4. what is Gerund?

Home work: Learn the topic non-finites and write down on your fair notebooks.

Lesson Plan 31

P.T's Roll no - 24161
 Subject - English
 Topic - Determiners

Class - 6th
 Time - 40 min.
 Date - 23-Oct-2025

General Aids: An ordinary classroom, a black-board, chalks, duster, pointer etc.

Specific Aids: A chart related to the topic, some pictures, flash cards etc.

General Aims:

1. To create interest of students in English grammar.
2. To enable students to develop speaking, listening, reading and writing skills.
3. To create conducive environment for teaching and learning English.

Specific Aims: [In order to check the previous knowledge of students P.T will write some questions.]

1. To classify the concept of determiners.

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Previous Knowledge: In order to check the previous knowledge of student, P.T will write some lines on B.O.

1. The Best girl

3. Some Mistake

2. My Brother

4. Every students

P.T will ask students to underline the determiner/noun in these lines for check their knowledge about determiners.

Announcement of the topic: well students, as you told me, these words are noun and these are called determiners which are not correct properly. So today, we shall learn about 'Determiners'.

Presentation:

Teaching Points.	P.T Activity	P. Activity	Black. Board work.
<u>'Determiners'</u> Determiners are the words which specify a noun in some ways. It is a word which placed before a noun or noun phrase to clarify, identify or quantify the noun.	P.T will explain the term determiner to the students.	Pupil will listen carefully to the P. T.	<u>Determiners</u> Determiners are the word which specify a noun in some ways. It is a word placed before a noun or noun phrase to clarify, identify or quantify the noun. eg → a, the, this, that, my, etc.

Teaching Points	P.T Activity	P. Activity	Black Board work
There are seven common types of determiners are: 1. Article 2. Demonstrative 3. Possessive 4. Quantifiers 5. Numbers 6. Distributives 7. Interrogatives	Pupil Teacher tell to students about the types of determiners and write down on the Black-Board.	Students were carefully listen and note down on their note-books	<u>Types of determiners</u> 1. Article 2. Demonstrative 3. Possessive 4. Quantifiers 5. Numbers 6. Distributives 7. Interrogatives.
1. <u>Article</u>: These include 'a', 'an', 'the' and specify whether a noun is general or specific.	Pupil Teacher will explain the determiner type - articles to pupil	Pupil will listen carefully to the pupil teacher.	<u>Article</u> A, An, The
2. <u>Demonstrative</u>: 'This', 'That', 'these' and 'those'			

Teaching Points point to specific nouns.	P.T Activity P.T will explain Demonstratives type determiner to pupil	P. Activity Pupil will listen carefully.	Black-Board work <u>Demonstrative</u> This, That, These and Those.
3. <u>Possessives</u>:- words like "My", "yours", "his", "her", "its", "our" and "their" Indicate Ownership. e.g My pen, your car etc.	Pupil Teacher will explain the possessives and Quantifiers to the students with examples for their better understanding	Pupil will listen and not down on their note books.	<u>Possessives</u> My, yours, his, her, its, own, Our, Their Indicates ownership.
4. <u>Quantative</u>:- These show quantity, such as "some", "any", "many", "much", "few", "several", "all". e.g → She sat to much, How many bananas etc.			<u>Quantative</u> Some, Any, Many, Much, few, Several, all, little, A little etc.

Teaching Point	P.T Activity	P. Activity	Black-Board work
5 <u>Numbers</u> : "One", "two", "three" etc. and also includes words like "some", "any", and "several"	Pupil Teacher will explain the types of determiners like- Numbers, distributives.	Pupil will listen carefully and note down on their note books.	<u>Numbers</u> One, Two, Three... Includes words like: Some, any, several.
6 <u>Distributives</u> : These includes "each", "every", "either" and "neither". which refer to items individually or in group.	with some examples to the pupil.		<u>Distributives</u> Each, Every, Either, neither. which refers to items individually or in group.

Recaptulation: Fill in the blanks with suitable determiners.

Q1. what ~~are~~ is your name.

Q2. He drank the water (all/whole)

Q3. He is senior me. (than/to)

Q4. Please give me water. (some/any)

Home-work: Complete the exercise 1 on your notebooks.

Lesson Plan - 32

P.T's Roll no - 24161

Subject - English

Topic - Paragraph Writing

Class - 8th

Time - 70 min.

Date - 24-Oct-2025

General Aids:- An ordinary classroom, black-board, duster, pointer, Chalk etc.

Specific Aids:- A chart related to the topic.

General Aims:-

- 1.) To enable students to listen, speak, read and write English correctly.
- 2.) To develop power of understanding, observation and imagination.
- 3.) To add new words to their vocabulary.

Specific Aims:-

1. To give knowledge to the students about concept of writing paragraph.
2. To create interest in writing English.
3. To enable students to write paragraph.

P.K Testing: To check previous knowledge of students P.T will ask following questions:

Q1. Have you ever spent time with your friends?

Q2. Have you ever gone for a picnic?

Q3. Do you enjoy with your friends?

Announcement of the topic: OK students, today we shall develop a very interesting paragraph 'A Picnic'.

Method: P.T will use method of narration.

Step 1. Text of paragraph 'A Picnic'

There is a beautiful canal outside our town. Last Sunday, my friend and I decided to go for a picnic there. we bought some fruits and sweets. we reached the canal and composed under a tree on its bank. There was a small tea shop nearby so of us went there and bought tea. we have tea with snacks. After that we played a game with cards. we are played 'Antakshahi' and sung songs. Many families

had come to the canal. The children played hide and seek. The parents tried hard to keep their children away from water. Then we took our way back home in the evening. It was a lovely day out with friends.

Black-Board work: P.T will write difficult words on the black-board

1. Canal → water way
2. Small → Tiny
3. Hard → Tough
4. Lovely → Beautiful

Step III → P.T will put some questions to the students,

Q what eatables you took with you?

Q which games you played there?

Q when did you come back?

Home-work → P.T will ask students to write paragraph on their fair notebooks and learn it from home

Lesson Plan 33

P.T's Roll no - 24161

Subject - English

Topic - Message writing.

Date - 25-oct-2025

Duration - 40 min.

Class - 1th

General aid: An ordinary classroom, blackboard, duster, chalk, pointer etc.

Specific aid: A chart related to the topic.

General Aims: 1) To give knowledge about message writing.
2) To give knowledge of pattern of message writing.Specific Aims: To create interest in writing message.
To enable students to write a message.P.K Testing: Q1, How do you chat with your friends?
Q2, Do you know how to write formal message?
Q3, In which situation do you write a message?

Announcement of the topic: Well students, as you told me that you chat with your friends by sending messages which are very brief. So today, we will study how to write a complete message.

Step 1 Text of Message

Name of Sender / Writer

Step 1. P.T will explain the students how to begin a message by giving an example i.e. to write a message to your elder brother about the case when he was not at home.

BB work:

Message

20xx

6:00 PM

Brother

when you

sameer

20xx. You

will

flight

number

Domestic dir

part sameer

in time

Surbhi

Recapitulation: In order to check the understanding of students P.T will ask following questions to students:

Q1 when do you write message?

Q2. How do we begin a message?

Q3. How do we end a message?

Q4. What is word limit of body of message?

Home work: write a message for on your notebooks :-

As nibhil was going out then she wrote a message for ganesh who is not at home.

Ran

* Explanation was good.

* Interactions with students was good.

Lesson Plan 34

P.T's Rollno - 24161

Date - 27-Oct-2025

Subject - English

Time - 40 min

Topic - E-mail writing

Class - 10th

General aids: An ordinary classroom, blackboard, chalk, duster, pointer.

Specific aids: Chart related to the topic.

General aims: 1> To enable students to develop comprehension.

2> To enable students gather their knowledge and emotions.

Specific Aims: To enable students to compose an e-mail and hence know criteria of writing an e-mail (informal)

P.K Testing. P.T will ask following questions from the students to check their previous knowledge.

P.T Activity

P. Activity

Q What do you do when we have to convey any message to a person living in our city or even in other institution?

Ans → We make a phone call.

Q What we do if we cannot make a phone call or we have to convey a written message?

Ans we will write a letter.

Q Is any other way, like by using internet facility?

Ans No response.

Announcement of the topic: Well students, today we will learn how to write an informat e-mail i.e to friends and families.

Presentation:

Subject Matter	P.T Activity	P. Activity	Black Board work.
Format of e-mail	P.T will	Pupil	FORMAT
Date- _____	write and	will listen	Date- _____
From- _____	explain the	explanation	From- _____
To : _____	format of	carefully	To: _____
Subject: _____	writing in-	and note	Subject: _____
Dear XYZ,	format e-	down on	Dear --
Body	mail letter.	their note	Body
Your lovingly/faithfully		books.	Your lovingly/faithfully
name -			Name -

Teaching aid: P.T will explain e-mail writing using a sample.
 Your friend wastes a lot of time on internet visiting sites that are related to horoscopes and numerology. write an e-mail advising him not to do so.

2 Oct 20XX

From

Kulwinder Kaur

Little flower convent school.

New Delhi

To

(Friend's Name)

Pune

Sub - Time is very precious.

Dear friend,

Now that we are in 12th standard, we should be putting more time to studies rather than wasting our time on internet. You informed me that you were doing research on horoscope sun signs. As a well wishes and good friend. I want to advice you become serious in studies as our time is precious.

It is very difficult to get admission in good colleges these days. So friend devote time to studies, which you will also pay in future. I hope you will take my advice in good spirit and start serious study.

Good luck!

your friend.

XYZ

Recapitulation: Q1) what is first step of writing an e-mail?

Q2. what is the third step of writing an e-mail?

Q3. what is the format of e-mail writing?

Home work: write an e-mail by using format to your father for sending money to you.

Lesson Plan 35

P.T's roll no - 24161

Subject - English

Topic - Reported speech

Date - 7th

Duration - 40 min.

Class - 28-Oct-2025

General aids: A well equipped classroom, chalk, duster, Black-Board pointer etc.

Specific aids: Chart related to the topic.

General aims: 1) To enable the students to develop four basic skills during listening, reading, writing.

2) To develop interest in english language.

3) To enhance their vocabulary skills.

Specific aims: 1. Students will be able to construct the sentences.

2. Students will be able to understand the direct speech.

3. Students will be able to understand indirect speech.

P.K Testing: Q what is your name?

Q which type of speech is it?

Q what is indirect speech?

Announcement of the topic: OK Students, today we will learn about the topic reported speech.

Presentation:

Subject Matter	Pupil teacher activity	Pupil Activity	Black Board work.
<u>Reported speech</u> Reported speech is also known as indirect speech, is used to convey what someone said without quoting their exact words often by paraphrasing and making changes to pronouns, time expressions and verb tenses to fit a new context.	P.T will give definition and explain it to the students. And note on the black-board.	Pupil will listen carefully and note down on their notebooks.	<u>Reported Speech</u> Reported speech is also known as indirect speech. is used to convey what someone said without quoting their exact words.
<u>Situation I</u> Ravi said, "I am fond of Tea."	P.T will ask pupil what their parents take early in the morning.	Pupil will answer to the P.T - Tea.	

Subject Matter	P.T Activity	P. Activity	Black-board work
Q. Ravi said that he was found of tea	P.T will show a picture the pupil and put some questions! Q. What is he holding in hand?	A picture of a boy.	
Situation II He said "I am a brave boy."	What people are called, who not afraid of anyone	He said that he was a brave boy.	
Generalization: The above noted words are the words? Actually used by the speaker this is called direct speech we may narrate these	P.T will say that words which are spoken directly by speaker.	Pupil will listen carefully to P.T	<u>Direct speech</u>: Repeats a speaker's exact words using quotation marks. It is called direct speech.

Sentence in our own language. This is called indirect speech.	In the indirect Commas are called direct speech.	Rupil will listen to P.T. Carefully.
---	--	--------------------------------------

Indirect Speech:
Reports what someone said in own words without using their exact quotation often changing the tense and pronouns

Recaptulation: Q1) Teacher said to Ram, "He is going to Shimla",
Q2) Mother said to me, "I am a good girl."

Home work: Make 10 sentence of Reported speech on your fair note books related to daily life.

Lesson plan 36

P.T Roll no - 24161

Subject - English

Topic - Advertisement

Date - 29-Oct-2025

Class - 8th

Time - 40 min

General Aids: Well equiped classroom, black-board, chalk, pointer, etc.

Specific Aids: Chart Related to the topic.

General Aims: → To enable the students to develop four basic skills like-
listening, speaking, reading, writing.
→ To enable the students to improve their pronunciation.

Specific Aims: → To ~~the~~ enable pupil to identify the difficult products,
→ The pupil will be able to know how can companies make their products popular.

P.K Testing: → Q1. What are the various sources of information.
Q2. How can business be run successful?
Q3. How can publicity done?

Announcement of the topic: P.T will announce the topic by saying, well students today I shall help you to develop an essay "Advertisement."

Subject Matter	P.T Activity	P. Activity	Black-board work.
<u>Stage I</u> All the companies advertise their products to make it popular and attractive among the people.	P.T will show a chart & ask what do you observe in the picture.	different products like butter, jam, oil etc.	
<u>Stage II</u> Advertisement is a mean of bringing the product in the notice of the people by telling its qualities.	P.T will say advertisement mean of bringing the product people by telling its qualities this is called publicity.	Pupil will listen carefully, and not down the sentences on their note books.	
<u>Stage III</u> Advertisement are very useful			

Subject Matter	P.T Activity	P. Activity	Block Board work.
to consumers as he comes to know from the can get thing.	P.T will explain to the pupils.	Pupil will listen P-T Carefully.	

Recaptulation: 1) All companies advertise their products and make it.
 2) Advertisement is a mean of -

Homework: Develop essay on advertisement in your fair note book.

(Signature)

Lesson plan - 37

P.T's Roll no - 24161

Subject - English

Topic - Essay 'Divali'.

Class: 6th

Date: 30-Oct-2025

Time: 40 min.

General Aids: A well equiped classroom, Chalk, duster, black-board, pointer.

Specific Aids: Chart related to the topic.

General Aims: - To develop the student's interest in english.
 - To improve their pronunciation.
 - To increase their vocabulary.

Specific Aims: - To enable the students to recognise about festival of Divali.
 - To enable the students to develop their positive attitude towards the english language.
 - To enable the students to describe about Divali.

P.K Testing: Q In which country do you live?
 Q How many festivals are celebrated in India?

Q3. which is your favourite festival?

Announcement of the topic: Well students, today we will learn about the festival 'Diwali'.

Presentation:

T. Point	P.T Activity	P. Activity	Black Board work.
'Diwali' Diwali is an important festival for Indian. It is called the festival of lights. It is celebrated with joy and happiness. It is celebrated in memory of 'Ram chandra'. He came back to Ayodhya after 14 years. so people celebrate 'diwali' every year. by lighten the earthen lamps on their houses. all the	Pupil - Teacher will explain the essay of Diwali to the students and write down it on the black-board.	Pupil will listen carefully to the pupil teacher and note down on their note books	

Teaching Points
shops and houses are decorated. There are big crowd in the market on the day of diwali. People purchase gifts, sweets fruits and crackers for their children and relatives. At night after lakshmi pooja/ deepmala childrens burst crackers and enjoy the festival. All night there are lights in every sides

P.T Activity
P.T will put some questions about the essay for the more clearance of the student to understand the essay.

P. Activity
Pupil will response to the pupil teacher and note down on their note books.

Black Board work

New words
Festival - त्योहार
Earthen lamps - दीये
Crowd - भीड़
Relatives - रिश्तेदार
Crackers - फटाके

Recapitulation: Q what does we call this festival?
Q why do we celebrated Diwali?

Homework: Students tomorrow learn and write down essay on note book.

Lesson plan 38

P.T & Roll no - 24161

Subject - English

Topic - Urgent piece of work (Application)

Class - 6th

Time - 40 min

Date - 31-Oct-2025

General Aids: Classroom, chalk, duster, pointer, black-board etc.

Specific Aids: Chart related to the topic.

General Aims: - To acquire the knowledge of the content of letter.
 - To acquire the knowledge of format of letter.
 - To present the facts in proper & sequences.

Specific Aims: The students will be able to write the application or letter in an appropriate format.

P.K Testing: - P.T will ask some questions as:

Q what is the name of your school?

Q what is difference b/w formal & informal.

Q who is the principal of your school.

Announcement of the topic:- P.T will say well student, Today I shall teach you a application for leave.

Presentation:

Subject Matter	P.T Activity	P. Activity	Black Board work
<u>Step 1.</u>			
To The Principal, ----- school. ----- city. Sub- - - - R-Sir/Mam,	Pupil Teacher will note down the format of the application on the black board and explain it to the students.	Pupil will listen carefully to the P.T and note down the format on their note books.	
with due respect I beg to say that I am a student of VIII class of your school. As I have an urgent piece of work at home, so I can't come to school			

Urgent piece of work

To,

The Principal,
----- School,
----- City.

Sub- - - -
Date - - - -

R/Sir, Mam.

Body

Thank you
your's obediently
Name → :-

Subject Matter	P.T Activity	P. Activity	Black-Board work.
Kindly grant me leave for one day. I shall be thankful to you Yours obediently Name - --- Class - --- Roll no - ---	P-T will explain application to pupils and note on the black board	Pupil will listen Care- fully and note down on their note books correctly.	

Recapitulation: Q what is difference between formal & informal letters.

- Q Revise the performat of various formal letter.
- Q Discuss the various reason for writing an application.

Home work:- write an application to the principal as you are going to attend a marriage ceremony.

P.T's Roll no - 24161

Lesson plan 39

Subject - English

Topic - Razia, the Tigress (Poem)

Class: 10th

Date: 1-Nov-2025

Time: 40 min.

General Aids:	Classroom, Black-board, Chalk, duster, pointer etc.
Specific Aids:	A chart with the idea of poem.
General Aims:	1) To enable students to learn, speak, write and read English correctly. 2) To develop their understanding and imagination. 3) To add few words to their vocabulary.
Specific aims:	1) To enable the students understand the idea of poem. 2) To enable them to develop power of imagination of students. 3) To enable pupil to enjoy the rhythm and rhyme of the poem.
P.K Testing:	In order to check previous knowledge of students

P.T will ask following questions:

- Q1. Have you ever seen a real tiger, either in a Zoo or in a picture? what did it look like?
- Q2. what kind of animals live in a jungle or forest?
- Q3. what are some of the dangers that wild animals face today?

Announcement of the topic: After P.K Testing pupil teacher will announce the topic.

OK! Students today we will discuss about poem 'Razia the tigress'.

Subject Matter	P.T Activity	Pupil Activity	B.B work
Razia the Tigress The tigress Razia lives alone. Her two cubs haven't yet been named. She's barely played with them and now	P.T will recite the poem from students book and ask them to listen carefully.	Pupil will listen to the P.T carefully.	Poem Razia the Tigress Poet: Keki N. Daruwalla

Subject Matter	P.T Activity	Pupil Activity	Black board work
he's gone, O what a shame! Shere was an _____ _____ was still He knew his winds _____ _____ and crouch	P.T will recite the poem with stress and intonation Proper pronunciation and gestures.	Pupils will listen to the P.T carefully and try to understand.	
And take a long _____ _____ would erupt when she goes _____ _____ when will again _____ just appear?	Pupil Teacher will give full explanation and the idea of the poem to pupils.	Pupil will listen and observe the poem's explanation.	

- Recapitulation:
- Q1. What is the name of the poem and poet?
 - Q2. Who is Razia, and with whom does she live?
 - Q3. What happened to Shere? How does the poem imply this happened?
 - Q4. What is Razia's primary fear? What is her second fear?

Home work: Students you should write the Question-Answers and the Central Idea of the poem on your notebooks.

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Lesson Plan 40

P.T.'s Roll no. → 24161

Subject → English

Topic → Adverb and its types

Class: 8th

Date: 3-Nov-2025

Time: 40 min.

General Aids:	Classroom, Black-board, Chalk, duster, pointer etc.
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Specific Aids:	chart, flash card etc.
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General Aim: →	1) To create the interest among the students for English grammar. 2) Enhance their grammatical skills.
----------------	---

Specific Aim: →	1) Students will be able to know the concept of Adverb.
-----------------	---

P.K Testing:-

P.T Activity

Students activity

Q1. "Sheela runs slowly" what is noun in sentence?

Sheela

Q2. What does Sheela do?

Runs

Q3. What is "slowly" in this sentence?

Silent

Announcement of the topic: Well students, Today we will learn about adverbs and its kinds of adverbs.

Teaching Points	P.T's Activity	Pupil's Activity
Define Adverb	An Adverb is a word that modifies a verb or an adjective. He walks <u>quickly</u> .	Students will listen carefully.
Kinds of Adverbs	1. Adverb of Manner 2. Adverb of Place 3. Adverb of Time	Students will listen.
Adverb of Manner	They answer the question "how"? They are placed after the verb. I can read well!	Students will listen and try to understand.

Black Board Activities

Adverb: An adverb is a word that modifies a verb or an adjective.

He walks quickly.

Quickly
↓
Adverb

Kinds of Adverb

1. Adverb of Manner
2. Adverb of Place
3. Adverb of Time

Teaching Points

P.T's Activity

Pupil Activity

B.B. work.

Adverb of PLACE

Adverb of place

They answer the question 'where' after the verb.

1) They stayed here for a week?2) Here is a best place of sleep

Students will ask doubt and listen carefully.

Adverb of Place

→ Here, There, everywhere, inside or nearby, outside etc.

Adverb of Time

Adverb of Time

They answer the question 'when'

1) He play Today? ~~when~~
At beginning can be placed.

Students give the answers

Students will listen and note down on their notebooks.

Adverb of Time

→ Now, Today, soon, next week, all day, Tomorrow, yesterday, since 2020, always etc.

Teaching Points

P.T's Activity

Pupil's Activity

B.B work.

Adverb of Frequency

Adverb of frequency
They answer the
question "How
often"

Students will
try to
understand

Adverb of frequency
→ Always, usually,
often, sometimes,
Daily, weekly,
hourly, Monthly,
one etc.

Placed before the
simple tenses of
all other verbs.

They write
down on
their notebooks

examples.

He rarely attended
the meeting.

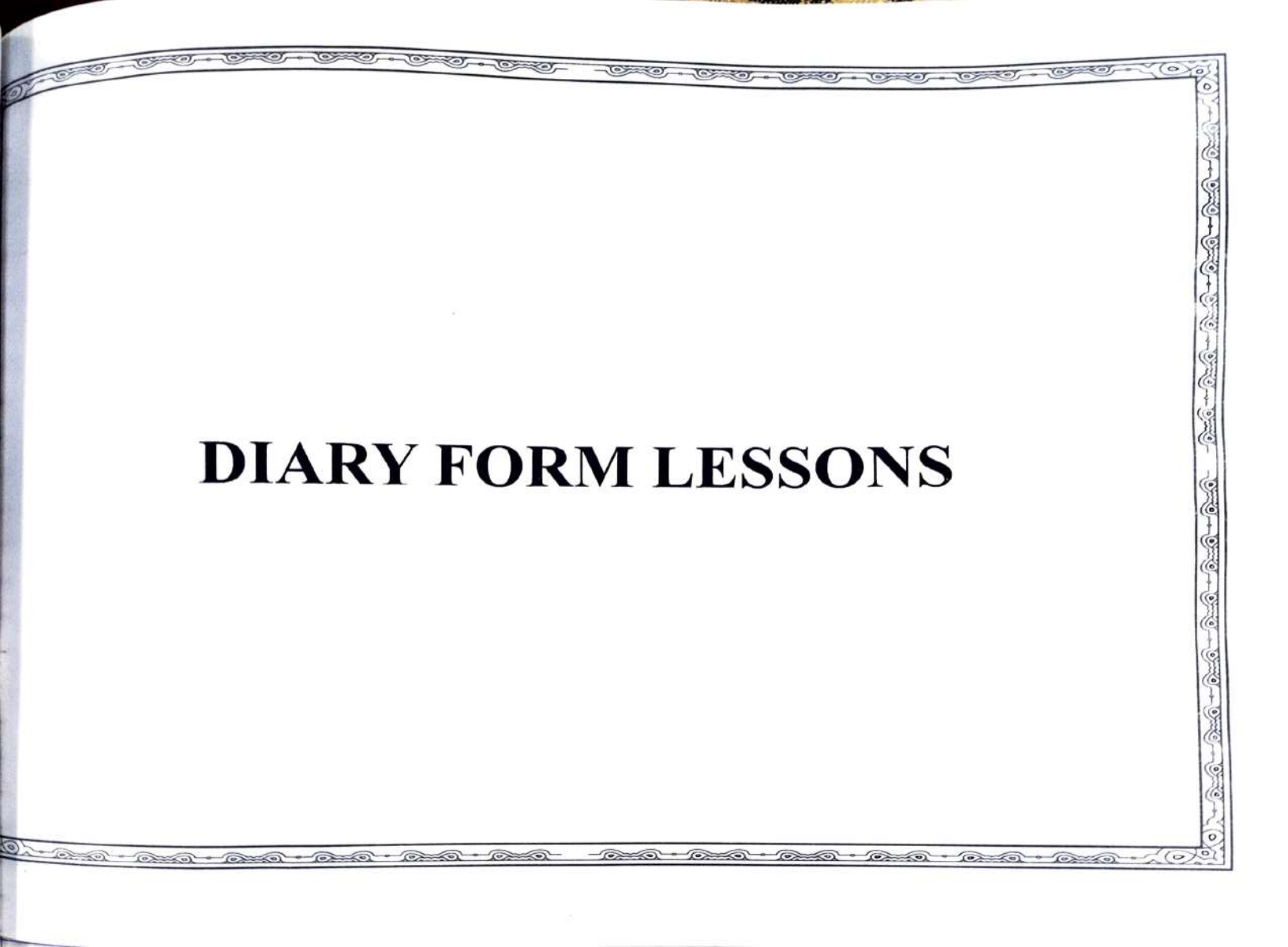
Rarely
Adverb of frequency

Recapitulation: Okay! Students, underline the words and write its
kind of adverb?

- She often help the poor.
- soon the train came.
- They stayed here for a month
- Tell it honestly.

- Homeworks :
- Q1 Learn definition of Adverb.
 - Q2 write 10 kinds of Adverb.
 - Q3 solve exercise in book of Adverb.

Done ✓

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DIARY FORM LESSONS

Diary Lesson - 1

Date: 24 NOV-2025

Duration: 40 min.

Class: 8th

Subject: English

Topic: Story

Union is strength

Teaching Points	Specific Objective	Method to be used	Learning material	Evaluation
Introduction of story	To improve knowledge of the story of students.	Introduction Method	Students involvement	Name some stories.
Text of story	To enable students to read story	Narrative method	Model	what did farmer tell his sons.
Moral of story	To enable students to understand moral of story	Explanation method	Black Board	what is the moral of story?
Meaning of difficult words	To tell them meaning of difficult words.	Question-Answer method.	Black-Board	what do you mean by Lazy?

Teaching Point	Specific Objective	Method to be used	Learning Material	Evaluation
creating Outlines	To help students to create story from Outlines	Question answer method	Black- Board	How many sentences did farmer have?

Homework:- P.T will ask students to learn and create the story with help of Outline.

[Signature]

Diary lesson - 2

Date : 4-NOV-2025

Duration : 40 min.

Class : 7th

Subject : English

Topic : Poem 'True Growth'

Teaching Point	Subject Specific Objectives	Method to be used	Learning Material	Evaluation
Introduction:	To give students knowledge about poem true growth	Introduction Method	chart	which tree has longest life span.
Tree stands for 100 years:	To tell students about life of oak tree	Explanation method	chart	what type of life does oak tree spend.
The tree lives for a day	To tell students about comparison between the two.	Explanation method	chart	can short life be perfect?
The tree falls bold:	To tell students about lily	Explanation method	chart	what is life period of lily?

Teaching Point	Subject specific Objectives	Method to be used	Learning Method	Evaluation
Meaning of difficult words	To tell meaning of difficult words.	Explanation method	B.B work	what do you mean by this

Home-work:- P.T will ask students to learn central idea of poem.

(Signature)

Diary Lesson - 3

Date : 6-NOV-2025

Duration : 40 min.

Class : 7th

Subject :- English
Topic :- (Story) Two friends and a tree

Teaching Point	Specific Objective	Method to be Used	Learning Material	Evaluation
Introduction	To enable students to improve their knowledge about story	Introduction Method	Student involvement	name of some stories.
Text of the story	To enable student to read story	Narrative method.	Model	what did first friend ask second
Moral of story	To enable students to understand moral of story.	Evaluation method	B.B writing	what is moral of story.
Meaning of difficult words	To tell them	Question-Answer method	B.B writing	From where were

Teaching Point	Specific Objective	Method to be used	Learning Material	Evaluation
Creating Outline	to create story with help of outline	Question - Answer method	P.B writing	From here, two friends passing!

Home work:- P.T will ask students to learn and create story with help of outline.

(Signature)

Diary Lesson 4

Date : 6-Nov-2025

Duration : 40 min.

Class : 6th

Subject : English

Topic : The monkey
and crocodile

Teaching Point	Specific Objective	Method to be used	Learning Material	Evaluation
Introduction of the lesson	Pupil will be able to get general introduction about the lesson	Lecture Method	Black Board	what is the name of lesson?
Model Reading	Pupil will be able to read the passage with correct stress on pronunciation	Showing learning material	chart	write the names of the main characters of the lesson.
Explain the difficult words	Pupil will be able to explain the passage and the meaning of difficult words	Explanation method	Black Board	write the meaning of full word

Teaching Point	Specific objective	Method to be used	Learning Material	Evaluation
Comprehension Question	Pupil will be able to answer the questions related to passage.	Discussion method	Black Board	Write the Summary of the lesson.

Homeworks → write the theme of the lesson in your own words.

(Signature)

Diary Lesson - 5

Date : 7-Nov-2025
 Duration : 40 min.
 Class : 7th

Subject : English
 Topic : The Dad and
 the cat

Teaching Point	Specific Objective	Method to be used	Learning : Material	Evaluation
Introduction of the poem and its poet	Pupil will be able to recognize the name of the poem and poet	Lecture Method	Black Board	What is the name of the poem and the poet?
Model recitation of the poem	Pupil will be able to recite the poem accurately	Discussion Method	P.P.T	Pick out the rhyming words of the poem.
Meaning of difficult words	Pupil will be able to explain the meaning of words	Explanation Method	Black Board	difficult meaning latter, slipped

Teaching Point	Specific Objective	Method to be used	Learning Material	Evaluation
Summary of the poem	Pupil will be able to describe poem in their words	Demonstration Method	Black Board	

Homework:-> write the central idea of the poem in your own words.

[Signature]

Diary Lesson - 6

Date : 7-Nov-2025

Duration : 40 min.

Class : 6th

Subject : English

Topic : The holy Ganga

Teaching Point	Specific Objectives	Method to be used.	Learning Material	Evaluation
Introduction of lesson	Pupil will be able to get general introduction about the lesson	Lecture Method	Black Board	What is the name of lesson?
Model reading	Pupil will be able to read the passage with correct stress on pronunciation	showing learning Material	Chart	Write the main character's name of the lesson.
Explaining the difficult words	Pupil will be able to explain the passage and difficult words.	Explaining Method	Black Board	Word meaning Sacred Melt

Teaching Point	Specific Objectives	Method to be used	Learning Material	Evaluation
Comprehension Questions	Pupil will be able to answer the question related to the passage.	Discussion Method	Black Board	write the summary of lesson.

Homework :- write the theme of lesson in your own words.



Diary Lesson - 7

Date: 10-NOV-2025

Duration: 40 min.

Class: 7th

Subject:- English

Topic:- Responsible King

Teaching Point	Specific Objective	Method to be used	Learning Material	Evaluation
Introduction of lesson	Pupil will be able to get general introduction about the lesson	Lecture Method	Black Board	what is the name of lesson.
Model Reading	Pupil will be able to read the passage with correct stress on pronunciation	showing learning material	chart	write the names of main character of lesson
Explanation & word meaning	Pupil will be able to explain the passage and meaning of difficult words	Explaining Method	Black Board	write meaning of: Rubbish Covered

Teaching Point	Specific Objective	Method to be used	Learning Material	Evaluation
Comprehensive Questions	Pupil will be able to answer the question related to passage.	Discussion Method	Black Board	write the summary of lesson.

Homework: Write the theme of the lesson in your own words.

[Signature]

Diary Lesson - 8

Date - 10-Nov-2025
 Duration: 40 min.
 Class: 6th

Subject: English
 Topic: Poem The blind Beggar

Teaching Point	Specific Objective	Method to be used	Learning Material	Evaluation
Introduction of the poem and the poet	Pupil will be able to recognize the name of poem & poet	Lecture Method	Black Board	Name of poem and poet.
Model recitation of the poem	Pupil will be able to recite the poem accurately	Discussion Method	P.P.T	Pick out the rhyming word of poem.
Meaning of difficult word	Pupil will be able to explain the meaning of words	Explanation method	Black Board	Give opposite word - Early bit.

Teaching Point	Specific Objective	Method to be used	Learning Material	Evaluation
Summary of poem	Pupil will be able to describe the poem	Demonstration method	Black Board	Write the Summary of poem.

Homework: Write the central idea of the poem in your own words.

Done

ICT Based Lesson Plan - 1

P.T's Roll no - 24161

Subject - English

Topic - The fox and the crow

Class: 7th

Date: 11-Nov-2025

Duration: 40 min

General Aids:	An Ordinary classroom, black board, few pieces of chalk, duster and pointer.
Specific Aids:	A powerpoint presentation.
General aims:	1. To enable Students to develop reading, writing, speaking and listening skills. 2. To enable Students understand idea of story. 3. To guide knowledge about story.
Specific aims:	To guide them knowledge about story and to develop skills of writing in students.
Knowledge learning Behaviour outcomes	- Recall the theme of story - Recognise the behaviour of the fox and the crow.

Understanding - To explain the climax of story.
- To explain the foolishness of the crow.

P.K Testing: In order to check understanding of the students pupil teacher will ask some questions:

- Q1 Name some birds?
- Q2 what do birds lay?
- Q3 which animal is clever?

Announcement of the topic: Greeting unsatisfactory response from the pupil P.T will announce the topic that today! they read a story 'The fox and a crow'.

Presentation: The P.T will respond the topic with help of powerpoint presentation and time to time involvement of various activities and question techniques.

Content	P.T Activity	Expected Response	PCT Used
One day a crow saw a piece of cake on the wall. picked it up with his beak & flew away. He sat on the branch of tree.	P.T will ask the students that what are you seeing in this picture.	Pupil will tell that there is a crow sitting on a tree and having a piece of cake in his beak.	 
The crow was ready to ate the cake. Just then a fox comes here. He saw the cake and want to eat it. He had an idea.	P.T will ask who comes near the branch of tree.	Students tell that a fox.	

Sectional Recaptulation

Q1. The crow has a piece of.

(a) Bread (b) Meat (c) cake

Q2. who comes near the crow?

(a) Fox (b) Dog (c) cat.

Content	P.T Activity	Pupil Activity	PCT Used
Your voice also must be very sweet because you are so sweet please sing a song for me. The crow was foolish he began to sing the ^{song} and cake fell from his beak. The fox picked it up and eat it.	P.T will narrate the story side by side and ask tell about the picture? P.T will ask what are you see in the next picture?	Pupil listen carefully & with interest that fox is jumping again and again.	  

Moral → Be aware of flatter.

Real learning Outcomes: 1) Please sing a song for me who said this line and to whom.

- Q1) who is more clever? Fox or crow anyone then why?
 Q3. What is the another moral of the story that fit with its suitable title.

Homework:- Try to compose on another story on the same moral that cheated not and be cheated nor / Be aware of flatter.

R.B.

- * Explanation was good.
- * Real life examples were used
- * B.B handwriting was good.

ICT Based lesson - I

P.T's Roll no - 24161

Subject - English

Topic - Parts of Speech

Date - 11-Nov-2025

Duration - 40 min

Class - 6th

General Aid: An Ordinary classroom, powerpoint pointer, duster, chalk, Black Board etc.

Specific Aid: Powerpoint presentation, Smart board.

General objectives - To enrich vocabulary
- To develop skills.
- Proper pronunciation of words and about topic.

Specific objectives - Students will be able to define various parts of speech and differentiate them with their usage.

P.R Assumed - P.T will assume that students are aware of various parts of speech and the difference

P.K Assumed - between various in their usage.

- P.K Testing -
1. what are the naming words called?
 2. what are the action words called?
 3. what are the describing words?
 4. what are the describing action words?

Announcement of the topic - After getting expected answers from students pupil teacher will say well students today I shall teach you a new topic Parts of speech.

Presentation of Topic:

Introduction	P.T Activity	Pupil Activity	Teaching Aid/P.T
Noun A word that names a person, a place or a thing or an idea	P.T ask to pupil to give some examples	U. SA, Ram, Sun, Delhi etc.	

Subject Matter

Proper Noun

Name a particular person, place, thing or idea and begin with a capital letter.

Common Noun

General names for people, place or things.

2. Pronoun

A word used instead of a noun. It is a substitute for a noun.

P.T Activity

P.T ask to give some examples like John, London etc.

Some Examples are cat, city, Book, Pen etc.

P.T ask the students to give some examples.

P. Activity

Albert Einstein
Coca-Cola etc

He, them

P.P.T / Teaching aid **NOUNS**



A pronoun is a word used in place of a noun.

Some examples of pronouns are:

he	mine
she	all
every	they



3. Verb
The main word in the predicate that expresses action or being.

P.T Activity
P.T ask students to give examples
P. Activity
sing, walking, Read etc.

P.P.T



A verb is a word that expresses action or being.

Some examples of verbs are:

run	bake
be	jump
walk	dance

4. Preposition
A preposition is a word that placed before a noun or pronoun and is used to show place, time, direction.

P.T will explain the meaning and ask to give some examples
up, down, through, under, on, upon etc.

A preposition is a word that is placed before a noun or pronoun and is used to show place, time, direction.

Some examples are:

over	under
in	from
about	at

Some examples are:

5. Adjective
An Adjective is a word that describes or modifies a noun or pronoun.

P.T ask for example to students
Long, Beautiful, nice, Kind etc.

An adjective is a word that describes or modifies a noun or a pronoun.

long letter	kind boy
young lamb	nice cake
bumpy road	red car

Recaptulation

1. _____ is playing in garden (Noun)

2. _____ is reading a book. (Pronoun)

3. He _____ well. (Verb)

4. The book is _____ the table. (Preposition)

5. She sings _____. (Adverb)

Home work: with the help of internet prepare a powerpoint presentation regarding various parts of speech with examples.

Plz

ICT Based lesson plan-3

P.T Roll no - 24161

Subject - English

Topic - Types of Noun

Date - 12-Nov-2025

Duration - 40 min.

Class - 6th

General Aid :- A well equipped classroom, Chalk, Black Board, duster, smart board, pointer.

Specific Aid :- A smart board, a power point presentation for various types of noun.

General Aims :-
1) To present the content in a proper sequence and classify concept regarding noun.
2) To enrich vocabulary of students.

Specific Aims :- Students will be able to understand the noun and its types.

P.K Testing - 1. What is your name?

- 2) what is the name of your city?
 3) Name some cricket player?

Announcement of Topic: P.T will say well students now I shall teach you a very important topic of grammar 'Noun' and its types.

Presentation of the topic:

Subject Matter	P.T Activity	Pupil Activity	T. Aid / Powerpoint presentation						
<u>NOUN</u> A noun is the name of a person, place or thing. noun are also called naming words. There are	Pupil teacher explain the definition of noun.	Pupil will listen carefully.	NOUN A noun is a word for a person, place, thing or idea. Some examples of nouns are: <table><tr><td>book</td><td>house</td></tr><tr><td>dog</td><td>letter</td></tr><tr><td>frog</td><td>shoe</td></tr></table> 	book	house	dog	letter	frog	shoe
book	house								
dog	letter								
frog	shoe								

Subject Matter	P.T Activity	P. Activity	Teaching Aid / P.P.T
----------------	--------------	-------------	----------------------

Five categories of Noun:

1. Common noun
2. Proper noun
3. Collective noun
4. Abstract noun
5. Material Noun.

Pupil Teacher introduce

Students with the five types of noun.

Students

note down the five types on their note-books.

Proper Nouns

Specific names of people, places, or things.

E.g. John, London, Coca-Cola.

Abstract Nouns

Nouns for things you cannot see or touch.

E.g. Love, happiness, knowledge.

Collective Nouns

Nouns for groups or collections of people, animals, or things.

E.g. Team, family, flock.

Common Nouns

General names for people, places, or things.

E.g. Cat, city, book.

Countable Nouns

Nouns that can be counted and have singular and plural forms.

E.g. Book (singular), books (plural).

Compound Nouns

Nouns formed by combining two or more words.

E.g. Cupcake, football, raincoat.

Concrete Nouns

Nouns for things you can touch, see, hear, taste, or smell.

E.g. Table, dog, water.

Uncountable Nouns

Nouns that cannot be counted and do not have a plural form.

E.g. Water, information.

Possessive Nouns

Nouns that show ownership or possession.

E.g. John's car, the dog's toy.

1. Common noun

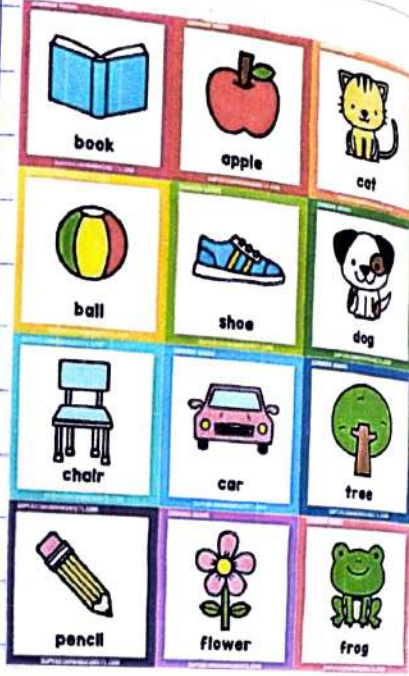
It is the general common names for people, place or things. e.g- Cat, city, Book.

Pupil teacher will explain and encourage students to give examples

Student will respond and note-down.

2. Proper Noun

It is the specific names of people, place

Subject Matter	P.T Activity	Pupil Activity	P.P.T / Teaching Aid
or things. eg → Delhi, Taj Mahal, John			
<u>3.</u> Abstract Noun The noun for things you cannot see or touch. e.g → Love, Sadness, happiness etc.	Pupil Teacher will explain it and encourage students to give some examples.	Students will respond and note down on their note books.	
<u>4</u> Collective Noun Noun for groups or collection of people, animals, or things. e.g → Team, Flock.	P.T will explain with examples.	Pupil will listen carefully.	

5 Material Noun

Material existing in nature are called material noun. e.g. → Coal, gold, silver etc.

P.T explain it with examples.

Pupils listen and note down on note-books.

Recaptulation: Circle the common noun and underline the proper noun.

1. Sumit & Ashok are friends.
2. It is very good news.
3. Raj Kapoor was a very good actor.

Home Assignment: Find out some example of all the types of noun & list them out and paste pictures on a chart.

Raj

ICT Based Lesson Plan 4

P.T's Roll no - 24161

Subject - English

Topic - Synonyms & Antonyms

Class - 9th

Time - 40 min.

Date - 12-Nov-2023

General Aids: A well equipped classroom with proper sitting arrangement smart classroom with required technology pointer, laptop and projector.

Specific Aid: Powerpoint presentation will be used to present the topic.

General Aims:

- 1) To enable the students to develop listening, speaking, reading and writing skill.
- 2) To create interest of students in English.
- 3) To enrich the vocabulary of students.

Specific Aim: To enable the students to understand the concept of synonyms & antonyms.

Behavioural Objectives

After completing of the topic students will be able to:

1. Define synonyms & Antonyms.
2. Understand the examples of synonyms.
3. Understand the example of Antonyms.

P.K Assumed :

Pupil Teacher will assume that students are familiar with some similar and opposite words.

P.K Testing :

Pupil Teacher will ask the questions to the test the previous knowledge of the students.

- Q1. what is another name for cold?
- Q2. what is another name for high?
- Q3. what is opposite word for a large?

Announcement of the topic: After getting no response for the last question, pupil teacher will assume that students are familiar with some similar and opposite words.

Presentation of the topic: Pupil Teacher will present the topic with the active participation of the students. Concept presentation will be used to develop the topic.

Subject Matter	P.T Activity	Pupil Activity	ICT used
<u>Synonyms & Antonyms</u> Synonyms are the words which are same / similar to each other. And antonyms are the words which are opposite to each other.	Pupil Teacher will start the topic by explaining meaning of synonyms and antonyms using slides.	Pupil will look at the slide and note down on their note books.	Synonyms A word that has the same meaning as another word.  scrumptious  yummy quick - fast large - big tired - sleepy start - begin sick - ill easy - simple small - tiny rich - wealthy
Synonyms are the words with similar but some times slightly different meaning.	P.T will explain meaning of synonyms using P.P.T P.T give some examples.	Pupil will look at slide.	

Subject Matter	P.T Activity	Pupil Activity	P.P.T
Antonyms Antonyms are the word which can be paired with words opposite in meaning	Pupil teacher will explain the meaning of antonyms with the help of slide.	Pupil will watch and observe slide	Antonyms A word that has the opposite meaning as another word.  left hand right hand
Example of Antonyms. are boy - girl King - Queen	P.T will give the example of antonyms with the help of P.P.T	Pupil will look at the slides carefully	full - empty fast - slow hot - cold loud - soft front - back old - young sharp - dull last - first
Recaptulation of the topic:- Q1. What are synonyms? Q2. What are Antonyms? Q3. What is the synonym for large.	Pupil teacher will recaptulation of the topic by asking the following Questions to the Students:		
Home work-	write down synonyms & Antonyms-	Small, fat, large, Thin, TALL etc.	

ICT Based Lesson plan 5

P.T Roll no → 24161

Subject → English

Topic → Idioms

Class - 9th

Duration - 40-35 min.

Date - 13-Nov-2025

General Aids: A well equipped smart, classroom, Black-Board, chalks, smart board, Pointer, ~~duster~~ etc.

Specific Aids: Powerpoint presentation will be used to present the topic.

- General Aids:
- 1) To enable the students to develop listening, speaking, reading and writing skills.
 - 2) To create interest of students in English.
 - 3) To enrich the vocabulary of the students.

Specific Aids: To enable the students to understand concept of Idioms.

Behavioural Objectives → After completing of topic, students will be able to:

- 1) Define the meaning of Idioms?
- 2) Enlist various forms of Idioms?
- 3) Explain the meaning of various idioms?
- 4) Explain the sentences of each idiom?

P.K Assumed : Pupil teacher will assume the students might have heard various idioms in punjabi or Hindi language.

- P.K Testing : P.T will ask following questions to students :
- 1) which phrase does your parents or teacher use to motivate you to task on time?
 - 2) which phrase do your parents use when you do two tasks at one time.
 - 3) what does ~~all~~ these phrase in english grammar called?

Announcement of the topic : After getting no response for last question. Pupil teacher will announce the topic by saying well students today we will ^{Read} say about the topic Idioms.

Presentation: Pupil Teacher will present the topic Idioms with the help of power point presentation.

Subject Matter Idioms	P.T Activity	Pupil Activity	ICT Used.
Idioms are the phrase which people use in everyday language which do not make sense literally.	Pupil teacher will start the topic by explaining the meaning of idiom using P.T slide	Pupil will watch the slide carefully and notedown.	 Idiom An idiom is a group of words whose different from the meanings of the words.
Some important idioms Butterflies in my stomach means feeling nervous or anxious	Pupil teacher will explain some important idioms.	Pupil will watch the slides	

2 It's raining
cats and dogs.

It means a heavy
downpour

e.g. An umbrella
is not much
help when it's
raining cat & dog

Pupil teacher will
example the next
idiom along with
meaning using
slide.

3 Cost an arm
and a leg.

Means extremely
expensive

Example - I like
really like to
have a new
farm house but
it say cost me an
arm and leg.

Pupil teacher
will explain
it will the
side.

Pupil will
watch the
slide carefully
and note
down on
their note
books.

It's a piece of cake.

It's very easy.

Hold your horses!

Wait!

I'm all ears.

I'm listening.

Recapitulation: Q1. what do you mean by idioms?

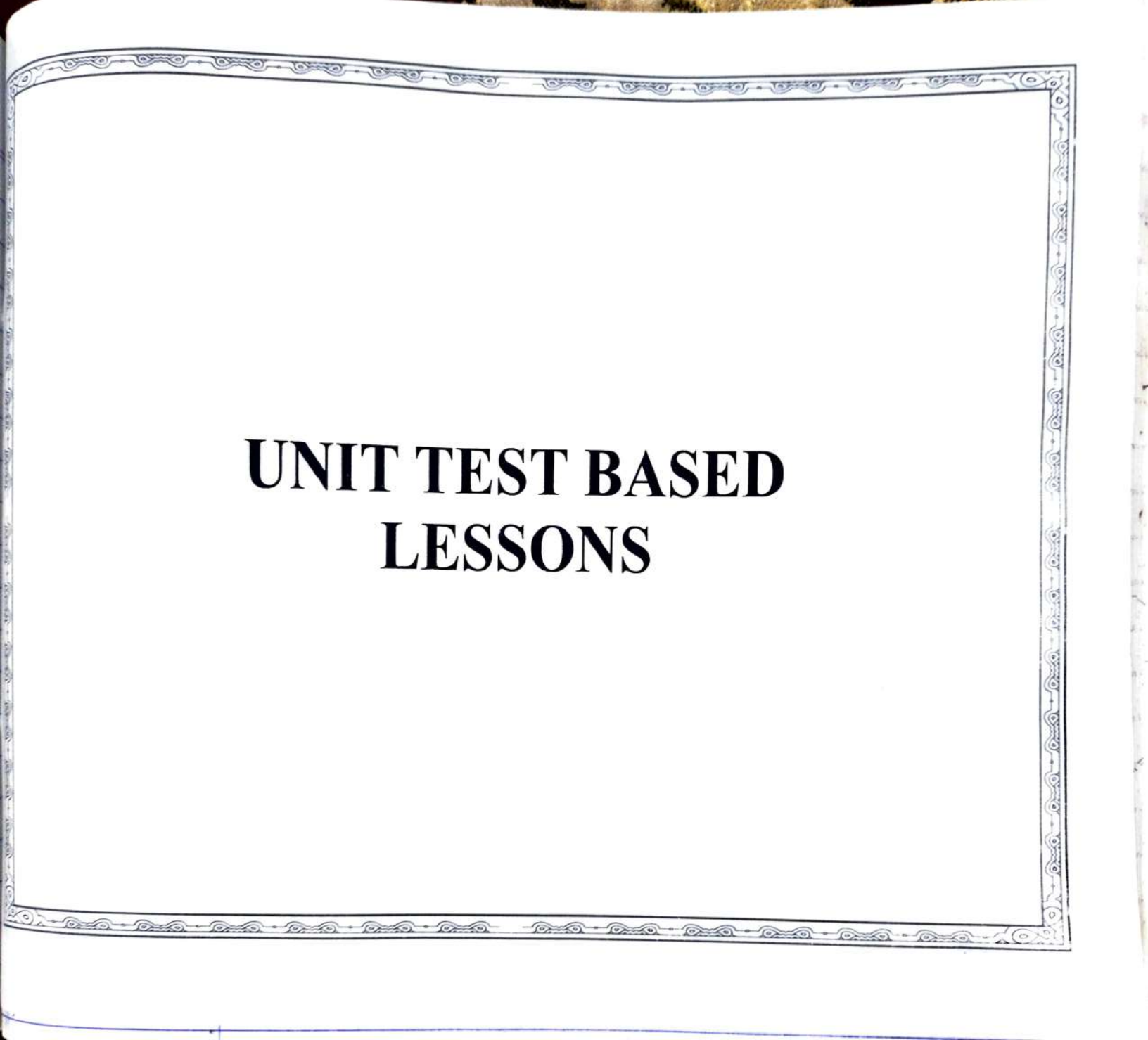
Q2. What is the meaning of idiom 'when pigs fly'?

Q3. Tell me one sentence using the idioms can of worms

Homework:- write and learn another idioms from home.



Explanation was very good

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UNIT TEST BASED LESSONS

unit Test Based lesson plan : 1

Date: 14-Nov-2025

Duration: 40 minute

P.T Roll no - 24161

Subject - English

Class - 8th

Topic - No men are foreign

Objectives :-

1. To check knowledge of students about poem.
2. To check understanding of students about poem.
- 3.

Topic

Poem 'No men are foreign'.

Type 1 (Pick the right option)

1. what is meaning of definite?

- a) Programme (b) Attractive (c) Spoil
(d) None.

2. what tells the fire and dust are being referred to?

- (a) Hatiness (b) love (c) all (d) None

3. who is the poet of the poem 'No men are foreign'
- (a) Rabindernath Tagore (b) Abdul Kalam
(c) James Bond (d) Javed Akhtar

- Type II (Very Short Questions)
1. what do you mean by beneath all uniform?
 2. Explain in which people shall lie?
 3. who is referred to as brothers?

Type III :	word	meaning
	Betray	_____
	Dile	_____
	fed	_____
	Beneath	_____

understanding Domain

- Type IV (Short Questions)
1. write summary of poem. No men are foreign in your words.

- Type V (Blanks)
1. A single, body beneath all _____

(Blanks)

- 2) In the end, we all shall lie in _____.
- 3) what are all people aware of _____.
- 4) why should we bat _____.
- 5) How can strength be won _____.

Application Domain

Q1 Give the central Idea of the poem 'No men are foreign'.

Topic	Remembering	Understanding	Application	Total
Poem: No men are foreign	3 (MCQ)	2 (SA)	4 (LA)	9
	3 (V.S)	4 (Blanks)		7
	4 (M)			4
Total				20

RKS

Unit test based lesson plan - 2

Date: 15-Nov-2025

Duration: 40 minutes

P.T Roll no - 24161

Class - 8th

Subject - English

Topic - Article

Objective: 1 To check knowledge of students about english grammar.

2. To check understanding of students.

Topic - Article

Knowledge Domain

Type 1 (Pick the correct option) 1) which of the following is indefinite article.
(a) The (b) An (c) A (d) None of these,

2) I want to buy _____ laptop next week.
(a) An (b) A (c) The (d) None of these.

- 3) I like the watch tennis on television. It was
 very good one.
 (a) A (b) An (c) The (d) None of these

- Type II (Short answer type Questions)
- Q1 what are two types of articles?
 Q2 what are examples of definite articles?
 Q3 Define Indefinite articles?
 Q4 which word is used before vowel?

Understanding Domain

Step III
 (situation
 Testing)

- 1.) Suppose you are seeing cricket match in stadium. Observe the things in stadium and which are done by.

Type IV:-

True / False:

1. There are three types of articles ☐
 2. I have bought a new car. ☐

Type II :-
(Match the
following)

- [A]
1. Egg
 2. America
 3. Bible
 4. A, an
 5. Lion
 6. The

- [B]
- (a) an
 - (b) Definite articles
 - (c) The
 - (d) Indefinite articles
 - (e) A
 - (f) An

Topic	Knowledge	Understanding	Total
Articles	3 (MCQ)	2 (Q)	5
	8 (S)	2 (T/F)	10
		5 (M)	5
Total			20

[Signature]

Unit test based lesson plan: 3

Date: 15-NOV-2025

Duration: 40 min.

P.T Roll no → 24161

Class → 9th

Subject → English

Topic: Rain-Rain on the Roof.

Objectives: 1. To check knowledge of students about poem.
2. To check understanding of students about poem.

Topic:- 'Rain on the Roof'

Knowledge Domain

Type I (Pick 1 correct answer) (1) what does poet attach darkness with?
(a) Joyful Mood (b) Sadness
(c) Pleasant (d) Nothing

(2) what is bliss for poet?

- (a) bathing in rain (b) getting lot of money.
(c) going to office in rain (d) None of these

(3) where is rain making a noise?

- (a) in the room (b) in garden
(c) on the roof (d) in leaves

Type II (very short)

- 1) where do raindrop patter?
2) Is the poet's mother still alive now?
3) what do humid shadow refer to?

Understanding Domain

Type III (Match the following)

[A]
Tinkle
starry
woof
Echo

[B]
cloth
refection of sound
soft ringing sound
full of stars.

- Step/Type IV
(Fill in the blanks)
- 1) The bliss for the poet _____.
 - 2) The poet enjoys listening to _____.
 - 3) An echo in poet's mind is _____.
 - 4) The poet remembers _____.

Type V
(Long answer type question.)

Application Domain
Q Write summary of poem 'Rain on the Roof' in your own words.

Topic	Knowledge	Understanding	Application	Total
Poem - Rain on the Roof	3 (M & Q)			3
		4 (M)		4
	8 (S)		3 (L)	9
		4 (F)		4
				20

(Signature)

Unit test based lesson plan: 4

Date: 17-Nov-2025

Duration: 40 min.

P.T Roll no.- 24161

Class - 6th

Subject - English

Topic → Noun

Objectives: 1. To check the knowledge of students related to the topic.

2. To check the understanding level of the students.

Topic: Noun and its types:

Type I (Identify the noun)

Knowledge Domain

4 M.

1) Good, Bad, Boy, Blue

2) Honesty, Jealous, Kind

3) Connect, Connection

4) How many types of noun?

(1) Two (2) Six (3) Five (4) Nine

Type II (Very Short)

- 1) Define Noun.
- 2) Name the types of Noun.

4M

Type III (Short Questions)

- 1) Define Common Noun.
- 2) Name the five words which are used for material Noun.
- 3) Different between common noun and proper Noun.

6M

Type IV (True / False)

True / False

2M

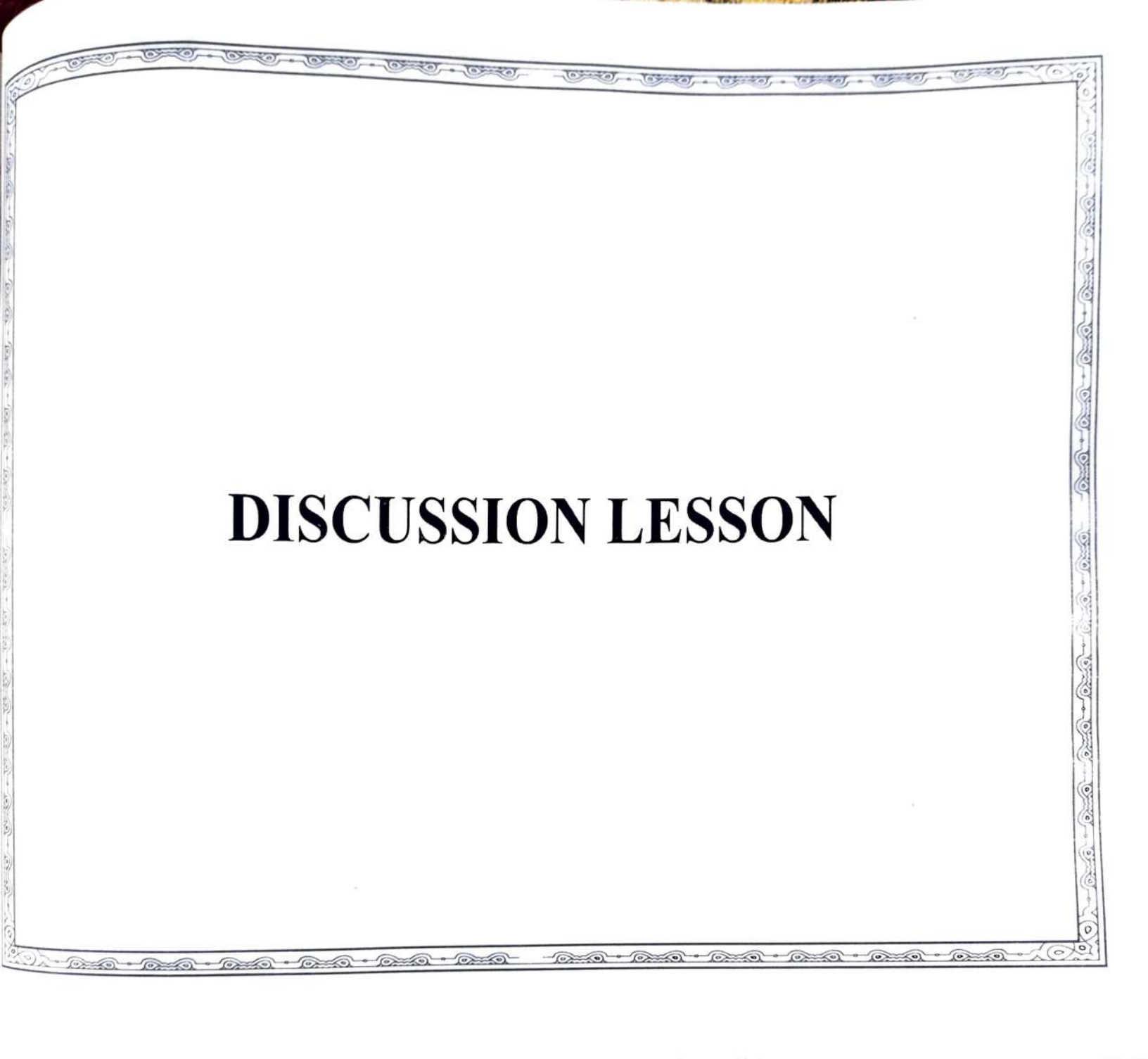
- 1) Common Noun or proper Noun are same noun. ☐
- 2) Noun has nine types. ☐

Type V (Long Question)

Explain the Noun and its types with examples.

4M

Rahul

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DISCUSSION LESSON

Discussin Lesson

Subject:- English

Topic:- The Greedy Dog

P.T'skool no- 24161

Date - 18-NOV-2025

Duration- 35min.

Class- 6th

General Aids: A well equiped classroom, chalk, duster, pointer, blackboard, few pieces of chalk etc.

Sepecifi Aids: A model, Chart, relevant to the topic.

General Aims:

- 1) To create love for reading stories.
- 2) To enable students to understand english.
- 3) To polish their imagination skills.

Specific Aims: To enable students understand the model of the story.

Behavioural Objectives :

- 1) To enable the students to understand the story.
- 2) To enable students the morel that being greedy is a vice.

Q3. To enable students to summarise the story in own words.

P.K Testing : In order to check understanding of the students pupil teacher will ask some questions:

Q1. Name some wild animals.

Q2. Name some domestic animals.

Q3. Name some pet animals.

Q4. What does a dog eat?

Announcement of the Topic: After getting satisfactory and unsatisfactory answers from the students the P.T will now announce the topic to the students.

The P.T will say -

"Students, I shall tell you an amazing story titled -

'The Greedy Dog'.

Presentation of the topic:- P.T will use lecture-cum-demonstration method along with active participation of the students.

to narrate the topic to the students.

Teaching Points	P.T's Activity	Pupil's Activity	B.B work.
The Greedy Dog. Once upon a time there was a dog who was very hungry. He searched a lot ----- Saw a meat shop ----- found a bone ----- ran to the forest ----- saw his own reflection -----	Pupil Teacher will narrate with proper demonstration ----- P.T will show pictures using flash cards. ----- P.T will ask Questions on showing the picture	Pupil will listen to the P.T very carefully ----- Pupil will observe the pictures and give respond. ----- Pupil will try to give answers.	<u>STORY</u> The Greedy Dog. ----- <u>New Words</u> Famished - Letter - Shelter - Failed - Astonished -

and
felt greedy
lost his
bone
Moral.

P.T ask pupil
what do you
learn from
the story?

pupils
explain
what they
learn from
story.

Moral of the story: Greed is
curse.

Recaptulation: Q1. where did the dog get something to eat
at last?

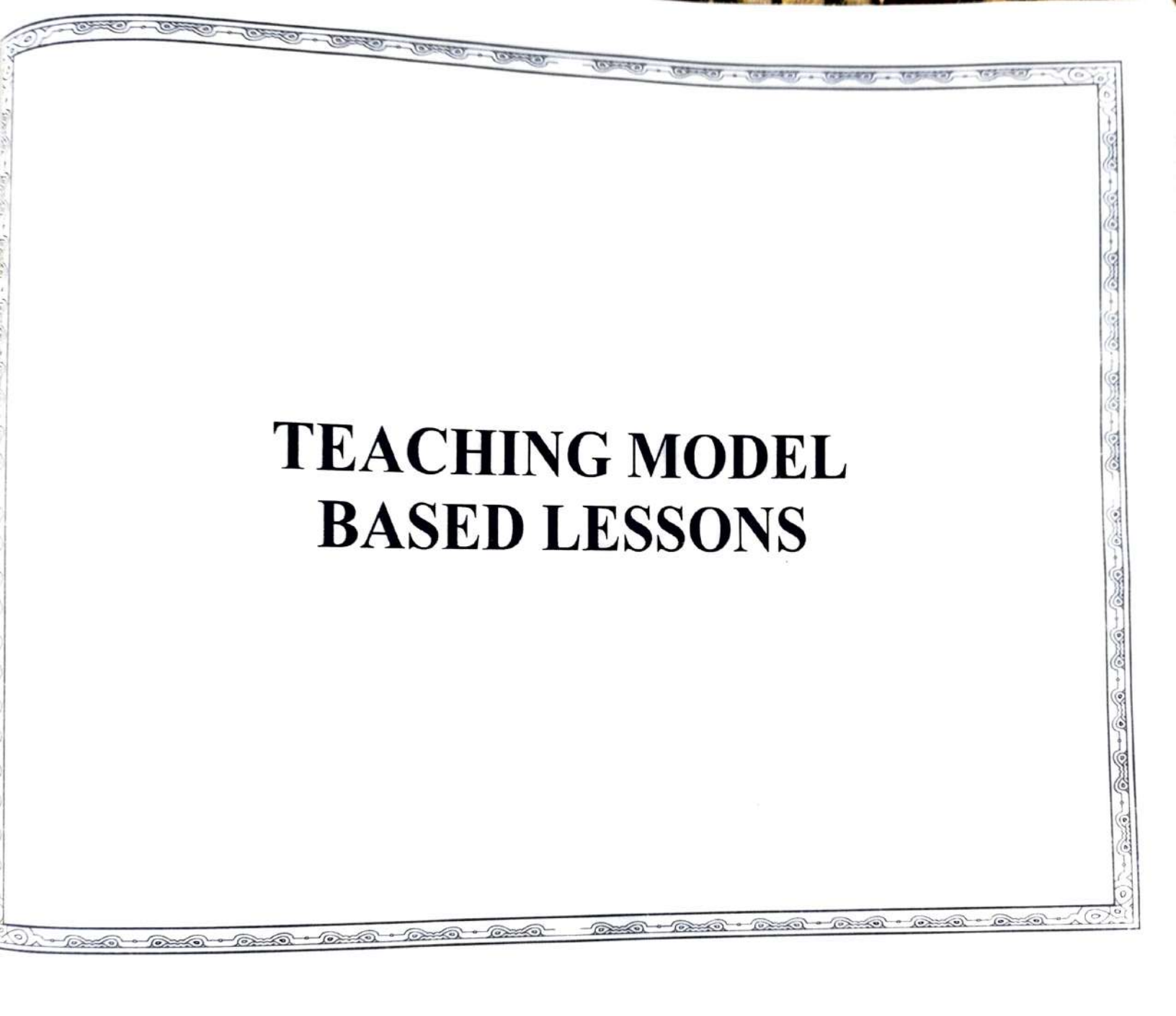
Q2. what did the Dog see in the water?

Q3. Was the dog able to eat the tasty piece of bone? why?

Home Task: 1) Write the story in your own body.

2) Collect pictures related to the story and
paste them in your notebook.

Done

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TEACHING MODEL BASED LESSONS

Model Based lesson - 1

P.T's Roll No - 24161

Class - 6th

Subject - English

Date : 19-Nov-2025

Duration : 35 Min.

Topic : Noun & its
Types

- | | |
|-----|---|
| Aim | <ol style="list-style-type: none"> 1) To utilize scientific process of concept formation. 2) To develop logical thinking among students |
|-----|---|

- | | |
|---------------------------------|---|
| Expected Behavioural Objectives | <p>At the end of lesson students will be able to -</p> <ol style="list-style-type: none"> 1) Enrich different examples of Noun. 2) Classify different kind of Noun. 3) Label group on the basis of common name of person, place, animal or things of different examples. 4) Define the various kinds by writing their examples. |
|---------------------------------|---|

B. Objectives 5] Generate more example of different types of noun.

Subject Content Resources white board, marker, notes.

Presentation

Strategy Concept formation

Phase I
Listing

Pupil Teacher Activity
Step-I Development
Teacher will write some name of person, place, animal or thing in mind make sentences which are regularly used by us.

Pupil Activity
Students will write sentences as asked some possible sentences would be.
1] He is good boy,
2] Mumbai is metro city.

Phase - II

Grouping

P.T's Activity

Teacher will write the following words on black board - boy, Mumbai, city, animal.

Pupil Activity

Student will categorize into group having some characteristics.

Phase III

Labelling

Teacher will ask the students to label the categories which they have made - create a sample group together in class. why they consider a group and then create a name for this group.

Students will try to find out an appropriate name. They will be able to identify that first group (i) boy, city, animal animal refers to every human place, animal or common thing.

Phase IV & V

Identify &

Explain & demonstrate

Teacher will ask to students to mention the basis on which they categorized the

Boy, city, animal for common name. place, animal

	noun. Teacher ask what similarities in the group	Mumbai for proper noun.
Phase. VI Make reference	Teacher will help the students to define various types of noun on the basis of their classification.	All the students will make inference with the guidance of the teacher.

Recapitulation :-

Pick out Noun in the following sentences.

1. My sister lives in London.
2. The animal are grazing.
3. The sun is also a star.
4. Beauty is nine days wonder.

Homework? Pick the noun :- 1. Gold is a precious metal.

2. The Ganga is the river of India.

3. Children were playing.

Model Based lesson - 2

P.T's Roll no - 24161

Subject - English

Topic - Adjectives

class - 7th

Date - 20-Nov-2025

Duration - 35 min.

General Objectives -	- To develop inductive thinking of students. - To develop their skill in vocabulary - To develop imagination power about topic.
Specific Objectives -	- To define Adjective. - To give suitable example of Adjectives. - To state the types of Adjectives.
Instructional Aids -	Picture of chart of the Adjectives and its types.
Entry Behaviours Testing -	Pupil Teacher will show a chart of Adjectives and about some questions. Q Mango is sweet here. which word refer to adjective. Q Give some other examples as some way?

Announcement of the topic: On the basis of pupil response, pupil teacher will announce that today we will discuss & learn about adjectives.

Phase of Model	Pupil Teacher Activity	Pupil Activity
Phase I		
Presentation	Pupil Teacher will show the model (chart picture) to the students of Adjective.	Pupil will observe the picture and give response.
Definition	P.T will ask to students about the topic shown on chart and define it in better way.	

Phase 2

Testing the concept

P.T will give some unlabelled examples of Adjectives and find view of students.

The mango is Sweet.
car is Red. etc..

Students will try to identify the examples.

Pupil will try to give more examples & respond to teaching.

P.T will ask some other examples of Adjective to the students.

Students will give some related examples.

Types of Adjectives

P.T will explain about the types of adjectives with the help of examples.

Pupil will listen carefully and write down in note-books.

Phase 3

Analysis of Thinking Strategy

P.T will ask the students how they arrived to the concept give example.

Thinking Strategy	of Adjective of quality Adjectives of number Adjective of quality	Tall, honest Same, little few, more Red, sweet
----------------------	---	---

Final Recapitulation: After completion the adjectives it will ask following questions check the learning Outcomes.

Behavioural items

1. Define Adjective?
2. Write the types of Adjective?

[Signature]

Model Based Lesson - 3

P.T's Roll no - 24161

Subject - English

Topic - Oh look at the moon

Class - 6th

Date - 21-NOV-2025

Duration - 35 min

General Objective -	- To develop inductive thinking of students. - To develop their skill in vocabulary. - To develop imagination power about Topic.
Specific Objectives -	→ Students will be able to recall about the poem 'Oh look at the moon'. → Understanding - Students will be able to explain the idea of poem in their own ways. → Students will be create the rhythm & rhymes in the poem.
Instructional Aid.	Picture of poem, Black-Board, Pointer.

Entry Behaviour.

P.T will show a chart of poem and ask some question.

Testing-

1. what is the source of light at night.
2. Do you know about moon.

Announcement of topic. -

Students today we will discuss about the poem.
'Oh look at the moon.'

Presentation

The pupil teacher will develop lesson using teaching Aid and explaining skills.

Phase of Model

Pupil Teacher Activity

Pupil Activity

Presentation

P.T will show the chart to the students of poem.

Pupil will observe the picture and give response.

Introduction

The P.T will ask to the students about the poem and give introduction to student in proper way

Pupil will listen carefully.

Phase 2

Pupil Teacher Activity

Pupil Activity

Testing of
Concept -

P.T will explain first stanza with proper rhythm dictation & intonation.

Pupil will listen carefully and observe it.

~~Pronunciation~~
Pronunciation

The pupil Teacher will ~~conduct~~ pronounciation drill of some difficult words.

Pupil will pronounced carefully

Pupil Teacher will find the view of students on the bases of questions.
Q. who is the writer of poem?

Student will response properly.

Phase 3
Analysis

P.T will ask the students how they arrived to the concept.

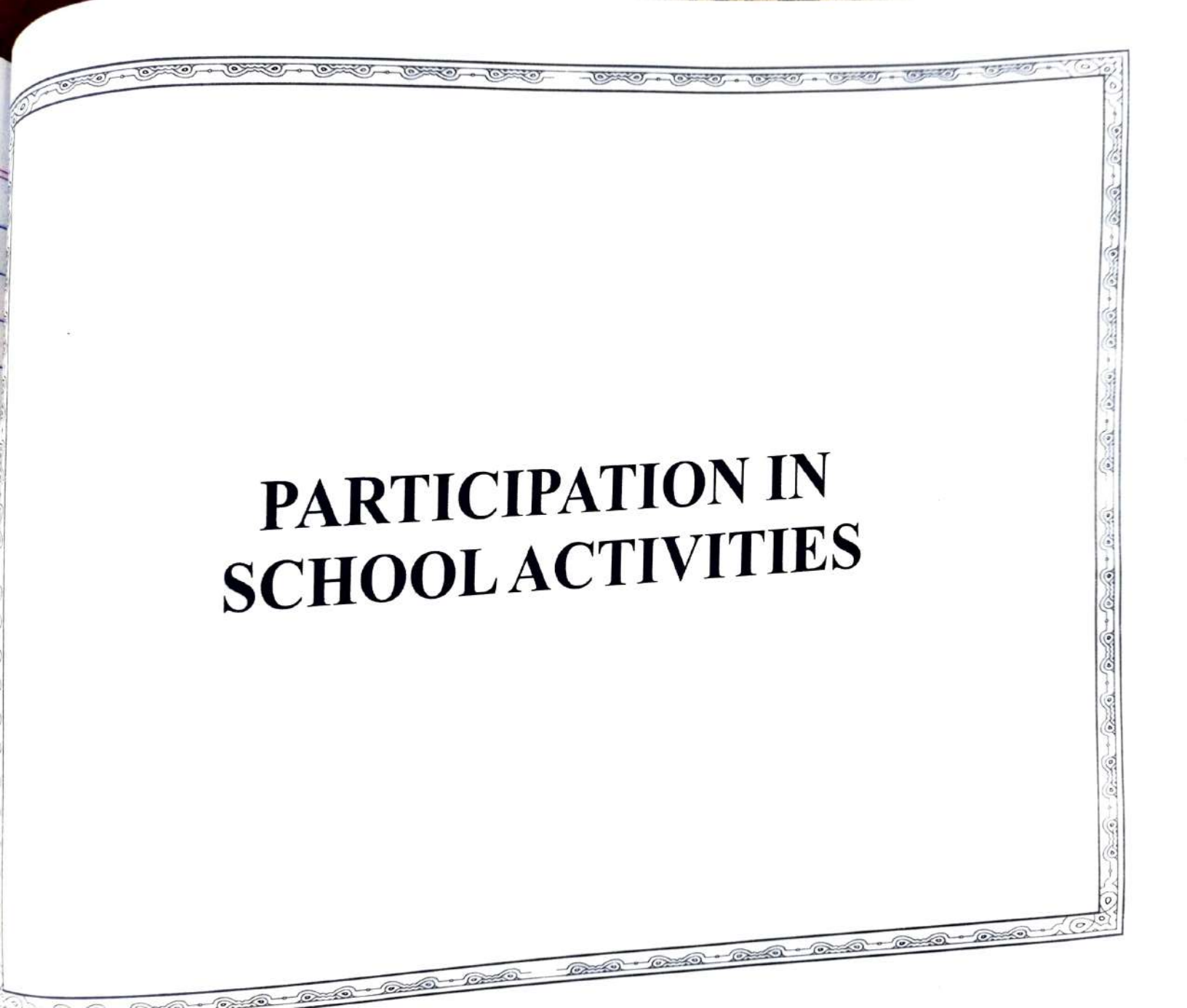
Fill in blank

1. Oh look _____ moon.
2. The moon _____
3. The moon _____ on the
door (shine / shined)

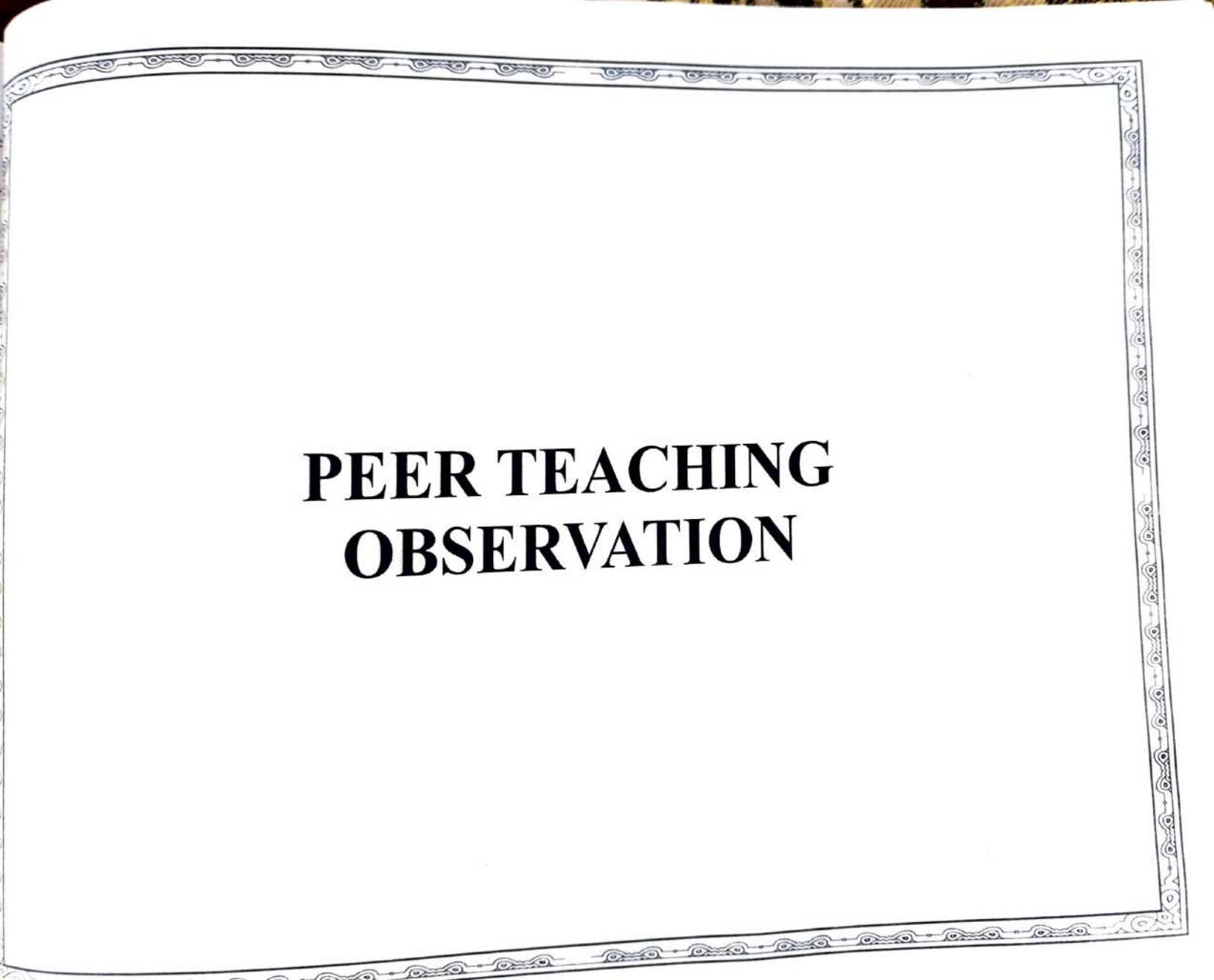
Pupil will try to
answer these fillups.

~~Pup~~

Ans.

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PARTICIPATION IN SCHOOL ACTIVITIES

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PEER TEACHING OBSERVATION

Check list for Peer Teaching Observation

Pupil's Teacher's Name Kajal Sub English Class 6th
 Roll No. 24178 Topic Nouns Dated 9-9-2025

Instruction : Please tick Mark(✓) under 1,2,3 as applicable

	1 Good	2 Satisfactory	3 Needs Imp.
* INTRODUCING :			
Previous Knowledge Testing	✓		
(Announcement of the topic)	✓		
* PRESENTATION			
(i) Explanation	✓		
(ii) Questioning (Relevant, specific, concise, through provoking)		✓	
(iii) Black Board Summary (Properly develop, legible, Systematic)	✓		
(iv) Demonstration (Relevant, Students involvement, visible & Systematic)	✓		
(v) Teaching (Preparation, display and proper use)	✓		
* RECAPITULATIONS (Section and at the end of the lesson) creative (motivational)	✓		
* CLASS ROOM MANAGEMENT		✓	
(i) (Discipline, creating original (motivation)			
* HOME ASSIGNMENT			
(i) (Summarised, objective and creative)	✓		
* PERSONALITY TRAIT			
(i) (Personality (Confidence, natural expression)	✓		
(iii) Proper posture gestures & Audible Voice	✓		

General Remarks/Suggestions
 GRADE

A

Signature of the Pupil Teacher

Check list for Peer Teaching Observation

Pupil's Teacher's Name Kajal Sub English Class 7th
 Roll No. 24178 Topic Pronouns Dated 10-9-2025

Instruction : Please tick Mark(✓) under 1,2,3 as applicable

	1 Good	2 Satisfactory	3 Needs Imp.
* INTRODUCING :			
Previous Knowledge Testing	✓		
(Announcement of the topic)	✓		
* PRESENTATION			
(i) Explanation	✓		
(ii) Questioning (Relevant, specific, concise, through provoking)	✓		
(iii) Black Board Summary (Properly develop, legible, Systematic)	✓		
(iv) Demonstration (Relevant, Students involvement, visible & Systematic)		✓	
(v) Teaching (Preparation, display and proper use)		✓	
* RECAPITULATIONS (Section and at the end of the lesson) creative (motivational)	✓		
* CLASS ROOM MANAGEMENT		✓	
(i) (Discipline, creating original (motivation)			
* HOME ASSIGNMENT			
(i) (Summarised, objective and creative)	✓		
* PERSONALITY TRAIT			
(i) (Personality (Confidence, natural expression)	✓		
(iii) Proper posture gestures & Audible Voice	✓		

General Remarks/Suggestions
 GRADE

A

Signature of the Pupil Teacher

Check list for Peer Teaching Observation

Pupil's Teacher's Name Muskan Sub English Class 8th

Roll No. 24175 Topic Preparation Dated 16-9-2025

Instruction : Please tick Mark(✓) under 1,2,3 as applicable

	1 Good	2 Satisfactory	3 Needs Imp.
* INTRODUCING :			
Previous Knowledge Testing	✓		
(Announcement of the topic)	✓		
* PRESENTATION			
(i) Explanation	✓		
(ii) Questioning (Relevant, specific, concise, through provoking)	✓		
(iii) Black Board Summary (Properly develop, legible, Systematic)		✓	
(iv) Demonstration (Relevant, Students involvement, visible & Systematic)	✓		
(v) Teaching (Preparation, display and proper use)	✓		
* RECAPITULATIONS (Section and at the end of the lesson) creative (motivational)		✓	
* CLASS ROOM MANAGEMENT			
(i) (Discipline, creating original (motivation)	✓		
* HOME ASSIGNMENT			
(i) (Summarised, objective and creative)	✓		
* PERSONALITY TRAIT			
(i) (Personality (Confidence, natural expression)	✓		
(iii) Proper posture gestures & Audible Voice	✓		

General Remarks/Suggestions

GRADE

A

Muskan
Signature of the Pupil Teacher

Check list for Peer Teaching Observation

Pupil's Teacher's Name Muskan Sub English Class 7th

Roll No. 24175 Topic Verb Dated 17-9-2025

Instruction : Please tick Mark(✓) under 1,2,3 as applicable

	1 Good	2 Satisfactory	3 Needs Imp.
* INTRODUCING :			
Previous Knowledge Testing	✓		
(Announcement of the topic)	✓		
* PRESENTATION			
(i) Explanation	✓		
(ii) Questioning (Relevant, specific, concise, through provoking)	✓		
(iii) Black Board Summary (Properly develop, legible, Systematic)	✓		
(iv) Demonstration (Relevant, Students involvement, visible & Systematic)	✓		
(v) Teaching (Preparation, display and proper use)	✓		
* RECAPITULATIONS (Section and at the end of the lesson) creative (motivational)	✓		
* CLASS ROOM MANAGEMENT			
(i) (Discipline, creating original (motivation)	✓		
* HOME ASSIGNMENT			
(i) (Summarised, objective and creative)	✓		
* PERSONALITY TRAIT			
(i) (Personality (Confidence, natural expression)	✓		
(iii) Proper posture gestures & Audible Voice		✓	

General Remarks/Suggestions

GRADE

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Muskan
Signature of the Pupil Teacher

Check list for Peer Teaching Observation

Pupil's Teacher's Name Iyati Sub English Class 6th
 Roll No. 24101 Topic Adventure Dated 19-9-2025
 Instruction : Please tick Mark(✓) under 1,2,3 as applicable

	1 Good	2 Satisfactory	3 Needs Imp.
* INTRODUCING :			
Previous Knowledge Testing			
(Announcement of the topic)			
* PRESENTATION			
(i) Explanation			
(ii) Questioning (Relevant, specific, concise, through provoking)			
(iii) Black Board Summary (Properly develop, legible, Systematic)			
(iv) Demonstration (Relevant, Students involvement, visible & Systematic)			
(v) Teaching (Preparation, display and proper use)			
* RECAPITULATIONS (Section and at the end of the lesson) creative (motivational)			
* CLASS ROOM MANAGEMENT			
(i) (Discipline, creating original (motivation)			
* HOME ASSIGNMENT			
(i) (Summarised, objective and creative)			
* PERSONALITY TRAIT			
(i) (Personality (Confidence, natural expression)			
(iii) Proper posture gestures & Audible Voice			

General Remarks/Suggestions
 GRADE

Iyati
 Signature of the Pupil Teacher

Check list for Peer Teaching Observation

Pupil's Teacher's Name Kajal Sub English Class 7th
 Roll No. 24178 Topic Determiner Dated 20-9-2025
 Instruction : Please tick Mark(✓) under 1,2,3 as applicable

	1 Good	2 Satisfactory	3 Needs Imp.
* INTRODUCING :			
Previous Knowledge Testing	✓		
(Announcement of the topic)	✓		
* PRESENTATION			
(i) Explanation	✓		
(ii) Questioning (Relevant, specific, concise, through provoking)	✓		
(iii) Black Board Summary (Properly develop, legible, Systematic)		✓	
(iv) Demonstration (Relevant, Students involvement, visible & Systematic)		✓	
(v) Teaching (Preparation, display and proper use)		✓	
* RECAPITULATIONS (Section and at the end of the lesson) creative (motivational)	✓		
* CLASS ROOM MANAGEMENT			
(i) (Discipline, creating original (motivation)	✓		
* HOME ASSIGNMENT			
(i) (Summarised, objective and creative)	✓		
* PERSONALITY TRAIT			
(i) (Personality (Confidence, natural expression)	✓		
(iii) Proper posture gestures & Audible Voice	✓		

General Remarks/Suggestions
 GRADE

Kajal
 Signature of the Pupil Teacher

Check list for Peer Teaching Observation

Pupil's Teacher's Name Musham Sub English Class 6th

Roll No. 24103 Topic Gender Dated 25-9-2025

Instruction : Please tick Mark(✓) under 1,2,3 as applicable

	1 Good	2 Satisfactory	3 Needs Imp.
* INTRODUCING :			
Previous Knowledge Testing	✓		
(Announcement of the topic)	✓		
* PRESENTATION			
(i) Explanation	✓		
(ii) Questioning (Relevant, specific, concise, through provoking)	✓		
(iii) Black Board Summary (Properly develop, legible, Systematic)		✓	
(iv) Demonstration (Relevant, Students involvement, visible & Systematic)		✓	
(v) Teaching (Preparation, display and proper use)		✓	
* RECAPITULATIONS (Section and at the end of the lesson) creative (motivational)	✓		
* CLASS ROOM MANAGEMENT			
(i) (Discipline, creating original (motivation)	✓		
* HOME ASSIGNMENT			
(i) (Summarised, objective and creative)	✓		
* PERSONALITY TRAIT			
(i) (Personality (Confidence, natural expression)	✓		
(iii) Proper posture gestures & Audible Voice	✓		

General Remarks/Suggestions
GRADE

A

Musham
Signature of the Pupil Teacher

Check list for Peer Teaching Observation

Pupil's Teacher's Name Musham Sub English Class 8th

Roll No. 24103 Topic Idioms Dated 27-9-2025

Instruction : Please tick Mark(✓) under 1,2,3 as applicable

	1 Good	2 Satisfactory	3 Needs Imp.
* INTRODUCING :			
Previous Knowledge Testing	✓		
(Announcement of the topic)	✓		
* PRESENTATION			
(i) Explanation		✓	
(ii) Questioning (Relevant, specific, concise, through provoking)		✓	
(iii) Black Board Summary (Properly develop, legible, Systematic)	✓		
(iv) Demonstration (Relevant, Students involvement, visible & Systematic)	✓		
(v) Teaching (Preparation, display and proper use)	✓		
* RECAPITULATIONS (Section and at the end of the lesson) creative (motivational)		✓	
* CLASS ROOM MANAGEMENT			
(i) (Discipline, creating original (motivation)	✓		
* HOME ASSIGNMENT			
(i) (Summarised, objective and creative)	✓		
* PERSONALITY TRAIT			
(i) (Personality (Confidence, natural expression)	✓		
(iii) Proper posture gestures & Audible Voice	✓		

General Remarks/Suggestions
GRADE

A

Musham
Signature of the Pupil Teacher

Check list for Peer Teaching Observation

Pupil's Teacher's Name Jyoti Sub English Class 6th

Roll No. 24101 Topic Antonyms Dated 23-9-2025

Instruction : Please tick Mark(✓) under 1,2,3 as applicable

	1 Good	2 Satisfactory	3 Needs Imp.
* INTRODUCING :			
Previous Knowledge Testing			
(Announcement of the topic)			
* PRESENTATION			
(i) Explanation			
(ii) Questioning (Relevant, specific, concise, through provoking)			
(iii) Black Board Summary (Properly develop, legible, Systematic)			
(iv) Demonstration (Relevant, Students involvement, visible & Systematic)			
(v) Teaching (Preparation, display and proper use)			
* RECAPITULATIONS (Section and at the end of the lesson) creative (motivational)			
* CLASS ROOM MANAGEMENT			
(i) (Discipline, creating original (motivation)			
* HOME ASSIGNMENT			
(i) (Summarised, objective and creative)			
* PERSONALITY TRAIT			
(i) (Personality (Confidence, natural expression)			
(iii) Proper posture gestures & Audible Voice			

General Remarks/Suggestions
GRADE

Signature of the Pupil Teacher

Jyoti

Check list for Peer Teaching Observation

Pupil's Teacher's Name Shilpa Sub English Class 7th

Roll No. 24173 Topic Articles Dated 24-9-2025

Instruction : Please tick Mark(✓) under 1,2,3 as applicable

	1 Good	2 Satisfactory	3 Needs Imp.
* INTRODUCING :			
Previous Knowledge Testing	✓		
(Announcement of the topic)		✓	
* PRESENTATION			
(i) Explanation	✓		
(ii) Questioning (Relevant, specific, concise, through provoking)	✓		
(iii) Black Board Summary (Properly develop, legible, Systematic)	✓		
(iv) Demonstration (Relevant, Students involvement, visible & Systematic)	✓		
(v) Teaching (Preparation, display and proper use)	✓		
* RECAPITULATIONS (Section and at the end of the lesson) creative (motivational)	✓		
* CLASS ROOM MANAGEMENT			
(i) (Discipline, creating original (motivation)	✓		
* HOME ASSIGNMENT			
(i) (Summarised, objective and creative)	✓		
* PERSONALITY TRAIT			
(i) (Personality (Confidence, natural expression)	✓		
(iii) Proper posture gestures & Audible Voice	✓		

General Remarks/Suggestions
GRADE

Signature of the Pupil Teacher

Shilpa